



# HUME ANGLICAN GRAMMAR ANNUAL REPORT 2011



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## ANNUAL REPORT 2011

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# *Hume Anglican Grammar Chairman's Annual Report 2011*

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## **Reflection**

The past twelve months has again been a remarkable year in the short history of this school. I don't think that any school has been established in such adverse circumstances as this one. In summary this year has been a year of moves, disappointment, settlement, excitement, achievement, immense sadness, fantastic celebration, teaching, learning, working parties, talking, listening, meetings, agreements, disagreements, rain, mud, busses, excursions, incursions, sunshine, music, drama, smiles, hugs, companionship, friendship and the reaching of some remarkable goals in the life of this school.

First term saw us remain at Victoria University campus in Sunbury as our permanent site was prepared for our arrival with the delay being caused by the breaking of the drought.

Second term we opened on Mount Ridley on a raining but joyous day. The official opening celebrations were held on 11 August when Maria Vamvakinou MP was also able to officially open our BER Building funded by the Federal Government. The Archbishop of Melbourne, the Very Reverend, Doctor Philip Freier blessed the School Community and the permanent site.

Sadly the school community needed to rally together with the sudden and tragic passing of Harry Gordon during the night of 9 June. It was an emotional time for us all, one that will be in our hearts and prayers forever. Below is an extract from my words at Harry's memorial service

God has a plan for us all, sometimes we don't understand what that plan is, sometimes we may not agree with that plan and sometimes we just need to have the faith and belief that the plan is working. Our school moto is 'Growing in Wisdom Through Christ', may we take all of our thoughts, reflections, prayers, love and support that we have all given and received over this past week hold onto them and do our own 'Growing in Wisdom Through Christ.'

God bless all of you, God bless all of us, God bless the Gordon family and God bless Harry, Rest in peace.

Third term started to see us all really settle into the new environment and function as a stable school for the first time in our short history. All areas throughout the school started to feel a sense of belonging and certainty, this was good a feeling.

The end of the year brings celebration of the first students to graduate from our permanent home of 100 Mount Ridley Road, Mickleham and the academic year of 2012 will bring the first year of VCE graduates from Hume Anglican Grammar School.

The vision born in 2005 from that small Anglican parish is now nearing completion and full fruition. The vision of providing a Christian based alternative quality education to the community of Craigieburn and surrounding district.

## **Governance**

On a school council level much has been discussed and achieved. Most importantly was the long term planning for the school that took place in conjunction with the Anglican Diocese Schools Commission and the Anglican Diocese of Melbourne. This planning ensured a managed and sustainable growth for the school through to our full capacity in 2016 of 1230 students. The planning included the infrastructure, staffing and funding required.

I would like to thank all who have volunteered their time and work at a School Council level over the past twelve months namely

Annette Leonard – Director & Secretary  
Diane Stewart - Deputy Chair  
Rev Carmel Hunter - Minute Secretary  
Douglas Duff - Finance

Rosemary Scarlett - Finance  
Andrew Mackenzie - Foundation Principal  
James Gordon - Director  
Laurie Vella -Director  
Dwight King - Director  
Together with the following directors who were appointed later in the year:  
Ray Hille -Director  
Richard St John - Director  
Doug Mahoney - Director  
Archdeacon Robert Newton - Director

I thank everyone for their participation, work, support and educational choice you have all forwarded this school that has seen it become well established in our community. I thank all the staff, volunteers, parents, carers and students for believing in our vision of Hume Anglican Grammar School and joining us on our journey that has taken six years so far and yet we have just begun.

I am fully appreciative of all the work which all the staff complete on a daily basis, both teaching and administrative, I recognise the difficulties you have all overcome again this year in completing your jobs. You are all remarkable professional people who are ably led by the Hume Anglican Grammar School Management Team:

Andrew Mackenzie - Foundation Principal  
Tom Derham - Deputy Principal  
Rev Carmel Hunter - Chaplain  
Rosemary Scarlett - Business Manager  
Dawn Gordon - Registrar  
Serene Eng - Head of School Organization  
Maria Windsor - Head of Senior School/VCE Coordinator  
Lidija Abramovic - VASS Coordinator  
Paul Adams - Head of Middle School  
Lily McDonald - Head of Junior School  
Gavin Haughton - Manager ICT  
Joanne Dale - Secretary

I would also once again acknowledge the amazing continued support of Jason Real Estate throughout our community in promoting and supporting Hume Anglican Grammar School.

### **Finance and Managing Future Growth**

As Hume Anglican Grammar School started to establish itself on our permanent site at Mount Ridley, a complete review of finances and the infrastructural needs to manage the predicted growth of the school was undertaken. This involved the Anglican Diocese Schools Commission as our financiers with the backing of the Anglican Diocese of Melbourne.

The process involved looking at the cost of the extra long stay at Sunbury, the ongoing costing of the infrastructure in place already at Mount Ridley and the requirements of both infrastructure, class rooms, sporting facilities, extracurricular activities and staffing as we carefully manage growing the school to its full complement of 1230 students.

Of major concern was that we remain an affordable fee school throughout this managed process. This was a huge undertaking taking several months starting in May and was completed with the assistance of Diocese Officers Mr Ken Spackman and Mr Andrew Hibberd whom we thank very much.

Another major step forward for the management of the business of the school was the appointment of our first full time Business Manager, Mrs Rosemary Scarlett, who commenced on 25 July 2011. This again was another round of interviews and prayerful consideration following the advertising of the impending position. Rosemary comes with a wealth of experience and knowledge that we can utilise to assist in the managing of our continued growth. I again congratulate and welcome Rosemary to the Hume Anglican Grammar School family trusting that her time with us will be challenging and rewarding.

## **Final Comments**

This is my last report for the Hume Anglican Grammar year book as I step down after nine years from my active involvement in schools, many of those years with more than one school concurrently. It has been an amazing experience over the past six years to work with inspiring people in establishing Hume Anglican Grammar School for the community of Craigieburn and surrounding districts. When someone volunteers to complete a task there are always sacrifices for a family, I would like to thank my wife Shirlene and my children Claire and Simon for their support over that time.

It has indeed been an incredible honour to have played my small part in the establishment of this school and the subsequent growth of the Anglican Parish of Hume.

Hume Anglican Grammar School is now entrenched in the community of Craigieburn reaching a point of critical mass in momentum and sustainability. The school will continue on the path of growth building on the strong foundation that has been laid by all of us over the past six years.

We can never be 100% certain of the future however; I know that the future of this school and this parish is more exciting and certain than it has ever been.

I encourage you all to believe in yourself, surround yourself with winners and with God on your side you will all continue to achieve remarkable things. As we continue to move on I challenge us all to keep the vision that has got us this far, pray and dream some more to keep us going, keep working toward the goals we all have in life.

Thank you all for the work and support that each of you have forwarded to Hume Anglican Grammar School, it has been a remarkable effort from everyone to establish a new independent affordable fee school in this growing community.

May God continue to bless us all as we move on to achieve even greater goals in the coming years throughout our life.

**Philip Nicholson**  
**Inaugural Chairman**  
**9 December 2011**

## HUME ANGLICAN GRAMMAR

### PRINCIPAL'S REPORT 2011: SCHOOL OPERATIONS

Hume Anglican Grammar is a Prep to Year 12 community school founded by St Peters Anglican Church Craigieburn under the aegis of the Anglican Diocesan Schools Commission. The School opened in 2008. There was a heart to provide an additional choice for quality independent education with a strong values base and faith perspective.

Given the multi faith and multi cultural demography of Craigieburn, Mickleham and surrounding communities, the school was founded on an open enrolment policy with the expectation nevertheless to maintain our Christian ethos in the Anglican tradition. We serve a wide community and a wide church.

Most of the Christian denominations are represented in our families from 52 different nations along with families of the Sikh, Buddhist, Hindi, Muslim, Baha'i and Shinto faiths. We draw students from nearby and afar: Kilmore, Wandong, Hidden Valley to the north, Epping to the east, Glenroy to the south and Sunbury and Riddells Creek to the west.

A vital aspect of the nurture of students, staff and parents is the close partnership between home, wider community, faith community, church and school. We seek to encourage all learners to achieve their unique and full potential. Translated, this equates to the school assisting students to attempt to discern God's plan for them....a conversation we have regularly with students, parents and teachers. Many activities contribute to this discernment across the years. Some of the many examples are featured regularly in our weekly Newsletter "Koinonia", Greek for "community spirit".



We finally moved to Mount Ridley after Easter this year. We have now been on this magnificent site for just three terms and have converted a building site to a vibrant learning community. **What a journey.** What mud. What a drought was broken. Just as we begin the build late in 2010, *La Nina* comes to Australia and Craigieburn last September. The whole construction programme to ready the site for occupancy by the beginning of 2011 is progressively delayed. We postponed our final move to our permanent home and remained at the Sunbury Campus of Victoria University for our fifth term there.

On Mount Ridley then, an extinct volcano, we are picking the rocks up. We have chased the mice away. We are chasing the possums, we are planting lawns and trees and mowing, mowing, mowing we are scraping mud off everything. But we are settled and focused on the learning journey of each child. This journey has been enhanced of course by the visionary, pioneering and persevering spirit of all.

Hume Anglican Grammar was birthed on the vision of the St Peters Church and a small group of parents in Craigieburn and opened on the church site in Craigieburn in 2008 covered by a temporary planning permit. Those early pioneers the Nicholsons, the Leonards,

the Gordons, the Smiths, the Craydens, Aliya Shami, Rev David Still, Carmel Hunter, with advice from Rev John Lever, Andrew Neal at BMG, ADSC Bsp Stephen Hale and CEO Tom Derham, Ric Tudor at TGS, Ros Otzen and many others. The St Peter's Church vestry. The support of the Diocese of Melbourne and the Archbishop, Rev Dr Philip Freier

The school grew from 37 students at opening with children from Prep to Year 7 doubling over the first year and doubling again in 2009. Last year we more than doubled again and this year have grown again to nearly 500 students from Prep to Year 11. Year 12 next year and further growth to 650 scholars and 60 staff. VCE, VET and VCAL beckon our senior students. **What a journey. What a group of foundation staff, parents and scholars.**

**A visionary pioneering spirited School Council** is reminiscent of the brave Hume and Hovell who first trekked across the plains here to Corio in the 1830's and the adventurous Captain James Pearson who selected this property in the 1840's and built the Homestead. Names like Orlig, Summerhill, Craigie and Ridley resonate across our space, an amazing history that I hope our History teachers share with their classes. Let's publish the history of our wonderful site on Mount Ridley looking across the plain in every direction! Our Craigieburn Historical Interest Group will help. Hume Anglican Grammar is now part of this history in perpetuity.

Each of the sections of the school, Junior, Middle and Senior Schools, seeks to provide highest quality education in their respective communities. Students are seen to be actively engaged in learning at levels appropriate to their age and development. Professional, devoted and enthusiastic teachers care for students and provide instruction in creative and stimulating ways. Parents in each section of the school value the strong pastoral care that is demonstrated towards their students. All primary and secondary curriculum is presented as a celebration of creation and our place in it. Where is God in each of the disciplines and where do we fit in as stewards of the earth?

So parents, teachers, families, pastors, priests and monks: we work together as partners in the nurture of the youngsters commencing school, the developing child in primary years, the emerging adolescent and the young adults as they discern together God's plan for them each as they look to the future. Looking ahead translates into our school vision:

***Hume Anglican Grammar is an open learning community which is founded on Christian principles and which works in partnership with home, church and community. Students are inspired to discover and develop their God-given talents, gifts, abilities and character for a life of service in contemporary society.***

All parts of our school: governance, management, daily operations, curriculum, extracurricular activity, facilities, our very Master Plan, must emanate from this vision.

## **Student outcomes**

Results for the NAPLAN benchmark tests in 2011 are as follows on the next page.

The NAPLAN results for the statistically similar schools were obtained on 6 March 2012. Since the School commenced in 2008 there have generally been gains in achievement levels on the NAPLAN tests.

In 2011, the Year 3 students scored an average close to SIM and ALL for Reading and Spelling. Our school's results are above SIM and ALL in Writing and above ALL for Grammar and Punctuation and Numeracy.

The Year 5 students scored an average close to SIM and ALL for Reading, Spelling and Numeracy. However, our results for Writing and Grammar and Punctuation were substantially below SIM and below ALL in Writing, and below SIM in Grammar and Punctuation.

The Year 7 students scored an average close to SIM and ALL in all the tests.

The Year 9 students scored an average close to SIM and ALL in Reading, Spelling and Numeracy. Our results for Writing and Grammar and Punctuation were below SIM.

This year the genre of the writing task was Persuasive text as opposed to a Narrative text for the past few years, a more difficult task in comparison to previous years.

In 2011, the number of students who sat for Year 3, 5, 7 and 9 NAPLAN was 27, 32, 39 and 49 respectively. All students are expected to take the NAPLAN tests and the School makes special arrangements for students unable to sit on the particular days to make up the missed tests in accordance with the timeline permitted. Only one family elected to have their child miss the tests this year.

NAPLAN Results 2011

	2008	2009	2010	2011						
Change Colour <input type="button" value="v"/>					<a href="#">Show results in graphs</a>					
	Reading		Persuasive Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	423 398 - 449		437 416 - 458		398 375 - 421		444 417 - 471		422 401 - 443	
	SIM 427 418 - 436	ALL 416	SIM 421 413 - 429	ALL 416	SIM 414 405 - 423	ALL 406	SIM 432 422 - 442	ALL 421	SIM 408 400 - 416	ALL 398
Year 5	485 463 - 507		453 433 - 473		483 463 - 503		485 462 - 508		496 478 - 514	
	SIM 498 489 - 507	ALL 488	SIM 488 480 - 496	ALL 483	SIM 489 481 - 497	ALL 484	SIM 509 500 - 518	ALL 499	SIM 495 487 - 503	ALL 488
Year 7	544 526 - 562		544 524 - 564		542 523 - 561		539 519 - 559		547 531 - 563	
	SIM 549 542 - 556	ALL 540	SIM 539 530 - 548	ALL 529	SIM 542 534 - 550	ALL 538	SIM 542 533 - 551	ALL 532	SIM 554 546 - 562	ALL 545
Year 9	576 561 - 591		554 534 - 574		577 560 - 594		560 542 - 578		591 577 - 605	
	SIM 588 581 - 595	ALL 580	SIM 581 571 - 591	ALL 566	SIM 587 579 - 595	ALL 581	SIM 583 575 - 591	ALL 572	SIM 592 585 - 599	ALL 583

**SIM** Schools serving students from statistically similar backgrounds

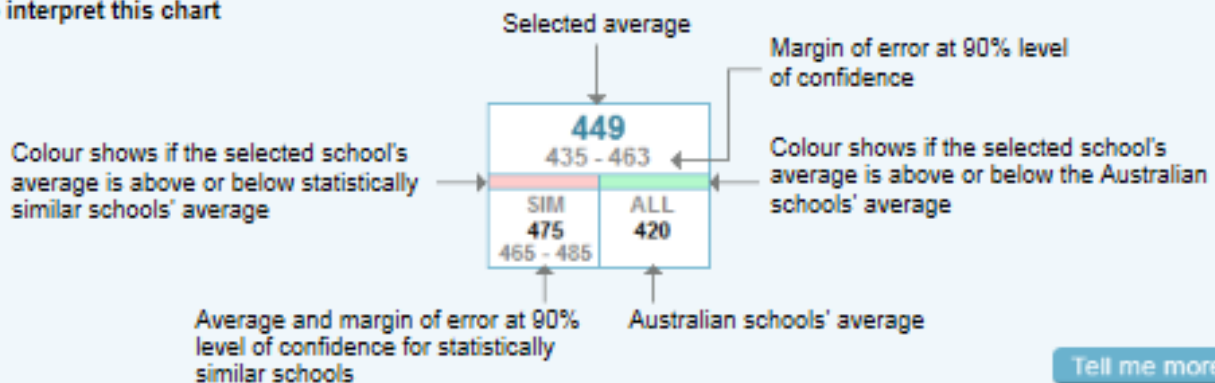
**ALL** Australian schools' average

- Student population below reporting threshold
- Year level not tested

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below these schools' average

How to interpret this chart





## Section Report 2011 : Junior School

Probably the most momentous occasion in a child's educational journey, is right back at the beginning, their very first year of school, the Preparatory year. A year that begins with so many mixed emotions, first day jitters, some tears, mums and dads included, excitement, concerns, anticipation, trepidation, being big kid now, but really not wanting to leave mum to name a few. Throughout the year, we have experienced this growth in the students' ability to be independent, have a 'give it a go' attitude and most importantly not be afraid of making mistakes. Starting at a new school on the busses and out to Sunbury was exciting. Then we started again at Mount Ridley after Easter.

One of our highlights was the celebration of the children's 100<sup>th</sup> day in school. Students and staff had the opportunity to dress up in their costume of a favorite character, and had a big party. They went on excursions and learned that besides the classroom, they are learning things in their daily lives. The abilities and needs of the children vary immensely, from being able to write their name and more to not being able to distinguish between a letter and a numeral. Some children are independent and can organize themselves where others rely heavily on help being given. However, regardless of what a child comes in with, they leave with so much more at the end of the year. Every child will develop emotionally, socially, and academically in that first year of school, some more than others. Yet each child is an individual and regardless of how far they have come, their journey should be celebrated in reference to that particular individual. Each child is not only unique but a blessing sent from God.

Year 1 and 2: In October the students from Year 1 and 2 had a sleepover in Building 2. This activity started in 2009 and is something the students look forward to each year. Over 80 students and 10 adults participated in this event and they all had lots of fun. Mr Mac brought the coffee at midnight. The sleepover was to help the students gain an experience of staying away from home, some for the first time. When they get to Year 3, they will have to attend the school camp and will be well prepared. Pancake Breakfast with Strawberries has become a Trish and Phil tradition.

Excursions and incursions were organized throughout the year. The students went to Werribee Zoo and Melbourne Zoo, the City for a transport day, Scienceworks to learn about the topics they had learned in class. The incursion was carried out by Western Waters to educate the students on the importance of water and ways to save it. In the classrooms, the students continued to develop their skills in the various subjects and the use of the computers and IWB (Interactive White Board) have facilitated their different styles of learning.

Year 3 and 4: Such was the growth across the year that we had to establish a 3/4 multiage class in Semester 2. There have been many exciting events throughout the year, including camp and excursions. The students attended the camp at Weekaway. A range of activities such as kayaking, archery, low ropes, initiative course and rock climbing were organized so that students learn some new skills and form strong teamwork spirits.

Junior School lead the way in establishing our School Garden. A great learning environment next to our inside classrooms, the garden is very popular for our little people and their understanding of where their food comes from, We also hope to harvest water from nearby classroom roofs to teach sustainability.

We settled well into the new permanent buildings and got used to the new environment. The move also attracted new enrolments across the year. Our playground was a great hit, now combined into the one set of adventure equipment.



First whole school assembly at Mount Ridley.



Stations of the Cross Service.

## Section Report 2011 : Middle School

2011 saw the introduction of the new Middle School structure. Middle School now consists of students from Year 5 to Year 7 and encompasses early adolescence, a stage of development between the ages of 10 and 15. Term 1 threw up many challenges. The combining of students in a collocated precinct and the feeling of togetherness, for both staff and students, was finally achieved. The Year 7 camp to Bay Play, Year 6 camp to Anglesea, the Year 5 camp to Manyung (Mt. Eliza), the introduction of Materials and Technology at Year 6 and the whole school cross country for Christchurch (organized by Alicia Cassar (6PA) and Jessica Smith (7WL)) were just some of the highlights of Term 1 to finish at Sunbury. Our move to Mount Ridley was accomplished amid great cooperation among our students, our parents and our staff. It did not take Middle Schoolers long to acclimatize on Mount Ridley. It was good to see them turning up on weekend Working Parties too. Excursions to Victoria Market, China Town, Tutankhamen Exhibition, and a great day with Richmond Footy Club at Highgate for a clinic.

Many special assemblies and chapels were conducted and lead by Rev Carmel, Heads of School, other staff and visiting speakers : Stations of the Cross, Easter, ANZAC Day Commemoration including participation in the Craigieburn Community Commemoration at the SES Headquarters, Carols Services, debating, mini performances, drama and music performances. Students develop their "concert manners".

A particular highlight was the Year 7 cohort representing the school at the biennial Anglican Schools Service in St Paul's Cathedral.



Excellent progress was made in all core subjects of English, Maths, Science, Humanities, RAVE, Chinese, HPE, Art, ICT, Woodtech, Music and Drama : indicating the breadth and depth of our curriculum. Home Room was a special time each day.

Science talent search produced a budding Einstein in Dylan Jarvis, winning the top prize in section for his working model of a car radiator demonstrating heat transfer.

A great, community sadness resulted from the death of Harry Gordon, a popular and engaging student in 7 NA. Miss Angus was magnificent in caring for her home room and the management of the grief of her children as well as her own. Our whole community in fact was devastated by this event in June. Our thoughts continue to be with the Gordon family. Thanks too to Rev Carmel Hunter and her team as she looks over the pastoral care and welfare of children and staff, in the good times and the bad times.



## Section Report 2011 : Senior School

Senior school was envisaged well before 2011 and the end of 2010 saw the progression of our first cohort of VCE students to Year 11

Our Year 11 students were offered the following Units 1 & 2 subjects; English, Biology, Chemistry, Physics, Legal Studies, History, Studio Arts, Visual Communication, Physical Education, Business Management, Foundation Mathematics, General Mathematics, Mathematical Methods and VET Building & Construction. All units have written comprehensive course outlines and assessment guidelines which comply with Victorian Curriculum and Assessment Authority requirements. The implementation of VCE/VCAL policies and guidelines were developed and implemented. Our future aims are to continue these subjects to Unit 3 & 4, further implementation of VET courses such as Hospitality, Community Welfare, Childcare, Sport and Recreation to name a few.

The introduction of VCAL is a major priority for 2012 as our current Year 10 clientele are prime candidates for this course as well as the introduction of School Based Apprenticeships. We aim to introduce enrichment studies including offering Unit 1 & 2 subjects to our year 10s and at least one Unit 3 & 4 subject to our Year 11 students. Examples of these subjects for the Year 10s will be General Mathematics, Health and Human Development and Legal Studies, even Geography. An air of expectancy revolves around our first Year 12 provision in 2012.

Resulting from this, a redevelopment of the Year 9 and 10 elective programme has been managed. This includes more practically orientated subjects as well as more enrichment subjects such as a pre math's methods course for example. It is also important that the curriculum content is reviewed every year so that new course content is introduced and no repetition occurs from one year to the next. This is vital so that the interest and enthusiasm for learning by our students is not impeded.

The leadership of our senior students is developing and in particular, the Senators group has been a particular blessing. A major initiative was the Debutante Ball in October, led by School Vice-Captain Meagan Chesterton, dance teaching by Mr Sebastian Rischia and sponsored by Miss Alisha Dodd. A magnificent culmination on the evening, elegance, maturity and a wonderful presentation. An event likely to become a regular in our Calendar.

We gratefully acknowledge the Victorian Independent Schools Block Grant Authority for the award of a grant of \$550 000 from the Commonwealth Government to assist in the construction of Building 8 and associated works in that precinct to accommodate the growth of enrolments for the beginning of 2012. The building works commenced in September and the building was handed over in January in time for the new year. A great effort by our Project Team to bring the project to fruition to specification, to budget and on time.



First Year 11 Class at Mount Ridley, Term 2 2011

As the year closes we have completed the timetable for 2012 thanks to Head of School Organization Serene Eng and other senior staff. We celebrate the first offering and provision of Year 12 classes in VCE and VCAL :

### VCE STUDIES BLOCKINGS FOR 2012

Year 12 : Units 3 & 4

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Physics	Biology	English	Chemistry	Further Math	Math Methods
Business Management	Media	Geography	History	Specialist Math	Physical Education

Year 11 : Units 1& 2 - VCE/VCAL subjects

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English	General Math	Chemistry	Math Methods	Biology	Physics
VCAL Eng	Media	Drama	Psychology	Physical Education	History
VCAL PDS	VCAL Maths	VCAL WR SKILLS	Art	Music	VCD

#### **Other Student Matters**

Students in our school are involved in a wide variety of learning opportunities, this year in Term 1 again around the amazing precinct that is VU Sunbury and from Term 2 onwards at our new Mount Ridley Campus in Mickleham

Co-curricular activities include:

Intra and inter school sport including Galway Sports Days against other schools

InterSchool Sport Competition in Craigieburn

House Sports competitions

Community service within the school

Peer mentoring and buddies programmes

Interstate mission and support trips to Northern Territory (Oenpelli)

Broad range of cultural pursuits including debating, theatre sports, music, drama, dance and art

Helen O'Grady Drama Academy

A growing range of Year 9/10 Electives covering performing and visual arts, ICT, equestrian, LOTE

Outdoor education and field trips

Work experience placements in Year 10

Careers Counseling

Debutante Ball

Student Interest Clubs: chess, library, technology, homework club

Scholastic competitions. English, Mathematics and Science

The Annual School Magazine "Koinonia" provides a record of the variety of activities available to students within and beyond the classroom.

Weekly newsletters home also provide a current overview of news in the school all of which are also available on the web site.

#### **School Reports**

Reports to parents are provided on a semester basis and parent teacher

Meetings are conducted in Term 1 and Term 3. High levels of attendance at PTIs are achieved



### Staffing and Employment Matters

It is a legal requirement that teachers employed in Victoria are registered with the Victorian Teachers Registration Board. All teachers employed by Hume Anglican Grammar are registered and hold appropriate teacher qualifications.

During 2011 all teaching staff were involved in professional development. Activities include participation in:

- Subject associations in English, Science, Mathematics, Geography, LOTE, ICT and Technology
- State and national conferences
- Professional reading
- Seminars
- On site staff training including First Aid and Anaphylaxis Response
- Quality teacher programme initiatives
- IT skills across all sections of the school
- OHS committee training
- THRASS literacy training in the junior school
- VIT seminars for provisionally registered teachers

### Levels of involvement

We have established an enviable record of **involvement** in the life of the school by parents and students. There is an enrolment expectation of parental involvement via our Parent Involvement Programme (15 hours of service per term on a variety of tasks to support the school), including voluntary service in classrooms, participation in School Council, Parents and Friends Association, a very active PFA committee and executive (Mrs Sandy Bevc handing over to Mrs Jenny Melville for 2012), working parties, monthly open days, in class support, catering and hospitality, in fact a myriad of activity elected by parents commensurate with their skills set and interest. Our parents readily assist and display high levels of parent satisfaction and engagement within each of our school communities, Junior School, Middle School and Senior School. Presentation Night was a huge evening of celebration, performance and achievement awards culminating in the award of School Valedictorian to Anil Mathew by DVC Jon Hickman and Professor Ian MacDonald of Victoria University.

### Community Partnerships

We are a community school engaging with neighborhoods in various ways across our broad catchment. Within the closer radii of Craigieburn and Mickleham we are becoming known simply as "The Grammar School" as our reputation spreads. We have a vast Work Experience Network now for Year 10 students. Within and beyond our community many partnerships "are evolving" with the Diocese of Melbourne, church and faith communities, developers, government agencies at the three levels of government, schools of all sectors, local sporting clubs, local service organizations, local real estate agents, emergency services, Vic Police, SES and CFA, along with our many suppliers of goods and services, some of whom we have vital business partnerships. The PFA commenced the development of a Business Directory.



Presentation Night 2011 : Hume Anglican Grammar :  
ADSC, School Board Members and Guests

**Staff Retention** is very high and all staff display high levels of commitment to the school community. 87% of teaching staff employed in 2011 continued to work at HAGS for the 2012 academic school year. The staff attendance rate for permanent and temporary staff and school leaders was 98.3% in 2011. Six staff members left at the end of 2011, four returning to Catholic Schools.

Student participation in a wide range of activities in and outside school time is very high and student attendance rates are also very high. The average student attendance rate in 2011 was 90.2%.

Members of our school communities have the opportunity to provide input into School Master Plans. These plans identify priorities for each school for the future. Aspects of the school that are valued as well as areas for improvement are taken into account in determining these priorities. Current School Development Plans for each of the sections of the school are available from the school office and is available in the School Prospectus.

### **Staff Appointments for 2012**

We appointed a gifted group of new teachers and other staff in readiness for the New Year in 2012, once the enrolment was known late in Term 3 of 2011: a full time equivalent of over 45 teachers and 15 other support staff. The complete list of staff for 2012 is as follows

#### **TEACHING STAFF 2012**

ABRAMOVIC Lidija	B Ed B Comm	VIT 343878	Registered/Full	Secondary Maths Science
ADAMS Paul	BA Ed B Ed	VIT 189240	Registered/Full	Primary/Middle School
ALBAN Tim	B Arts Dip Ed	VIT 332772	Registered/Full	Secondary HPE
ANGUS Nicole	B App Sci (PE)	VIT 354636	Registered/Provisional	Primary/Secondary
BRIGANTI Paul	B Ed Grad Dip TESOL Grad Cert VET M Ed	VIT 172450	Registered/Full	Primary/Secondary
DEAKIN Amy	B Sc (Bio) Dip Ed	VIT 354603	Registered/Full	Primary
DE PETRO Bianca	B Sc (Behavioural) Dip Ed	VIT 354349	Registered/Full	Secondary
DERHAM Tom	TPTC Dip Tchg B Ed M Ed	VIT 140151	Registered/Full	Primary/Secondary
DODD Alicia	BA/B Teach	VIT 345233	Registered/Full	Secondary Eng SOSE
EDWARDS Tarrant	BA/B Teach	VIT 356532	Registered/Provisional	Primary
ELLIS Fiona	B Art Grad Dip	VIT 329249	Registered/Full	Secondary
ENG Serene	BEEng (Hons) Dip Ed	VIT 319349	Registered/Full	Primary/Secondary Mandarin
FARRELL Victoria	B Art Dip Ed M Ed	VIT 346864	Registered/Full	Secondary
FINN Stephanie	B Ed Dip Teach	VIT 362237	Registered/Full	Primary/Secondary
FORD Robyn	BA Dip Ed Teach	VIT 196014	Registered/Full	Primary/Secondary
FRY Rebecca	B Tchg BA Psych	VIT 310034	Registered/Full	Primary
GEYER Emma	B Art M Teach	VIT 368551	Registered/Provisional	Primary
GOMES Pamela	B Art Eng (Hons) B Ed	VIT 327039	Registered/Full	Primary/Secondary
HUDSON Ian	B Ed T Cert Toolmaking	VIT 253528	Registered/Full	Secondary Tech
HUNTER Carmel	TPTC TTLC Dip Tchg B Theo Dip Min	VIT 226170	Registered/Full	Primary/Secondary
JARVIS Maria	BEng (Hons) Dip Ed	VIT 338229	Registered/Provisional	Primary/Secondary
KENT Alysha	B Ed	VIT 352686	Registered/Full	Secondary
KOCH Richard	B Sc Dip Ed M Ed	VIT 170467	Registered/Full	Secondary
KUTIN Shirley	B Teach/Art	VIT 193445	Registered/Full	Primary
LALEAS Koula	Dip Graph Des Grad Dip Ed	VIT 191401	Registered/Full	Secondary
LANG Sarah	B Art Dip Ed	VIT 300179	Registered/Full	Secondary
LAZARUS Jennifer	B Ed B Art	VIT 331320	Registered/Full	Primary

LIU Wei	MA PGC Maths Dip Ed BA Eco	VIT 345488	Registered/Full	Secondary Math Mandarin
McDONALD Lily	B Com B Ed	VIT 359898	Registered/Full	Primary
McKENZIE Emma	B Ed	VIT 343759	Registered/Full	Primary/Secondary
MACKENZIE Andrew	BA (Hons) B Ed M Ed MACE MACEL	VIT 146183	Registered/Full	Principal Primary/Secondary
MATHEW Jisha	B Sc B Ed M Sc M Ed	VIT 347952	Registered/Full	Secondary
MITCHELL Keshia	B Ed	VIT 369259	Registered/Provisional	Primary
PACE Stephanie	Dip Music (ACU)	VIT 336795	Registered/Full	Primary/Secondary Music
PHILLIPS Susan	B Soc Sc B Ed	VIT 238654	Registered/Full	Secondary
PIKOS Pina	B Teach B Ed	VIT 191549	Registered/Full	Primary
RAKATAIRI Debra	B App Sc Grad Dip Ed Cert App Sc	VIT 306721	Registered/Full	Secondary
RHODES Jade	B Ed Cert CS	VIT Pending	(New Graduate)	Primary
RIVETTE Emma	B App Sc Grad Dip Ed	VIT 311280	Registered/Full	Primary/Secondary
SETTLE John	B Ed Dip Ed B Ed M Ed	VIT 166158	Registered/Full	Secondary
SHATFORD Sarah	BA Ed	VIT 197450	Registered/Full	Primary
SHERWOOD Robert	B Ed Dip Prim Tchg	VIT 241928	Registered/Full	Primary/Secondary
SMITH Michael	B Mus Dip Perf	VIT 323231	Specialist Music	Primary/Secondary
SUMMERS Lisa	BA/B Teach	VIT 193430	Registered/Full	Primary/Secondary
WANG Jing	B Art Dip Ed	VIT 345373	Registered/Full	Secondary
WARING Channelle	BA (Eng Hons) B Ed	VIT 206421	Registered/Full	Primary
WILMANN Sacha	B Ed Ed TESOL	VIT 190434	Registered/Full	Secondary Arts Media
WYATT Vicky	BA Dip Ed	VIT325732	Registered/Full	Secondary English SOSE ESL

#### ADMINISTRATION STAFF 2012

SCARLETT Rosemary	B Ec CPA ADFM ADS RTA	Business Manager
BUCKLEY Tracey		Reception
DALE Joanne		Principal's Assistant
DEVESON Carolyn	Accounts	
GORDON Dawn	Registrar	
HUDSON Ian	Maintenance	
KLOPSTOK Denise	Enrolments	
NICHOLS Beverley	Student Services	

#### IT AND LIBRARY STAFF 2012

HAUGHTON Gavin	ICT Manager
HERRMANN Carolyn	Library
WILSON Tim	ICT Technician

#### TEACHERS' AIDES 2012

BORG Jodi
CUMBO Rita
GANDHI Reema
GREGG Rachel
SAMARAWICKREMA Thanuja
THEUMA Dianne

#### CARETAKER 2012

CRAYDEN Nigel
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School Board of Directors : Early 2012 : Chairman Mr Richard St John

## School Governance

Our School Council negotiated an extraordinary year with enormous diligence, great affect, great effect, Godly wisdom, loyalty and heart for the Lord. The School Council governs the school under the aegis of the Anglican Diocesan Schools Commission. The ADSC as our approved authority assumed sole membership of the Corporate Entity late in 2010 and also advised School Council of the leasing arrangements for the Ridley Property. The business of the school, its financial viability and achievement of a range of key performance indicators are a strong testimony to the careful guidance, diligent policy making and adherence and a strong “make do” attitude across all structures of the school.

As the year 2010 drew to a close it became obvious we were not able to open at Mount Ridley for the beginning of 2011. Again we took this in our stride, but opened at Sunbury for our fifth and final term there, on the busses but now with over 500 students and staff. *La Nina* had compromised our construction timelines at Mount Ridley with the wettest summer on recent record, but we were stoic about this. There were adverse impacts on enrolments but we were confident that by the time we saw out the first half of 2011, we would be back “on budget”.

With the assistance of Diocesan officers Mr Ken Spackman and Mr Andrew Hibberd along with ADSC Board members, our School Council worked through the School Business Plan in the context the different financial circumstances arising from delays in moving to the Mount Ridley property. These included the costs associated with the extended period at Sunbury, bussing and leasing the campus. A review of funds required to complete the construction, other infrastructure costs, loan facilities and working capital support from the Diocese along with forward projections of enrolments, future buildings and master planning issues. This process was successfully completed between May and August and informs the future progress of the school as the first Anglican Diocesan Schools Commission entity. A major blessing has been the appointment of our first full time Business Manager Mrs Rosemary Scarlett, who brings a vast array of accounting and management skills and experience.

## Appreciations

As 2011 draws to an end, we gratefully acknowledge the work of so many in drawing our School project to fruition on its permanent home site, in addition of course to the provision of our curricular and co-curricular programmes and the conduct of the business of the school in a safe and secure environment:

- The Diocese of Melbourne, Archbishop Freier, Registrar Ken Spackman, Archbishop in Council, Anglican Development Fund, Melbourne Anglican Trust Corporation, the Anglican Diocesan Schools Commission, our approved authority. The ADSC is chaired by Dwight King. I affirm his exceptional commitment to the school as a volunteer in respect of time, energy, an amazing attention to detail as we worked together on the project team with Phil Nicholson, Darrel McLeod, Zbig Andrzejewski Annette Leonard and Carmel Hunter
- The governors of the school: our School Council Directors lead by Philip Nicholson, Annette Leonard, Dianne Stewart, Dwight King, Carolyn Herrmann, James Gordon, Laurence Vella and Andrew Mackenzie. Towards the end of the year our ranks were blessed by the joining of Richard St John, Raymond Hille and Douglas Mahoney as long serving members moved to other tasks. School Council was well supported by Rev. Carmel Hunter, minute secretary, Douglas Duff, Financial Advisor, Dawn Gordon, Registrar and Tom Derham, Deputy Principal. Philip Nicholson stood down as Chairman at the end of the year after six years of service and Richard St John was elected Chairman early in 2012.
- Our Senior Management Team : I thank an amazing school management team (SMT) of Rev Carmel Hunter, Tom Derham, Serene Eng, Maria Windsor, Lily McDonald, Paul Adams, Lidija Abramovic, Dawn Gordon, Gavin Haughton, Joanne Dale now recently joined by new Business Manager Rosemary Scarlett,
- The SMT leads an equally hardworking team of teachers and teacher assistants and a dedicated General Office team as we negotiated the opportunities and threats of the first term at Sunbury again and then the move to Ridley. The stories are all in the magazine “Koinonia”. Thanks to all staff for the operation of teachers on buses too: reducing parental concern over the journey from Craigieburn and beyond for particularly the little people in Term 1 this year.





- Our bus contractors Wandong Bus and Coach and Sunbury Bus Company did a wonderful job. I also thank again DVC Jon Hickman and Gary Carter and their amazing team at Victoria University for accommodating us for the year 2010 and Term 1 of 2011.
- To the many families of Hume Grammar, your loyalty to our vision has inspired, your turning up for PIP points on working parties and so many other tasks often unseen and unheard has made a very real difference. Well done everyone. High levels of parent satisfaction are being achieved.
- To all the spouses and families of Board Directors and staff members, we also thank you for your forbearance and support and often lonely vigils!
- Finally most importantly of all our students, our fantastic students, whose expressions of joy and interest are evident from the pages of our weekly Koinonia and the School Magazine: a message and acknowledgment to each of you is that: **God has a plan for you!!** (Jeremiah 29:11)

At our Opening Service lead by the Archbishop and our local Federal Member of Parliament Maria Vamvakinou in August (pictured above), a special young lady shared a prayer which was one of many expressions of support to the school sent to the school by parents as we began at Mount Ridley that week. **Natasha Payne** has battled illness but has always maintained a positive outlook in the face of adversity. This prayer may well become our school prayer for ever:

**A PRAYER FOR HUME ANGLICAN GRAMMAR: 2011**

*A need became a hope,  
A hope became a plan.  
A handful, searching for the way,  
Yet safe in our God's hands.*

*Hearts and hands were joined up fast  
Though obstacles seemed set in place;  
The days of doubt soon overcome,  
With growing faith and love and grace...*

*Here we stand, upon the Mount.  
Foundations strong - come join our prayer!  
Our school; a beacon shining forth*

*God's love and light on everywhere  
God's love and light on everything,  
God's love and light on everyone.* Amen



**End of report**

If you have any questions or comments related to this report, please address them to:  
Mr Andrew A Mackenzie Principal, Hume Anglican Grammar Phone (03) 9305 7900

In the service of the Lord

Andrew Mackenzie  
Foundation Principal  
Hume Anglican Grammar

May 2012

# DIRECTORS REPORT

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## DIRECTORS REPORT FOR YEAR ENDING 31 DECEMBER 2011

The Directors present this report to the member of Hume Anglican Grammar (A Company limited by Guarantee) for the year ending 31 December 2011.

### Directors

The names of the directors of the company in office at any time during the year and at the date of this report are:

Name	Appointed	Ceased	Meetings eligible to attend as director	Meetings Attended
P. Nicholson	22/05/2007	20/12/2011	15	13
D. Stewart	22/05/2007	03/09/2011	11	9
A. Leonard*	22/05/2007		15	15
J. Gordon	23/07/2009		15	11
C. Herrmann	23/07/2009	28/04/2011	6	5
D. King	20/04/2008		15	13
A. Mackenzie	18/11/2010		15	15
L Vella	23/07/2009		15	12
D. Mahoney	24/11/2011	24/02/2012	2	2
Rev. R. Newton	22/11/2011		2	0
R. Hille	7/10/2011		3	3
R. St John	6/10/2011		3	3
N. Brooks	07/03/2012		0	0

\* Company Secretary

### State of Affairs

Following changes to the constitution during the year, the Anglican Diocesan Schools Commission became the sole member of the Company.

### Principal Activities

The principal activities of the Company during the year were the provision of both primary and secondary education at Victorian University Campus, Circular Drive, Sunbury for term 1 followed by the move to the permanent site at 100 Mt Ridley Rd Mickleham . The Company functions as a non-profit, educational institution and is exempt from the payment of income tax.

There were no significant changes in the nature of those activities during the year.

The short term objectives of the school during the year were to consolidate the move of the school to its current permanent location and continue to operate as an Anglican Diocesan Commission School serving the local and regional communities.

Longer term objective are to continue to grow the school, on a managed and sustainable basis, through the provision of a sound education in a multi faith and multi-cultural learning community based on Christian values and at a relatively affordable cost.

The net deficit for the year was: \$856,372

The entity is incorporated under the *Corporations Act 2001* and is an entity limited by guarantee. If the entity is wound up, the constitution states that each member is required to contribute a maximum of \$1 each towards meeting any outstanding obligations of the entity. At 31 December 2011, the total amount that members of the company are liable to contribute if the company is wound up is \$1.

The company's auditors follow the independence requirements of the Australian ethical pronouncements and the Corporations Act 2001. An extract of the Declaration provided to the Directors is attached.

Dated 15<sup>th</sup> June 2012

In accordance with a resolution of the Directors.


**HUME ANGLICAN GRAMMAR LIMITED**

**DECLARATION BY DIRECTORS**

The Directors of the Company declare that:

- 1 The financial statements are in accordance with the Corporations Act 2001 and:
  - a. comply with Australian Accounting Standards; and
  - b. give a true and fair view of the financial position as at 31 December 2011 and of the performance and cashflows for the year ended on that date of the company.
- 2 In the directors' opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.

  
.....  
Director

Dated 15<sup>th</sup> day of June 2012.

**HUME ANGLICAN GRAMMAR LTD**  
**STATEMENT OF COMPREHENSIVE INCOME**  
**FOR THE 12 MONTHS ENDED 31 DECEMBER 2011**

	Note	2011 \$	2010 \$
<b>Surplus(Deficit) from Operations</b>		<b>(856,372)</b>	<b>(242,097)</b>
<b>Other Comprehensive Income/ (Expenses)</b>			
Lease rentals		0	(508,780)
Legal expenses		0	0
Removal of buildings		0	(41,030)
Reclassification adjustment		<u>0</u>	<u>(133,596)</u>
<b>Net Surplus(Deficit)</b>		<u><b>(856,372)</b></u>	<u><b>(925,503)</b></u>

*This Statement should be read in conjunction with the accompanying notes.*

**HUME ANGLICAN GRAMMAR LTD**  
**INCOME STATEMENT**  
**FOR THE 12 MONTHS ENDED 31 DECEMBER 2011**

	Note	2011 \$	2010 \$
<b>Revenue</b>			
Gross Tuition Income		1,653,349	1,019,905
Less Discounts given		<u>(209,257)</u>	<u>(137,299)</u>
Net Tuition Income		1,444,092	882,606
Income from other student activities		232,127	71,629
Government recurrent grants	3(a)	4,209,492	2,525,665
Government non-recurrent grants	3(a)	60,012	37,500
Government conveyance allowances		134,502	102,391
Gifts & donations		48,651	46,836
Non-refundable enrolment fees		14,000	7,550
Interest received		6,274	47
Other Income		<u>77,280</u>	<u>78,571</u>
<b>Operating Revenue</b>		<u>6,226,430</u>	<u>3,752,795</u>
<b>Expense</b>			
Advertising		89,919	72,282
Affiliation fees		108,392	69,618
Audit fees	3(b)	3,500	7,200
Bad debts written off		0	0
Borrowing costs	3(c)	104,400	21,448
Bus expenses		437,913	356,952
Depreciation & amortisation expense	3(l)	71,451	53,321
Doubtful debts provision		300,000	70,000
Employee benefits expense	3(d)	3,370,968	2,072,122
Insurances		3,545	3,401
Legal & Consultants' Fees	3(e)	8,341	40,568
Maintenance expenses	3(f)	256,931	37,457
Non-salary tuition expenses		155,094	53,977
Office & administrative expenses	3(g)	190,134	91,528
Operating lease rentals	3(o)	172,800	189,201
Other miscellaneous expenses		8,160	26,334
Property Rentals	3(h)	1,659,535	715,656
Student camps & excursions		88,774	91,508
Travel & entertainment		0	3,370
Utilities costs	3(i)	42,274	5,892
Vehicle running expenses		<u>10,671</u>	<u>13,057</u>
<b>Operating Expense</b>		<u>7,082,802</u>	<u>3,994,892</u>
<b>Surplus(Deficit) from Operations</b>		<b>(856,372)</b>	<b>(242,097)</b>

*This Statement should be read in conjunction with the accompanying notes.*

**HUME ANGLICAN GRAMMAR LTD**  
**STATEMENT OF CHANGES IN FUNDS AND EQUITY**  
**FOR THE 12 MONTHS ENDED 31 DECEMBER 2011**

	Note	2011 \$	2010 \$
Accumulated funds at start of period		(847,098)	78,405
Net surplus (deficit) from ordinary activities		<u>(856,372)</u>	<u>(925,503)</u>
Accumulated funds at end of period		<u>(1,703,470)</u>	<u>(847,098)</u>

*This Statement should be read in conjunction with the accompanying notes.*

**HUME ANGLICAN GRAMMAR LTD**  
**BALANCE SHEET**  
**AS AT 31 DECEMBER 2011**

	Note	31/12/2011 \$	31/12/2010 \$
<b>Assets</b>			
<b>Current Assets</b>			
Cash & cash equivalents	3(j)	188,331	213,653
Debtors & prepayments	3(k)	<u>324,303</u>	<u>318,155</u>
<b>Total Current Assets</b>		<u><b>512,634</b></u>	<u><b>531,808</b></u>
<b>Non-Current Assets</b>			
Property, plant & equipment	3(l)	521,964	467,223
Accumulated depreciation		<u>(260,652)</u>	<u>(189,201)</u>
Net property, plant & equipment		<u>261,312</u>	<u>278,022</u>
<b>Total Non-Current Assets</b>		<u><b>261,312</b></u>	<u><b>278,022</b></u>
<b>Total Assets</b>		<u><b>773,946</b></u>	<u><b>809,830</b></u>
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Creditors & accruals	3(m)	731,307	1,040,697
Lease Liability	3(n)	7,496	7,496
Unsecured loans	3(p)	<u>0</u>	<u>582,626</u>
<b>Total Current Liabilities</b>		<u><b>738,803</b></u>	<u><b>1,630,819</b></u>
<b>Non-current Liabilities</b>			
Lease Liability	3(n)	18,613	26,109
Unsecured loans	3(p)	<u>1,720,000</u>	<u>0</u>
<b>Total Non-Current Liabilities</b>		<u><b>1,738,613</b></u>	<u><b>26,109</b></u>
<b>Total Liabilities</b>		<u><b>2,477,416</b></u>	<u><b>1,656,928</b></u>
<b>Net Assets</b>		<u><b>(1,703,470)</b></u>	<u><b>(847,098)</b></u>
<b>Accumulated Funds</b>			
Accumulated funds at start of period		(847,098)	78,405
Surplus (deficit) for the period		<u>(856,372)</u>	<u>(925,503)</u>
<b>Total Funds</b>		<u><b>(1,703,470)</b></u>	<u><b>(847,098)</b></u>

*This Statement should be read in conjunction with the accompanying notes.*



**HUME ANGLICAN GRAMMAR LTD**  
**CASH FLOW STATEMENT**  
**FOR THE PERIOD 12 MONTHS ENDED 31 DECEMBER 2011**

	Note	2011 \$	2010 \$
<b>Cash flows from operating activities:</b>			
Tuition related income		1,290,894	720,715
Government grants & allowances		4,404,006	2,665,556
Gifts & donations		48,651	46,836
Interest received		6,274	47
Other Income		170,457	(10,677)
Salaries & related		(3,253,770)	(2,061,746)
Suppliers for goods & services		(1,390,665)	(1,154,803)
Property rentals		(2,236,389)	(467,973)
Interest paid		(99,490)	(13,415)
<b>Net cash inflow (outflow) from operating activities</b>		<u>(1,060,032)</u>	<u>(275,460)</u>
<b>Cash flows from investing activities:</b>			
Payments for property, plant & equipment		(95,168)	(130,593)
<b>Net cash inflow (outflow) from investing activities</b>		<u>(95,168)</u>	<u>(130,593)</u>
<b>Cash flows from financing activities:</b>			
Receipts from borrowing			
- term loans		1,137,374	582,626
- finance leases		0	0
Repayments			
- term loans		0	0
- lease principal		(7,496)	(7,496)
<b>Net cash inflow (outflow) from financing activities</b>		<u>1,129,878</u>	<u>575,130</u>
<b>Net cash flow from all activities</b>		<u>(25,322)</u>	<u>169,077</u>
<b>Reconciliation to cash &amp; cash equivalents:</b>			
Cash & cash equivalents held at start		213,653	44,576
Net cash flow for the period		(25,322)	169,077
<b>Cash &amp; cash equivalents held at end</b>	3(j)	<u>188,331</u>	<u>213,653</u>
<b>Reconciliation of net cash from operating activities to net surplus (deficit):</b>			
Net Surplus (Deficit)		(856,372)	(925,503)
plus movements to provisions		371,451	123,321
reclassification adjustment		0	133,596
Changes in Assets & Liabilities:			
(increase) decrease receivables		(306,148)	(330,318)
increase (decrease) payables		(268,963)	723,444
		<u>(1,060,032)</u>	<u>(275,460)</u>

*This Statement should be read in conjunction with the accompanying notes.*

## HUME ANGLICAN GRAMMAR LTD

### Financial Report for the Year ended 31<sup>st</sup> December 2011

#### Notes to and forming part of the Financial Statements

##### Note 1

###### (a) Corporate information

The financial report of Hume Anglican Grammar Ltd ("the company") for the year ended 31 December 2011 ("the reporting date") was authorised for issue in accordance with a resolution of the directors on 15 June 2012.

The company is a public company limited by guarantee, incorporated and domiciled in Australia and registered under the provisions of the Corporations Act 2001. The company was registered on 22<sup>nd</sup> May 2007.

The company is a subsidiary of the Anglican Diocesan Schools Commission (Diocese of Melbourne) Ltd ("the Commission") within the meaning of sections 46 and 47 of the Corporations Act. The Commission may appoint, remove, or fill a vacancy in the office of director of the company. The Commission is the sole member of the company. In the event the company is wound up the member has undertaken to contribute to the assets of the company up to an amount not exceeding \$1. This undertaking continues for 1 year after the member ceases to be a member.

The company's sole activity is the provision of educational services to children of Primary and Secondary school ages and to that end operates a school: Hume Anglican Grammar ("the School"). The School opened to the public in January 2008. The company has nominated the Commission to the relevant Commonwealth Minister as the Approved Authority for the School and has undertaken to comply with the legislative and administrative requirements of the Commonwealth under the *Schools Assistance Act 2008* and has authorised the Commission to take any steps necessary to give effect in the School's affairs to those requirements and must give effect to any proper direction of the Commission given for that purpose. The directors of the company have power to manage the business of the School but must adopt, implement or act upon the objectives, priorities, strategies and policies for the School as directed by the Commission.

The principal place of business and the registered office of the company, and the place where the company's accounting and other records are kept is 100 Mt Ridley Road, Mickleham, Victoria.

The Commission is a company limited by guarantee, incorporated and domiciled in Australia. The registered office of the Commission is Anglican Centre, 209 Flinders Lane, Melbourne, Victoria.

###### (b) Reliance on Anglican Diocesan Schools Commission

The company relies on loans from the Commission for working capital. These loans are extended by the Anglican Development Fund ("ADF"), a fund held on trust for Church purposes by Melbourne Anglican Trust Corporation ("MATC").

##### Note 2

###### Summary of significant accounting policies

###### (a) Basis of preparation

The financial report is a **special purpose financial report** prepared for the Directors of the company and those of the Commission and other relevant entities within the Anglican Diocese of Melbourne. The financial report covers the company as an individual entity. The report has been prepared on an accruals basis and is based on historical costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets. Cost is based on the fair values of the consideration given in exchange for assets.

Accounting policies have been selected and applied in a manner which ensures that the resulting financial information satisfies the concepts of relevance and reliability, thereby ensuring that the substance of the underlying transactions and other events is reported (see 2 (d)). The accounting policies have been consistently applied, unless otherwise stated.

All amounts are presented in Australian currency and have been rounded to the nearest dollar.

## HUME ANGLICAN GRAMMAR LTD

### Financial Report for the Year ended 31<sup>st</sup> December 2011

#### Notes to and forming part of the Financial Statements

**(b) Reporting period**

The company's financial year commences on the 1<sup>st</sup> January and ends on 31<sup>st</sup> December.

**(c) Going concern basis**

The report has been prepared on a going-concern basis.

**(d) Australian Accounting Standards**

Given that the Commission is the sole member of the company and that the Commission and other relevant entities within the Anglican Diocese of Melbourne may require financial information when and in the manner they determine, and the probable absence of other persons who rely on the company's financial report to make decisions regarding the allocation of economic resources, the company is considered not to be a reporting entity as defined by Australian Accounting Standards.

However, to provide an authoritative guide in the preparation of the report, reference has been made to *Australian Accounting Standards – Reduced Disclosure Requirements* as amended at June 2010. As a minimum the following standards have been applied: *AASB 101 Presentation of Financial Statements; AASB 107 Statement of Cashflows; AASB 108 Accounting Policies, Changes in Accounting Estimates and Errors; AASB 117 Leases; AASB 124 Related Party Disclosures; AASB 1004 Contributions; AASB 1031 Materiality; AASB 1048 Interpretation of Standards.*

**(e) Significant accounting judgments, estimates and assumptions**

In the preparation of the report, management may have made judgments, estimates and assumptions that affect the application of policies and reported amounts of assets, liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgments. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects both current and future periods.

No key estimates or assumptions have been identified that have a significant risk of resulting in a material adjustment to the carrying amounts of certain assets and liabilities within the next annual reporting period.

**(f) Revenue recognition**

Fee revenue related to the educational services provided by the company is recognised in the reporting period in which the services are rendered when it is probable that the fees will be received.

Government grants are recognised as revenue when the grants are received.

Revenue related to periods beyond the current reporting period is included under the heading Creditors and Accruals.

Donations to the company's Building Fund are recognised when the donations are received.

Interest receivable by the company is recognised when received.

**(g) Borrowing costs**

Borrowing costs include interest on short-term and long-term borrowings and finance lease charges, and are recognised as expenses in the period in which they are incurred except where they are included in the costs of assets.

**(h) Cash and cash equivalents**

Cash and cash equivalents comprise cash on hand and short-term deposits at call.

**HUME ANGLICAN GRAMMAR LTD**

**Financial Report for the Year ended 31<sup>st</sup> December 2011**

**Notes to and forming part of the Financial Statements**

**(i) Debtors**

Debtors represent unsecured amounts on account of goods and services provided by the company for which payment has not been received by reporting date, such amounts being due for settlement in the normal course 30 days from the date of recognition.

**(j) Property, plant and equipment**

Property, plant and equipment is recognised at cost or fair value at acquisition.

**(k) Depreciation**

Depreciation is calculated using the straight-line method so as to write-off the cost of an item of property, plant or equipment over its estimated useful life. Estimates of useful life and the underlying assumptions are reviewed on an ongoing basis. The following estimated useful lives have been applied:

Buildings	20	years
Classroom equipment	10	years
Computer equipment	3	years
Grounds equipment	5	years
Library books	3	years
Library equipment	10	years
Motor vehicles	10	years
Office furniture & equipment	10	years
Playground equipment	10	years

**(l) Creditors and accruals**

Creditors and accruals represent unsecured liabilities on account of goods and services provided to the company which remain unpaid at reporting date, such amounts being due for settlement in the normal course 30 days from the date of recognition.

**(m) Leases**

A distinction is made between finance leases and operating leases. Leases of property, plant and equipment under which the company assumes substantially the risks and benefits of ownership are classified as finance leases. Other leases are classified as operating leases. When an operating lease includes an option to purchase the asset at a price that is expected to be sufficiently lower than the fair value at the date the option becomes exercisable for it to be reasonably certain, at the inception of the lease, that the option will be exercised, the lease is taken to account as a finance lease.

**(i) Finance leases**

For each asset, the present value of the sum of the minimum lease payments is recognised as an asset at the commencement of the lease term. A corresponding liability is recognised at the same time and lease payments are allocated between the liability and the interest expense.

**(ii) Operating leases**

Lease payments are charged to expense when paid.

**(n) Employee benefits**

Employee benefits expense comprises salaries and wages, compensable absences and associated superannuation and other benefits. Liabilities for salaries and wages expected to be settled within 12 months of reporting date are included in Creditors and Accruals.

**Compensable Absences**

**(i) Annual leave**

A liability is recognised where an obligation to pay exists resulting from employees' services rendered up to reporting date.

**(ii) Sick leave**

All sick leave is non-vesting. No liability is recognised for sick leave as it is probable sick leave taken in the future will be less than entitlements to sick leave that will accrue in the future.

**HUME ANGLICAN GRAMMAR LTD**

**Financial Report for the Year ended 31<sup>st</sup> December 2011**

**Notes to and forming part of the Financial Statements**

**(iii) Long service leave**

A liability is recognised after five years continuous service if it is probable that an employee will complete seven years continuous service.

**(o) Financial Instruments**

Financial assets and financial liabilities are recognised at fair value. The carrying amounts of each class of financial asset and financial liability indicated in the balance sheet represent their net fair value at reporting date.

**(p) Taxation**

**(i) Income Tax and Payroll Tax**

The company is a charitable institution for the purposes of Australian taxation legislation and is exempt from income tax and Victorian payroll tax.

**(ii) Goods and services tax (GST)**

Revenues, expenses and assets are recognised net of GST except where there is no entitlement to input tax credits in which case GST is taken to account as part of the cost of an asset or part of an item of expense. Debtors and creditors are taken to account inclusive of GST. The net amount of GST recoverable from or payable to the Australian Taxation Office is included in debtors or creditors.

**Note 3**

**Other explanatory notes**

**(a) Government Grants**

	2011	2010
Commonwealth general recurrent	\$3,245,573	\$1,975,947
State general recurrent	\$ 874,891	\$ 514,086
Specific programs (recurrent)	\$ 89,028	\$ 35,632
Government non-recurrent grants	\$ 60,012	\$ 37,500
	\$4,269,504	\$2,563,165

**(b) Auditor's remuneration**

	2011	2010
Audit services	\$ 3,500	\$ 7,200
Non-audit services	\$ 0	\$ 0
	\$ 3,500	\$ 7,200

**(c) Borrowing costs**

	2011	2010
Interest paid - leases	\$ 1,081	\$ 1,081
Interest paid - loans	\$ 103,319	\$ 20,367
	\$ 104,400	\$ 21,448

**(d) Employee benefits expense**

	2011	2010
Salaries & wages - teachers	\$2,411,540	\$1,516,033
- support staff	\$ 627,174	\$ 360,166
Superannuation	\$ 272,567	\$ 166,669
Workers' compensation insurance	\$ 29,646	\$ 14,510
Staff training	\$ 18,771	\$ 14,744

**HUME ANGLICAN GRAMMAR LTD**

**Financial Report for the Year ended 31<sup>st</sup> December 2011**

**Notes to and forming part of the Financial Statements**

Fringe Benefits Tax	\$ 11,270	\$ 0
	<u>\$3,370,968</u>	<u>\$ 2,072,122</u>
<b>(e) Legal &amp; Consultants' fees</b>	<i>2011</i>	<i>2010</i>
Accounting fees	\$ 387	\$ 34,736
CRICOS	\$ 7,954	\$ 2,400
Legal fees	\$ 0	\$ 3,432
	<u>\$ 8,341</u>	<u>\$ 40,568</u>
<b>(f) Maintenance expenses</b>	<i>2011</i>	<i>2010</i>
Buildings	\$ 108,755	\$ 10,445
Grounds	\$ 86,868	\$ 17,862
Cleaning & waste removal	\$ 61,308	\$ 9,150
	<u>\$ 256,931</u>	<u>\$ 37,457</u>
<b>(g) Office &amp; administrative expenses</b>	<i>2011</i>	<i>2010</i>
Office supplies	\$ 19,087	\$ 26,277
Photocopier running costs	\$ 44,789	\$ 21,528
Postage	\$ 5,532	\$ 5,742
Telephone	\$ 69,575	\$ 28,936
Other	\$ 51,151	\$ 9,045
	<u>\$ 190,134</u>	<u>\$ 91,528</u>
<b>(h) Property Rentals</b>	<i>2011</i>	<i>2010</i>
ADSC – land	\$ 405,889	\$ 0
ADSC – infrastructure	\$1,132,325	\$ 0
Victoria University – licence fee	\$ 46,625	\$ 218,182
Victoria University – utilities charge	\$ 74,696	\$ 497,474
	<u>\$1,659,535</u>	<u>\$ 715,656</u>
<b>(i) Utilities costs</b>	<i>2011</i>	<i>2010</i>
Electricity	\$ 36,092	\$ 5,682
Water	\$ 4,027	\$ 128
Gas	\$ 2,155	\$ 82
	<u>\$ 42,274</u>	<u>\$ 5,892</u>
<b>(j) Cash and cash equivalents</b>	<i>2011</i>	<i>2010</i>
Cash at bank - general	\$ 170,995	\$ 205,304
Cash at bank – PFA	\$ 9,469	\$ 5,068
Cash at bank - library fund	\$ 1,988	\$ 1,988

**HUME ANGLICAN GRAMMAR LTD**

**Financial Report for the Year ended 31<sup>st</sup> December 2011**

**Notes to and forming part of the Financial Statements**

Cash at bank - building fund	\$ 0	\$ 20
Cash on hand	\$ 200	\$ 1,273
Harry Gordon Trust a/c	\$ 5,679	
	-----	-----
Total Cash and cash equivalents	\$ 188,331	\$ 213,653
	-----	-----
<b>(k) Debtors</b>		
	2011	2010
Tuition fees receivable	\$ 686,682	\$ 301,357
Less: Provision for doubtful debts	\$ (380,000)	\$ (80,000)
	-----	-----
	\$ 306,682	\$ 221,357
Prepayments	\$ 200	\$ 200
GST credits	\$ 0	\$ 54,370
Sundry	\$ 17,421	\$ 42,228
	-----	-----
Total Debtors	\$ 324,303	\$ 318,155
	-----	-----
<b>(l) Property, plant &amp; equipment</b>		
<b>Carrying amounts at end of period</b>		
	2011	2010
Buildings & improvements:		
Cost	\$ 0	\$ 0
Less Accumulated depreciation	\$ 0	\$ 0
	-----	-----
Carrying amount	\$ 0	\$ 0
	-----	-----
Establishment costs:		
Cost	\$ 95,735	\$ 95,735
Less Accumulated amortization	\$ 95,735	\$ 95,735
	-----	-----
Carrying amount	\$ 0	\$ 0
	-----	-----
Equipment:		
Classroom:		
Cost	\$ 106,259	\$ 104,666
Less Accumulated depreciation	\$ 25,042	\$ 14,543
	-----	-----
Carrying amount	\$ 81,217	\$ 90,123
	-----	-----
Computer:		
Cost	\$ 117,801	\$ 75,300
Less Accumulated depreciation	\$ 48,406	\$ 21,410
	-----	-----
Carrying amount	\$ 69,395	\$ 53,890
	-----	-----
Grounds:		
Cost	\$ 17,971	\$ 16,646
Less Accumulated depreciation	\$ 6,830	\$ 2,989
	-----	-----
Carrying amount	\$ 11,141	\$ 13,657
	-----	-----
Library:		
Cost	\$ 4,708	\$ 3,923
Less Accumulated depreciation	\$ 1,347	\$ 952
	-----	-----
Carrying amount	\$ 3,361	\$ 2,971
	-----	-----

**HUME ANGLICAN GRAMMAR LTD**

**Financial Report for the Year ended 31<sup>st</sup> December 2011**

**Notes to and forming part of the Financial Statements**

Office:		
Cost	\$ 35,293	\$ 29,225
Less Accumulated depreciation	\$ 9,225	\$ 6,321
Carrying amount	\$ 26,068	\$ 22,904
Playground:		
Cost	\$ 37,982	\$ 37,982
Less Accumulated depreciation	\$ 10,608	\$ 6,823
Carrying amount	\$ 27,374	\$ 31,159
Books:		
Cost	\$ 55,992	\$ 54,523
Less Accumulated depreciation	\$ 48,357	\$ 30,174
Carrying amount	\$ 7,635	\$ 24,349
Motor vehicle:		
Cost	\$ 50,223	\$ 49,223
Less Accumulated depreciation	\$ 15,102	\$ 10,254
Carrying amount	\$ 35,121	\$ 38,969
Total Property, plant & equipment:		
Cost	\$ 521,964	\$ 467,223
Less Accumulated depreciation	\$ 260,652	\$ 189,201
Carrying amount	\$ 261,312	\$ 278,022

**Reconciliation of carrying amounts at the beginning and end of the period**

Class of asset	Carrying amount at start	Additions/ Disposals	Depreciation/ Amortisation	Re-classified	Carrying amount at end
Buildings & Improvements	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Establishment costs	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Equipment:					
Classroom	\$ 90,123	\$ 1,593	\$ 10,499	\$ 0	\$ 81,217
Computer	\$ 53,890	\$ 42,501	\$ 26,996	\$ 0	\$ 69,395
Grounds	\$ 13,657	\$ 1,325	\$ 3,841	\$ 0	\$ 11,141
Library	\$ 2,971	\$ 785	\$ 395	\$ 0	\$ 3,361
Office	\$ 22,904	\$ 6,068	\$ 2,904	\$ 0	\$ 26,068
Playground	\$ 31,159	\$ 0	\$ 3,785	\$ 0	\$ 27,374
Library Books	\$ 24,349	\$ 1,469	\$ 18,183	\$ 0	\$ 7,635
Motor vehicle	\$ 38,969	\$ 1,000	\$ 4,848	\$ 0	\$ 35,121
Total	\$ 278,022	\$ 54,741	\$ 71,451	\$ 0	\$ 261,312

**(m) Creditors and accruals**

	2011	2010
Creditors for goods and services	\$ 66,247	\$ 140,119
ADSC	\$ 192,552	\$ 559,658



**HUME ANGLICAN GRAMMAR LTD**

**Financial Report for the Year ended 31<sup>st</sup> December 2011**

**Notes to and forming part of the Financial Statements**

Property rentals – Victoria University	\$ 0	\$ 196,805
Tuition fees received in advance	\$ 158,927	\$ 83,754
Capital grant received in advance	\$ 124,688	\$ 0
Payroll liabilities	\$ 156,727	\$ 39,529
GST payable	\$ 2,909	\$ 0
Fringe benefits tax payable	\$ 0	\$ 5,640
Conveyance allowance	\$ 12,450	\$ 8,552
PFA	\$ 9,721	\$ 5,068
Sundry	\$ 7,086	\$ 1,572
	-----	-----
Total Creditors & accruals	\$ 731,307	\$1,040,697
	-----	-----
<b>(n) Finance lease commitments</b>		
<b>Net carrying amount of assets subject to lease</b>		
	<i>2011</i>	<i>2010</i>
Motor vehicle	\$ 34,121	\$ 38,969
	-----	-----
	\$ 38,969	\$ 38,969
	-----	-----
<b>Reconciliation of total future minimum lease payments to present value</b>		
	<i>2011</i>	<i>2010</i>
Future minimum lease payments:-		
Payable not later than 1 year	\$ 8,577	\$ 8,577
Payable later than 1 year but not later than 5 years	\$ 21,286	\$ 29,863
Payable later than 5 years	\$ 0	\$ 0
	-----	-----
Total future minimum lease payments	\$ 29,863	\$ 38,440
less finance charges	\$ 3,754	\$ 4,835
	-----	-----
Present value of lease payments	\$ 26,109	\$ 33,605
	-----	-----
<b>Total finance lease liability</b>		
Current	\$ 7,496	\$ 7,496
Non-Current	\$ 18,613	\$ 26,109
	-----	-----
	\$ 26,109	\$ 33,605
	-----	-----
<b>(o) Operating lease commitments</b>		
	<i>2011</i>	<i>2010</i>
Total future minimum lease payments:-		
Payable not later than 1 year	\$ 207,206	\$ 121,345
Payable later than 1 year but not later than 5 years	\$ 240,375	\$ 146,175
Payable later than 5 years	\$ 0	\$ 0
	-----	-----
Total future minimum lease payments	\$ 447,581	\$ 267,520
	-----	-----
<b>(p) Unsecured loans</b>		
	<i>2011</i>	<i>2010</i>
Payable not later than 1 year	\$ 0	\$ 582,626
Payable later than 1 year	\$1,720,000	\$ 0
	-----	-----
Total Unsecured Loans	\$1,720,000	\$ 582,626

## HUME ANGLICAN GRAMMAR LTD

### Financial Report for the Year ended 31<sup>st</sup> December 2011

#### Notes to and forming part of the Financial Statements

(q) **Expenditure Commitments**

No capital commitments were contracted at reporting date that are not recognised as liabilities.

(r) **Related Party disclosures**

(i) **Key management personnel**

Details of the directors of the company are disclosed in the Directors' Report that accompanies these financial statements. Directors act in an honorary capacity and receive no compensation for their services but may be reimbursed for out of pocket expenses. No amount was received from or paid to a director or a director related entity during the reporting period other than salary at commercially accepted rates. No amount was receivable from or payable to a director or a director related entity at reporting date.

(ii) **Anglican Diocesan Schools Commission**

**Administration Fee**

During the reporting period administration fees totalling \$103,452 (2010: \$60,737) were charged by the Commission. The administration fee is payable monthly in arrears. No administration fees were payable at reporting date (2010: \$3,719). Administration fees payable to the Commission with respect to the company's 2012 financial year are estimated to approximate \$160,000.

**Property Lease**

The company is party to a lease of its present site at 100 Mt Ridley Road, Mickleham, Victoria as sub-tenant to the Commission. The Commission is tenant to Melbourne Anglican Trust Corporation, which is the head landlord. The lease will terminate on 30<sup>th</sup> July 2035.

**Property Rentals**

Property rentals relating to the Mt Ridley site totalling \$1,538,214 were charged by the Commission during the reporting period. Rentals are payable monthly in arrears. Rentals payable at reporting date totalled \$179,609. Rentals payable with respect to the company's 2012 financial year are estimated to approximate \$2,182,000.

**Loans**

The company relies on loans from the Commission for working capital. The existing loan agreement provides for a total advance of \$2,200,000, interest only to 31 December 2013, the balance to be repaid in 24 monthly instalments by 31 December 2015. Loans owing to the Commission totalled \$1,720,000 at reporting date (2010: \$582,626). Interest charged by the Commission during the period totalled \$103,319 (2010: \$20,367). Interest payable at reporting date was \$12,943. Interest payable to the Commission with respect to the company's 2012 financial year is estimated to approximate \$240,000.

## **INDEPENDENT AUDIT REPORT**

TO: The Member, Hume Anglican Grammar Limited

We have audited the accompanying special purpose financial report of Hume Anglican Grammar Limited, which comprises the Balance Sheet as at 31 December 2011, and Income Statement, Statement of Comprehensive Income, Statement of Changes in Funds and Equity, and the Cash Flow Statement for the year ended 31 December 2011, together with a summary of significant accounting policies, other explanatory notes and the Directors' Declaration

### **Directors' Responsibility for the Financial Report**

The directors of the Company are responsible for the preparation and fair presentation of the financial report in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the *Corporations Act 2001*. This responsibility includes designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies, and making accounting estimates that are reasonable in the circumstances.

### **Auditors Responsibility**

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.


### **Independence**

In conducting our audit, we have complied with the independence requirements of the *Corporations Act 2001*. We confirm that the independence declaration required by the *Corporations Act 2001*, provided to the directors, would be in the same terms if provided to the directors as at the date of this auditor's report.

**Audit Opinion**

In our opinion, the financial report of Hume Anglican Grammar Limited is in accordance with:

- (a) The Corporations Act 2001, including:
  - (i) giving a true and fair view of the Company's financial position as at 31 December 2011 and of its performance for the year ended on that date; and
  - (ii) complying with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Corporations Regulations 2001.



Tyndale KSG Pty Limited  
Authorised Audit Company

Lawrence R Green FCA - Director

15<sup>th</sup> June 2012  
Miranda NSW