

PROSPECTUS



Anglican Grammar
Hume



LET YOUR COLOURS SHINE

HUMEGRAMMAR.VIC.EDU.AU



WELCOME

I AM VERY PLEASED TO HAVE THE OPPORTUNITY TO INTRODUCE HUME ANGLICAN GRAMMAR AS YOU MAKE ONE OF THE MOST IMPORTANT DECISIONS REGARDING YOUR CHILD'S FUTURE.



Hume Anglican Grammar offers a high-quality Christian education from Prep to Year 12. We provide an environment where students can achieve academic excellence, live our values and begin a journey of life-long learning. As an Anglican School we are bound by strong values and high expectations of all in our community.

The School's close partnership with the local Parish of Hume and St Peter's Church allows us to benefit from shared facilities. We have an open enrolment policy and welcome students from all denominations and faith backgrounds, as well as those from families with no particular religious commitment.

A new campus in Donnybrook is being built as we are fast approaching maximum enrolment at our Mickleham campus. Open for intake in 2019 it will provide opportunities for the School to grow the 'Hume educational experience' at another location close by.

The new eight-hectare Donnybrook campus will provide opportunities for 1200 students and become a focal point for residents to come together with other families to build a strong sense of belonging and community.

We believe that an education at Hume Anglican Grammar should be accessible to all who wish to enjoy its benefits. Fees are set to meet the needs of families.

We are growing each year and the School has a number of capital developments underway. As we flourish, we continue to introduce more facilities in the teaching space and in the playground, as well as additional support for our specialist programs.

A handwritten signature in blue ink, which appears to be 'Bill Sweeney'. The signature is fluid and cursive, with a long horizontal stroke at the end.

Bill Sweeney
Principal

AS AN ANGLICAN DIOCESAN SCHOOL WE OFFER OUR LOCAL COMMUNITIES AFFORDABLE, HIGH-QUALITY, INDEPENDENT CO-EDUCATION, FROM PREP TO YEAR 12, IN A CARING AND INCLUSIVE CHRISTIAN ENVIRONMENT.

HUME ANGLICAN GRAMMAR



OUR MISSION

As an Anglican Diocesan school we offer our local communities affordable, high-quality, independent co-education, from Prep to Year 12, in a caring and inclusive Christian environment.

OUR VALUES

We embrace the following core values:

Christian – an inclusive Christian community in the Anglican tradition built upon compassion and service to others.

Excellence – high standards in all that we do and individuals realising their full potential.

Resilience – a positive approach, founded upon realistic expectations and flexible actions that help us deal with the challenges of life.

Respect – principled and disciplined; we care for ourselves and value others.

Integrity – a community whose members are accountable, responsible and trustworthy.

Safety – care for the health and wellbeing of all members of our community.

OUR VISION

We want to inspire in our students a love of learning, and through a rigorous and rounded educational experience, to provide them with the means to achieve a fulfilling life.



STUDENT WELLBEING

STUDENT WELLBEING IS AN INTEGRAL PART OF EACH STUDENT'S PERSONAL GROWTH AND IS ALL ENCOMPASSING. EACH INDIVIDUAL HAS THEIR OWN PERSONAL JOURNEY TO TRAVEL, SO EACH UNIQUELY CONTRIBUTES TO THE RICH AND DIVERSE NATURE OF OUR COMMUNITY.

We have created a supportive culture that nurtures and understands that each child has specific needs and requires singular attention. Our programs allow students to explore their place within their school community, peer group, family and the wider world.

Family is part of this journey and the connection with the home is vital. It is through strong support of parents that we are able to strengthen positive relationships and affirm the values of the School.

Together we celebrate the achievements and good work of all our students. We believe they should be afforded the opportunity to achieve their personal best and we rejoice in their success.



TEACHING AND LEARNING

HUME ANGLICAN GRAMMAR IS A PROGRESSIVE, CO-EDUCATIONAL PREP TO YEAR 12 SCHOOL. WE ARE PROACTIVE IN THE DEVELOPMENT OF EXCELLENT BUILDINGS, FACILITIES AND GROUNDS AND OUR APPROACH TO TEACHING AND LEARNING IS BOTH INNOVATIVE AND ADVANCED. OUR STUDENTS ARE CHALLENGED TO TAKE RISKS, BE COLLABORATIVE AND BECOME TEAM-ORIENTED.



Digital literacy and competence in the use of various technologies enhances a strong grounding in literacy and numeracy. A team of expert teachers is dedicated to building strong relationships with each student while encouraging them to develop the essential components of learning. Two Heads of Curriculum and five Heads of Learning in both the Primary and Secondary levels have responsibility for leading their teams. The focus is on continuous improvement and implementing the latest educational developments.

Our student cohort readily displays warmth, humour and respect for one another and their teachers, a testament to our teaching styles and programs. We deliver a holistic, high-quality education driven by professional and dedicated staff.

At Hume, we offer a broad, values-centred and Australian Curriculum Assessment and Reporting Authority (ACARA) compliant curriculum. We are structured into two schools, Primary and Secondary, to deliver our academic program in a caring and nurturing environment.

Each school caters for the individual needs of the student and implements practices appropriate for that developmental stage. Most importantly, one of the great benefits of a Prep to Year 12 school is the smooth transition we can provide from the Primary to Secondary levels. An additional class is added at Year 7 as there are a number of new students commencing in Secondary School. These junior secondary years are vibrant, challenging and appropriate for adolescents.

Students are offered an environment where they can achieve academic excellence and personal growth. As an Anglican School we are bound by strong values and have high expectations of our staff and students.

Each student is cherished for their own individual strengths so they may be nurtured to prosper and flourish. At the heart of our purpose at Hume Anglican Grammar is a commitment to develop life-long learners. Every student is encouraged and supported to discover and fulfil their unique potential – whether it is academic, sporting or artistic.





TECHNOLOGY AND e-LEARNING

IN A DIGITAL AGE, ONE THAT OUR STUDENTS HAVE BEEN IMMERSSED IN THROUGHOUT THEIR LIFETIME, THE CHALLENGE IS FOR EDUCATORS AND SCHOOL LEADERS TO IDENTIFY WHAT ICT (INFORMATION AND COMMUNICATION TECHNOLOGY) RESOURCES AND APPROACHES TO LEARNING WILL ENHANCE THE EDUCATIONAL AND LEARNING EXPERIENCE.

We use the most up-to-date technology within the School to give our students the best access and enhance their learning capacity. The use of Interactive Whiteboard technology, upgraded WI-FI, computers, scanners, iPads, digital cameras and wireless internet access is incorporated into the curriculum. Computers are located in all areas for presenting work and communicating and accessing information.

Our Primary School students also have access to iPads for use within classrooms to broaden their learning experience through a range of activities and use of Apps.

The Secondary School students have access to the Bring Your Own Device (BYOD) program. The BYOD program features a Virtual Desktop Infrastructure (VDI) that is managed by the School. The VDI is a desktop deployment model that streamlines new user setup, simplifies BYOD operation and provides greater flexibility for network connected devices.

As an eSmart school, we deliberately target opportunities both within the curriculum and wellbeing programs across the school that teach the children about being safe and responsible digital citizens.

At Hume Anglican Grammar we are proactive in our curriculum and ICT planning and work collaboratively with our parents to give our students the skills to use these resources responsibly and safely.

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PRIMARY

WITHIN THE PRIMARY SCHOOL WE HAVE DEVELOPED AN INTEGRATED AND MULTI-FACETED UNDERSTANDING OF THINKING AND LEARNING. IT IS A DYNAMIC UNDERSTANDING THAT WE ARE CONSTANTLY RE-VISITING TO ENSURE IT MEETS THE CHANGING NEEDS OF OUR INDIVIDUAL STUDENTS.

We offer a balanced approach to learning, a compassionate consideration of the emotional wellbeing of students, and the opportunity for all young people to flourish within our innovative and caring environment.

Teaching our students to become responsible citizens in a global society is an integral part of our academic curriculum.

A diverse curriculum

Our broad-based curriculum includes English, Mathematics, Science, Humanities, Visual Arts, Performing Arts (music, dance, drama), Health, Physical Education, Italian (LOTE), Information and Communication Technology (ICT) and Religious and Values Education (RAVE).



We employ well-researched and effective teaching and learning programs and tools to give our students access to a wide variety of learning activities. At Hume, we integrate the use of technology in a natural and exciting way for our students. Students use a range of technologies such as laptop computers, iPads and Interactive Whiteboards as part of their learning and our staff are constantly training in the latest teaching methods and techniques.

Learning strategies

We strive to create learning environments that:

- Build and reinforce a sense of identity and cultural awareness.
- Foster recognition and development of universal human values.
- Stimulate curiosity, ingenuity and inquiry in order to foster a spirit of discovery and enjoyment of learning.
- Equip students with the basic skills to learn and acquire knowledge, individually or collaboratively, and to apply these skills and knowledge accordingly across a broad range of areas.
- Provide awareness of International perspectives while responding to Australian contexts and interests.
- Ensure flexibility and responsiveness of teaching and learning approaches to the different needs of our diverse student population.
- Assist students to develop the autonomy needed for full and efficient participation in their own learning.
- Provide appropriate forms of assessment to facilitate effective learning and to ensure that students work to their potential and achieve their personal best.



SECONDARY

HUME ANGLICAN GRAMMAR IS COMMITTED TO PROVIDING A 21ST CENTURY EDUCATION THAT IS NOT LIMITED TO ACADEMIC PURSUIT BUT ALSO RECOGNISES THAT THE WELLBEING OF EVERY STUDENT IS PARAMOUNT IF THEY ARE TO REALISE THEIR FULL POTENTIAL.

Within the Secondary School, students are encouraged to aim high in all they do and be proud of their achievements. The overarching focus is on teaching students to have enquiring minds and take responsibility for their learning in order to help them achieve long-term success.

We recognise that we are living in a fast-paced, globally connected world and we aim to give our students the skills they need to work effectively in their senior years of schooling. We provide the foundation for their future success. Our Secondary curriculum incorporates a comprehensive range of subjects designed to help students identify and successfully pursue their career goals. It is continually reviewed to allow for new initiatives that respond to our student interests and growing cohort.



Years 7 and 8

In Years 7 and 8 the curriculum is largely based on the key learning areas of English, Mathematics, Science, Humanities, Italian (LOTE), Health and Physical Education and Religious and Values Education (RAVE). Students also experience Visual and Performing Arts, Information and Communication Technology (ICT), and Design and Technology Studies.

Years 9 and 10

In Year 9 and 10 the core curriculum is narrowed and students begin to make elective choices, providing them with a foundation of experience, knowledge, understanding and skills in an even broader range of subjects. These include Forensic Science, Science, Technology, Engineering, Mathematics (STEM), Media Studies, Outdoor Education and many more. This enables students to make informed choices about courses in Years 11 and 12.

Years 11 and 12

Within the senior Secondary years, the curriculum offers a broad range of Unit 1–4 subjects which allows students to work towards completing the Victorian Certificate of Education (VCE). We are responsive to student interests and will continue to grow our VCE subject offerings as numbers in the Senior Secondary School continue to increase.







CREATING LEADERS

THERE ARE A RANGE OF OPPORTUNITIES FOR STUDENTS TO DEVELOP LEADERSHIP SKILLS AND SERVE THE SCHOOL COMMUNITY. AT EACH YEAR LEVEL STUDENTS CAN REPRESENT THEIR CLASS MATES AS SENATORS, PROVIDING THEM WITH A VOICE SO THEIR INTERESTS AND ISSUES CAN BE HEARD.

Service model leadership is the focus for Hume Anglican Grammar students. Our students accept leadership roles so that they may set an example. We encourage them to pursue opportunities and challenges, reach out to others, embrace the role and become leaders.

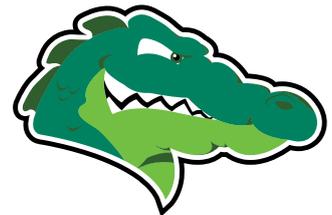
In Primary School, students nominate Captains from the Year 6 cohort to represent them. They lead the Senators in the Primary Senate where students develop skills in public speaking and diplomacy.

In Secondary School students are able to nominate to lead The Social Justice and Community Service Committee or The Environment and Sustainability Committee. The Arts department also elect a leader who helps organise and promote The Arts within the school community. Finally, there is the opportunity to nominate for School Captain in Year 12.

Our House System

We have a House system in both Primary and Secondary where students are elected to the positions of House Captain and House Vice Captain for each House. These students lead their House at three major sporting carnivals (Swimming, Athletics and Cross Country) and during the year they are involved in the organisation of a range of House activities. Our four School Houses are:

CRAIGIE



OLRIG



RIDLEY



SUMMERHILL



CO-CURRICULAR ACTIVITIES

WE ARE STRONGLY COMMITTED TO OFFERING A VARIETY OF CO-CURRICULAR ACTIVITIES ACROSS THE SCHOOL SO THAT OUR STUDENTS HAVE A BROAD AND REWARDING EDUCATIONAL EXPERIENCE.

Some of these experiences are formalised through our participation in competitions or performance opportunities, while others are less structured and offered at school, during lunchtimes or even after school, on occasions.

Our current co-curricular offering, which is growing as the school continues to develop and mature, includes:

- Inter-school sport
- Clubs
- Primary and Secondary School productions
- Dance performances and Music ensembles
- After school Fitness classes
- Camps at most year levels in Primary and selected year levels in Secondary
- Galway (Interschool) activities – e.g. Chess and Debating
- Lunchtime assistance – Mathematics, Science, English, ICT
- Instrumental tuition
- Intra-House carnivals
- Various other competitions such as table tennis, public speaking and badminton.



SPORT

HUME ANGLICAN GRAMMAR PROVIDES STUDENTS WITH TWO PATHWAYS TO ACCESS SPORT. THESE ARE INTER-HOUSE SPORT AND INTER-SCHOOL SPORT WITH SCHOOL SPORT VICTORIA (SSV).

We are committed to encouraging all students, regardless of their ability, with the opportunity to participate in sport throughout their academic journey.

Some of the sports our students participate include AFL, Basketball, Cricket, Hot Shots Tennis, Netball, Soccer, Softball, Volleyball and the Alternative Sport Program.

Inter-House Sport

Upon enrolment, all Hume Anglican Grammar students are allocated to a House, which they

remain in throughout their journey at the school.

Annual Inter-House competitions take place throughout the year in swimming, athletics and cross country.

These events are open to students of all abilities and through our Physical Education (PE) staff, they are strongly encouraged to participate and have fun in a safe and inclusive environment.

SSV Inter-School Sport

Hume Anglican Grammar is a member of School Sport Victoria in the Northern Metropolitan Region, Mickleham Division.

At both the Primary and Secondary level students have the opportunity as a result of the Carnival Days and our Inter-House events to progress to SSV District and Regional events and even State Finals.

Successful teams at the conclusion of each term play in a finals series, which occurs at the commencement of the following term.



THE ARTS

THE ARTS INCLUDES DANCE, DRAMA, MEDIA ARTS, MUSIC, VISUAL ARTS AND VISUAL COMMUNICATION DESIGN.

Our Arts programs enable students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally. Students are both artist and audience in The Arts. They make, respond and learn to appreciate the specific ways this occurs in different disciplines.

Our students study all Arts subjects in Year 7 and 8. In Years 9 and 10 they choose from a range of Arts electives of their choice. Hume offers VCE pathways in Dance, Drama, Media, Music, Studio Arts and Visual Communication Design.

Students have a range of display and performance opportunities across the year including Arts Week, Interstate Arts Tours, Battle of the Bands, Dance Troupe, Theatre Sports and Visual Arts Competitions.



PERFORMING ARTS

OUR PURPOSE-BUILT PERFORMING ARTS CENTRE IS THE HOME OF DANCE, DRAMA, MUSIC, DIGITAL MUSIC PRODUCTION AND A GROWING INSTRUMENTAL PROGRAM. IN THIS FACILITY, STUDENTS FROM PREP TO YEAR 12 CAN BE SEEN LEARNING NEW SKILLS AND REHEARSING FOR A VARIETY OF PERFORMANCES.

Some of these include regular concerts, showcases and the opportunity for secondary students to participate in one of the many bands. A major production also occurs in the Primary and Secondary school in alternate years. It is always very popular and a wonderful way to showcase talent and hard work.

The highlight of a visit to our Performing Arts facilities is undoubtedly being able to view students working enthusiastically in these creative spaces. We have a purpose-built dance studio with sprung floors and ballet barre, a digital music lab with lighting, up-to-date technologies and individual rehearsal spaces.

Both the theoretical and practical aspects of the broad Performing Arts curriculum afford our students with the opportunity to be innovative, creative and bold, within a supportive and safe learning environment.

We support the important role that the Performing Arts play in the development of our students as it teaches them how to:

- Develop an informed perception
- Articulate a vision
- Learn to solve problems and make decisions
- Build self-confidence and self-discipline
- Develop the ability to imagine what might be.



WILDCATS





BEYOND THE CLASSROOM

HUME ANGLICAN GRAMMAR CREATES LEADERS FOR THE FUTURE, SHAPED WITHIN A VIBRANT, HAPPY AND INNOVATIVE LEARNING ENVIRONMENT. EXTRA-CURRICULAR ACTIVITIES ARE AN INTEGRAL COMPONENT OF A STUDENT'S OVERALL EDUCATION.

We believe that such activities, wisely selected, will contribute to your child's attainment of successful educational outcomes. These activities will foster specific skills, team collaboration, leadership and values that become part of their lives now and in the future.

We offer a range of extra-curricular sporting opportunities. Our Year 5 and 6 students participate in inter-school fixtures against local Primary schools during the first semester in football, soccer, volleyball, cricket and softball. Football, soccer and cricket are offered to our Year 7–12 students. They participate in a local School Sport Victoria competition. In addition, all students in the Upper Primary and throughout the Secondary school are able to participate in our own carnivals in order to be selected to represent Hume in district, regional and event State level swimming, athletics and cross country events. Outside of the sporting arena our students participate in inter-school debating, chess and theatre sports events, within the Galway Schools' Competition.

Without doubt one of the strongest non-sporting extra-curricular areas on offer is within the Performing Arts. Each year a major production is held, with the Primary and Secondary schools alternating, while regular music soirees and performances allow our musicians, dancers and actors to showcase their talents.

THESE ACTIVITIES WILL FOSTER SPECIFIC SKILLS, TEAM COLLABORATION, LEADERSHIP AND VALUES THAT BECOME PART OF THEIR LIVES NOW AND IN THE FUTURE.

OUR CAMPUSES

ALTHOUGH ESTABLISHED IN 2008, IT WASN'T UNTIL 2011 THAT HUME ANGLICAN GRAMMAR MOVED TO ITS CURRENT LOCATION AT THE MICKLEHAM CAMPUS. TODAY THE SCHOOL OCCUPIES A PICTURESQUE 10-HECTARE SITE ON MT RIDLEY SURROUNDED BY NEW ARCHITECTURE AND HERITAGE BUILDINGS SUCH AS THE HOMESTEAD AND COACH HOUSE WHICH WERE BUILT DURING THE 1850S.

We are growing and each year the School has a number of capital developments underway. As we flourish, we continue to introduce more facilities on the school grounds, in the teaching space and to support our specialist programs.

Our more recent additions to the Mickleham Campus include the purpose built Performing Arts Centre, Cricket and Soccer pitches, a Science lab and new classrooms in the Primary area especially for the Year 5 and 6s.

In 2019 we will open an additional campus in Donnybrook and will continue to educate young people and work towards delivering a holistic, values-based, high-quality education driven by professional and dedicated staff, at an accessible cost to our community.



SCHOLARSHIPS

HUME ANGLICAN GRAMMAR OFFERS A NUMBER OF ACADEMIC SCHOLARSHIPS EVERY YEAR.

Scholarships are a partial remission of fees for students entering Year 7 or Year 10 and are in place for the remaining years of their schooling at Hume.

Entrance is open to all new and existing students of Hume Anglican Grammar. We hope it will make possible for someone of exceptional ability to attend our school when the financial circumstances of the family would otherwise make it difficult. This initiative will provide an opportunity for many to achieve and pursue academic excellence.

The scholarship test is conducted at the School by Edutest, an educational assessment organisation that provides quality assessments and services that are valid, reliable and provide meaningful feedback. For more information and registration please visit our website.





 let your colours shine

HUME ANGLICAN GRAMMAR

100 Mount Ridley Road, Mickleham VIC 3064 AUSTRALIA

Telephone: (03) 8339 6900

Email: info@humegrammar.vic.edu.au

CRICOS Provider: 03304D

DONNYBROOK CAMPUS OPENING 2019

humegrammar.vic.edu.au