

**2027**  
**VCE**  
**CURRICULUM GUIDE**  
**(Summary)**

Hume Anglican Grammar  
Freier Campus

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Anglican Grammar  
**Hume**

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**Aim High, Be Proud**

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## Introduction

Hume Anglican Grammar seeks to blend academic excellence with richness of opportunity and experience beyond the classroom. In the interests of their personal wellbeing, the School encourages students to pursue activities other than study, such as sport, debating, music, the arts, and leadership.

At all times, we strive to provide an equitable educational experience for all, preparing students to be confident, critical thinkers who have a passion for learning in any setting. Our academic program seeks to develop the pursuit of excellence as a habit of mind and equip students with the skills for lifelong learning.

The School's successful Academic Mentor Program means every Year 12 student is placed in a small group which meets regularly with an appointed, experienced member of staff who acts as that group's mentor. Both pastoral and academic, these forums give students an opportunity to air their concerns freely, share their successes and discuss aspects of their learning journey such as study strategies and revision, alongside fully supervised study sessions.

## The Victorian Certificate of Education (VCE)

The VCE (Victorian Certificate of Education) is a two-year program in Years 11 and 12 administered by the Victorian Curriculum and Assessment Authority (VCAA). It is important that students consult personnel such as the Careers Counsellors, the Heads of Faculty and Subject Coordinators, the VCE Coordinator, and the Head of Teaching and Learning - Secondary to gain advice and make informed decisions about subject selection.

For students to be eligible for satisfactory completion of their VCE certificate and obtain an ATAR, Hume Anglican Grammar must abide by the rules set by VCAA pertaining to the submission of work, examination procedures and prerequisite curriculum rules.

It is important to understand the difference between a study (subject) and a Unit (semester). Most studies are made up of four Units. Units 1 and 2 are usually undertaken in the first year, and Units 3 and 4 are usually undertaken in the second year of the VCE program. A Unit represents about 100 hours of work (of which 50 – 60 hours will be class time) and is undertaken in one semester or half-year.

### Graduation Requirements

Over the two years of the VCE program, most students will complete a total of 24 Units. To be awarded the VCE, students must satisfactorily complete at least 16 Units:

- Three Units of English, or English Language or Literature or a combination of two of these. This combination must include on Unit 3-4 sequence
- Three sequences of Units 3 and 4 studies other than English.

Aside from the compulsory English/English Language/Literature requirement, students have considerable choice over the Units and the mix of Units 1, 2, 3, and 4 they attempt. Tertiary entry is largely based on performance in up to six sequences of Units 3 and 4 studies.

### Unit Outcomes and Satisfactory Completion

Each Unit includes a set of outcomes. All requirements of each Unit must be achieved for satisfactory completion. Achievement of the outcomes is based on the teacher's assessment of the student's performance on assessment tasks prescribed for the Unit.

## **The Subject Selection Process**

### **Choosing a Suitable Course**

The most important part of the subject selection process is for students to choose an appropriate program of study from the courses available through the School or other external providers. Students are advised to:

- Gather information about the VCE subjects on offer at Hume Anglican Grammar.
- Consider their strengths as well as their level of interest in the various subject areas available. Students SHOULD NOT select subjects based on preferred teachers, being with friends or ATAR scaling.
- Think about possible tertiary options they might follow and establish the prerequisites and other requirements stipulated by tertiary institutions.
- Think about whether they need a program which guides them more directly into the work force.
- Speak to current senior students about the courses which interest them.
- Seek advice from relevant staff (see 'Contacts' page of this handbook).
- Visit Open Days and Experience Days offered by many tertiary Institutions.

We recommend students invest significant time and energy into this process to ensure selecting a course that will be both challenging and enriching, and one to which they will be fully committed. We provide a plethora of opportunities in a community that rewards ambition, enthusiasm, hard work, and, where without doubt, everyone enjoys themselves. Even more importantly, we desire our community to be a place where honesty and mutual respect are expected. We look forward to assisting students in the process of course selection for their final years of Secondary education.

### **Virtual School Victoria (Formerly Distance Education)**

Students may study a subject through Virtual School Victoria if it is not offered by the School. This may be done only after consultation with the Head of Teaching and Learning – Secondary, and the VCE Office. Students are enrolled by Hume Anglican Grammar as their home school. Parents pay the associated fees. Studying via distance education requires significant autonomy, initiative and commitment. As such, an application to study via distance education will be considered based on each student's previous academic results, capacity for self-motivation, and work ethic. Indicators of work ethic include academic detentions, attendance, class participation and behaviour.

## Year 11 and Year 12 Course Overviews

The following is an overview of a typical course followed by a student at Hume Anglican Grammar.

### Year 11

<b>Semester 1</b>	English/Literature/English Language Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1
<b>Semester 2</b>	English/Literature/English Language Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2

### Year 12

<b>Semester 1</b>	English/Literature/ English Language Unit 3	Elective Unit 3	Elective Unit 3	Elective Unit 3	Elective Unit 3
<b>Semester 2</b>	English/Literature/ English Language Unit 4	Elective Unit 4	Elective Unit 4	Elective Unit 4	Elective Unit 4

## Subject Selection Timeline

For further information contact the Head of Teaching and Learning – Secondary or relevant Head of Faculty/Subject Coordinator – see 'Contacts' page.

<b>Date</b>	<b>Action</b>
Final Week of Term 2	Curriculum Guides emailed to students and parents.
Week 2-3, Term 3	Year 10 Students have individual meetings with selected members of staff to discuss VCE pathway.
Week 2, Term 3	Acceleration invitation sent to students and parents.
Week 2, Term 3 <b>Tuesday 21 July</b>	Attend Subject Selection Information Evening with parents.
Week 2, Term 3	Year 11 and 12 Subject Selection Forum
Week 2, Term 3	<b>Web preferences open</b> for students Years 8-11 for subject selection.
Week 3, Term 3 <b>Friday 31 July</b>	Web preferences <b>close</b> .
Early November	Confirmation of subjects sent to students.

## Year 11 Accelerated Studies Guidelines

Students who are excelling in their academic studies in Year 10 may be offered the opportunity to take up the challenge of accelerating in a VCE subject. These students will have demonstrated that they are working above the level expected of their current year, placing them within the top 16% of students of those in the year above (equal to a study score above 36). Students who accelerated in a VCE subject in Year 10, will be assessed in their satisfaction of the criteria and if met, will be invited to continue in that subject. Students who did not accelerate may also be eligible to enrol in a Year 12 subject in Year 11 if they meet the criteria.

### Requirements to Accelerate

Students who accelerate are expected to be able to cope with both the demands of their accelerated subject, as well as maintaining a high level of achievement and attitude in their other subjects. Acceleration will only be on an invitational basis; due to the negative impact it can have on a student's achievement and some students may not perform as well as they could if studying the subject in the same year as their peers. Several sources of student data will be thoroughly analysed to ensure we identify students who will be able to meet both the academic and social/emotional demands of their acceleration subject and the rest of their VCE program.

Students may be eligible to accelerate if they meet the required criteria:

1. Student results in English are above 85% (with the only exception being if they wish to accelerate in General Mathematics or Systems Engineering, where the English results are above 75%).
2. Students achieve an average result across all subjects of 85% or higher.
3. Student has demonstrated a commitment to their studies in all subjects.
4. Student attendance rate is at or above 90%.

Only students who meet all criteria may be eligible to accelerate. This will be an extra challenge for students, and they will need to demonstrate that they have the maturity, attitude, ability, and social/emotional capability to balance their workload. In addition, the student's wellbeing will be taken into account to ensure they are able to cope emotionally with the additional pressures involved in the acceleration program.

Identified students will be notified by the VCE Office that they are eligible to apply for acceleration. Final approval for student acceleration will be made by relevant members of the Curriculum Committee.

### Ongoing Review

The performance of accelerated students will be reviewed at the end of Term 1. They will be monitored by a panel (VCE Coordinator, Year 11 Coordinator, Head of Teaching and Learning – Secondary). If a student is not progressing as expected in either their accelerated subject or other subjects, they may not be permitted to continue with the subject and will consequently be withdrawn from their accelerated subject. Any breaches to VCAA rules, attendance below 90% or significant changes in the student's wellbeing may result in a withdrawal at the discretion of the VCE Panel.

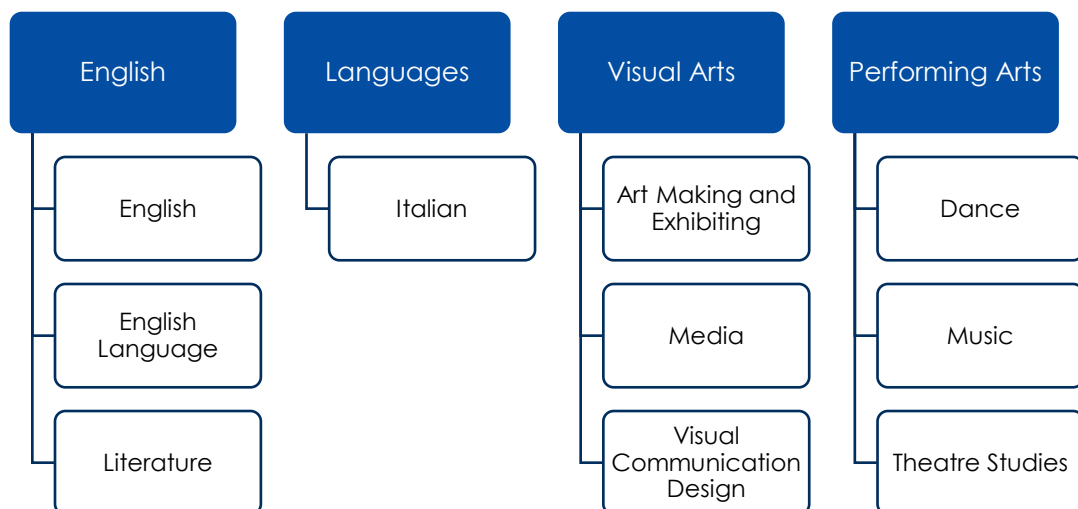
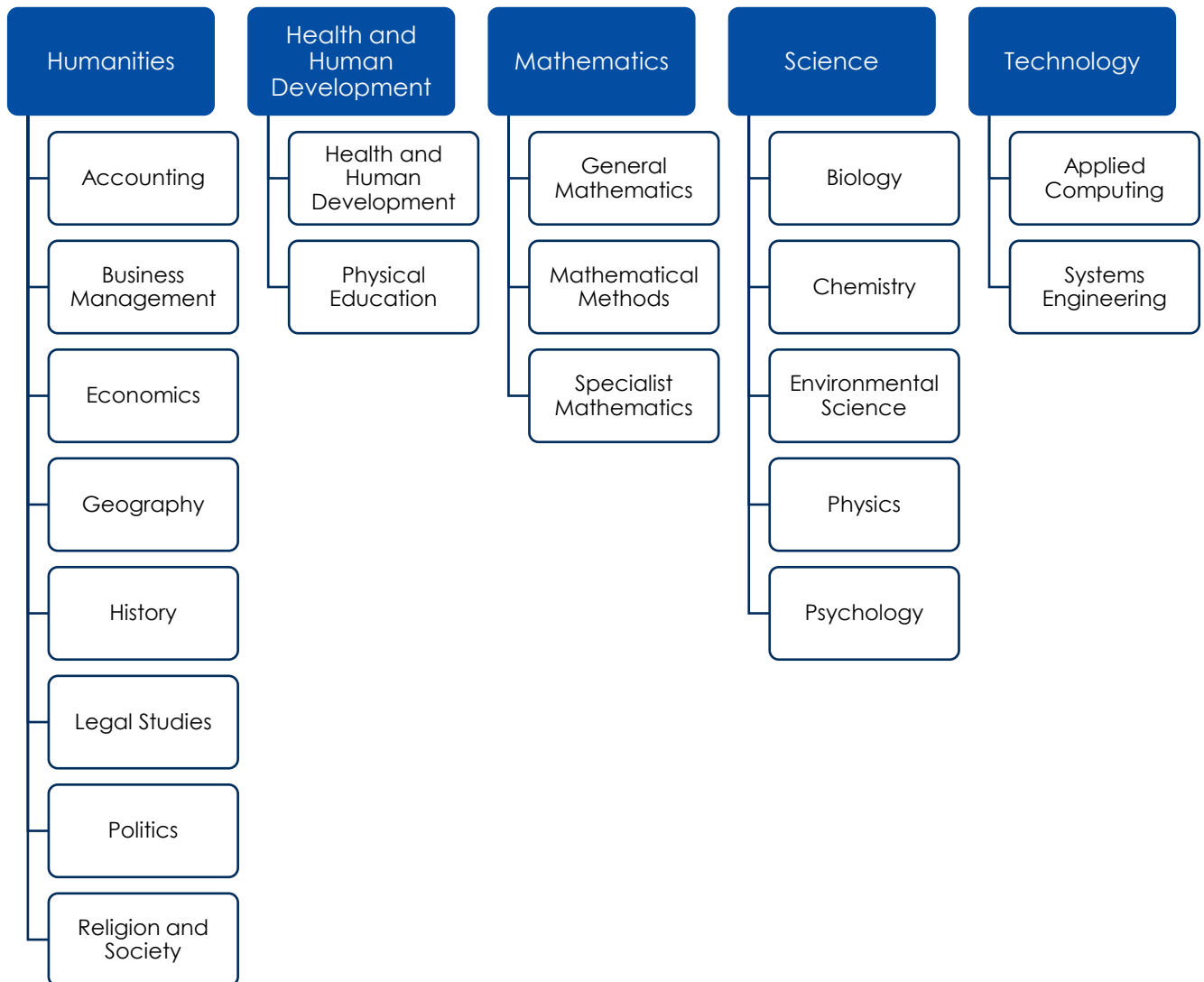
A Year 11 student studying a Unit 3-4 subject alongside Year 12 students, will result in the student completing five Year 11 subjects rather than six. All students who accelerate are to complete a full Year 12 program of five subjects in their final year at school, which will equate to studying six VCE subjects in total.

## Available Subjects and Prerequisites

The following subjects are available for acceleration into Units 3-4 *directly*, with any additional prerequisites listed below:

Subject	Prerequisites
Politics	Results of 85% or above in Humanities.
Accounting	Results of 85% or above in Humanities.
Art Making & Exhibiting	Results of 85% or above in a Visual Arts subject.
Biology	Results of 85% or above in Science.
Business Management	Results of 85% or above in Humanities.
Environmental Science	Results of 85% or above in Science.
General Mathematics	Results of 85% or above in Year 10 Advanced Mathematics.
Geography	Results of 85% or above in Humanities.
Health and Human Development	Results of 85% or above in Core PE.
History	Results of 85% or above in Humanities.
Legal Studies	Results of 85% or above in Humanities.
Physical Education	Results of 85% or above in Core PE.
Psychology	Results of 85% or above in Science.
Religion and Society	100% attendance at all Ethic Seminar Days, plus results of 85% or above in Humanities.
Systems Engineering	Results of 85% or above in a Technology subject.

## Overview of Subject Offerings in the VCE



## Contacts

Before making decisions about course composition and balance, students and parents may wish to seek advice from relevant staff. Students are not guaranteed entry into any VCE subject of their choosing and selections will be considered according to proven work ethic, learning progress and final results. Class size limits apply and students submitting selections late or not showing appropriate commitment to their subjects may be precluded from certain subjects.

Please contact the following staff should you have any queries.

For Curriculum and VCE Enquiries		
Head of Teaching and Learning – Secondary	Mr Aaron Carassiti	<a href="mailto:carassitia@humegrammar.vic.edu.au">carassitia@humegrammar.vic.edu.au</a>
VCE Coordinators	Mrs Melanie Hayek Ms Pia Salvatore	<a href="mailto:hayekm@humegrammar.vic.edu.au">hayekm@humegrammar.vic.edu.au</a> <a href="mailto:salvatorep@humegrammar.vic.edu.au">salvatorep@humegrammar.vic.edu.au</a>
For Career and Post-Schooling Pathways Advice		
Careers Counsellors	Mrs Emma Rivette Mrs Rochelle Rosendale	<a href="mailto:rivettee@humegrammar.vic.edu.au">rivettee@humegrammar.vic.edu.au</a> <a href="mailto:rosendaler@humegrammar.vic.edu.au">rosendaler@humegrammar.vic.edu.au</a>
For Subject Specific Information		
Subject Coordinator – Visual Arts	Ms Brittany Sullivan	<a href="mailto:sullivanb@humegrammar.vic.edu.au">sullivanb@humegrammar.vic.edu.au</a>
Subject Coordinator – English	Mr Clive Parkin	<a href="mailto:parkinc@humegrammar.vic.edu.au">parkinc@humegrammar.vic.edu.au</a>
Subject Coordinator – Health and Physical Education	Mr Iain Dickson	<a href="mailto:dicksoni@humegrammar.vic.edu.au">dicksoni@humegrammar.vic.edu.au</a>
Subject Coordinator – Humanities	Mr John Russo	<a href="mailto:russoj@humegrammar.vic.edu.au">russoj@humegrammar.vic.edu.au</a>
Subject Coordinator – Languages	Ms Laura Venditti	<a href="mailto:vendittil@humegrammar.vic.edu.au">vendittil@humegrammar.vic.edu.au</a>
Subject Coordinator – Mathematics	Ms Kerry McKiterick	<a href="mailto:mckiterickk@humegrammar.vic.edu.au">mckiterickk@humegrammar.vic.edu.au</a>
Subject Coordinator – Science	Mr Navneet Sharma	<a href="mailto:sharman@humegrammar.vic.edu.au">sharman@humegrammar.vic.edu.au</a>
Subject Coordinator – Technology	Ms Hajar Hussein	<a href="mailto:huseinh@humegrammar.vic.edu.au">huseinh@humegrammar.vic.edu.au</a>
Subject Coordinator – Performing Arts	Mr Michael Smith	<a href="mailto:smithm@humegrammar.vic.edu.au">smithm@humegrammar.vic.edu.au</a>