



# SHINE Program

Enrichment Opportunities for  
Gifted and Talented Students

# What is the SHINE Program?

At Hume Anglican Grammar, we believe that all students are entitled to receive the support and challenge necessary to help them develop holistically and reach their full potential.

We recognise the importance of identifying a wide range of abilities and talents, and providing opportunities to nurture them. In addition, we are committed to developing students' social and emotional skills as essential elements in the development of the whole person.

Our definition of ability includes academic and practical performance, as well as students who show outstanding artistic, musical and creative talent, physical skills, leadership qualities and the ability to process ideas and information.

Our SHINE Program seeks to support **gifted and talented** students, their teachers and families, to understand them as learners and to strategically develop their gifts into talented outcomes.

## Identifying Gifted and Talented Students



Identifying highly able students results from data collected through both standardised testing and characteristics checklists, including achievement and ability testing; and intellectual, social and emotional characteristics as identified by teachers and parents, recognising gifted achievers as a potentially significant part of the student population. (The Australian Association for the Education of the Gifted and Talented - AAEGT).

Gifted and Talented students can account for up to 10% of a school's population (Gagne's Differentiated Model of Giftedness and Talent).

### *Gifted:*

*Natural **mental** ability and learning potential distinctively above average in one or more of the domains of human ability such as intellect, creativity, social and perception.*

### *Talented:*

*Natural **physical** ability and mastery of skills distinctly above average in one or more of the domains of human ability such as muscular and motor control.*

## Strand 1: Challenge and Differentiate

Strand 1 aims to ensure gifted and talented students are inspired to achieve at a higher level. It supports and challenges in the classroom whilst providing access to suitably differentiated and challenging curriculum which meets the students' accelerated needs through a range of appropriate strategies.

## Strand 2: Enrich and Extend

Strand 2 aims to provide gifted and talented students with a range of additional opportunities to develop their experiences and provide enrichment both within and beyond the curriculum.

## Strand 3: Support and Intervention

Strand 3 aims to recognise those students who have a hidden potential. It ensures that, where necessary, students receive academic or pastoral support to overcome identified barriers to learning. The School works with parents to help students achieve their potential and to be ambitious, and ensures all stakeholders receive appropriate support and training to identify and provide for our most able students.

## Strand 4: Student Leadership and Excellence

Strand 4 aims to create opportunities which foster a culture of achievement for students to identify their own gifts and talents and for abilities to flourish.

# 4

*We ensure a rigorous approach to the identification and support of gifted and talented students, utilising four key strands.*

# 10%

*The SHINE Program actively identifies students performing within the top 10% of their cohort.*

# 25+

*The current program currently offers more than 25 specialised opportunities across a range of learning areas.*

# 150+

*SHINE has more than 150 students enrolled and engaged in at least one program, from Prep to Year 12.*

# Frequently Asked Questions

## From which year levels are students identified for participation in the SHINE Program?

Using a variety of methods, students are identified from Prep to Year 12.

## How does the SHINE Program differ from other accelerated opportunities such as the SEAL Program?

Identified gifted and talented students are supported, extended and challenged through a variety of withdrawal sessions as well as inclusive enrichment within their own classrooms. This allows our highly able students to not only flourish through their studies, but to also do the same with their peer relationships.

## Are there any additional costs associated with the program?

There are no additional costs for parents whose children have been identified as being highly able and a part of the SHINE Program.

## Who can we contact if we believe our child should be taking part in the program?

Parents are encouraged to contact their child's Homeroom teacher regarding the SHINE Program.

## Are parents provided with updates on student progress within the program?

Homeroom teachers, along with the Learning Enhancement Coordinators, will continue to provide feedback through Parent Teacher Interviews and Parent Support Group Meetings.

## Will my child's participation continue annually?

Teachers carry out assessments at regular intervals throughout the year. Some students will participate in the SHINE Program from year to year and other students may discontinue their involvement in the program for a number of reasons. These decisions are made through rigorous conversations with the Homeroom teachers and Learning Enhancement Coordinators.

## Who can we contact for further information?

For more information please email: [shine@humegrammar.vic.edu.au](mailto:shine@humegrammar.vic.edu.au)

**Find Out More**

