

2027
VCE
CURRICULUM GUIDE
(Summary)

Hume Anglican Grammar
Donnybrook Campus



Anglican Grammar
Hume

Aim High, Be Proud

Introduction

Hume Anglican Grammar seeks to blend academic excellence with richness of opportunity and experience beyond the classroom. In the interests of their personal wellbeing, the School encourages students to pursue activities other than study, such as sport, debating, music, the arts, and leadership.

At all times, we strive to provide an equitable educational experience for all, preparing students to be confident, critical thinkers who have a passion for learning in any setting. Our academic program seeks to develop the pursuit of excellence as a habit of mind and equip students with the skills for lifelong learning.

The Victorian Certificate of Education (VCE)

The VCE (Victorian Certificate of Education) is a two-year program in Years 11 and 12 administered by the Victorian Curriculum and Assessment Authority (VCAA). It is important that students consult personnel such as the Careers Counsellors, the Heads of Faculty and Subject Coordinators, the VCE Coordinator, and the Head of Teaching and Learning - Secondary to gain advice and make informed decisions about subject selection.

For students to be eligible for satisfactory completion of their VCE certificate and obtain an ATAR, Hume Anglican Grammar must abide by the rules set by VCAA pertaining to the submission of work, examination procedures and prerequisite curriculum rules.

It is important to understand the difference between a study (subject) and a Unit (semester). Most studies are made up of four Units. Units 1 and 2 are usually undertaken in the first year, and Units 3 and 4 are usually undertaken in the second year of the VCE program. A Unit represents about 100 hours of work (of which 50 – 60 hours will be class time) and is undertaken in one semester or half-year.

Graduation Requirements

Over the two years of the VCE program, most students will complete a total of 24 Units. To be awarded the VCE, students must satisfactorily complete at least 16 Units:

- Three Units of English, or English Language or Literature or a combination of two of these. This combination must include on Unit 3-4 sequence
- Three sequences of Units 3 and 4 studies other than English

Aside from the compulsory English/English Language/Literature requirement, students have considerable choice over the Units and the mix of Units 1, 2, 3, and 4 they attempt. Tertiary entry is largely based on performance in up to six sequences of Units 3 and 4 studies.

Unit Outcomes and Satisfactory Completion

Each Unit includes a set of outcomes. All requirements of each Unit must be achieved for satisfactory completion. Achievement of the outcomes is based on the teacher's assessment of the student's performance on assessment tasks prescribed for the Unit.

The Subject Selection Process

Choosing a Suitable Course

The most important part of the subject selection process is for students to choose an appropriate program of study from the courses available through the School or other external providers. Students are advised to:

- Gather information about the VCE subjects on offer at Hume Anglican Grammar.
- Consider their strengths as well as their level of interest in the various subject areas available. Students SHOULD NOT select subjects based on preferred teachers, being with friends or ATAR scaling.
- Think about possible tertiary options they might follow and establish the prerequisites and other requirements stipulated by tertiary institutions.
- Think about whether they need a program which guides them more directly into the work force.
- Speak to current senior students about the courses which interest them.
- Seek advice from relevant staff (see 'Contacts' page of this handbook).
- Visit Open Days and Experience Days offered by many tertiary Institutions.

We recommend students invest significant time and energy into this process to ensure selecting a course that will be both challenging and enriching, and one to which they will be fully committed. We provide a plethora of opportunities in a community that rewards ambition, enthusiasm, hard work, and, where without doubt, everyone enjoys themselves. Even more importantly, we desire our community to be a place where honesty and mutual respect are expected. We look forward to assisting students in the process of course selection for their final years of Secondary education.

Year 11 and Year 12 Course Overviews

The following is an overview of a typical course followed by a student at Hume Anglican Grammar.

Year 11

Semester 1	English/Literature Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1
Semester 2	English/Literature Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2

Year 12

Semester 1	English/Literature Unit 3	Elective Unit 3	Elective Unit 3	Elective Unit 3	Elective Unit 3
Semester 2	English/Literature Unit 4	Elective Unit 4	Elective Unit 4	Elective Unit 4	Elective Unit 4

Subject Selection Timeline

For further information contact the Head of Teaching and Learning – Secondary or relevant Head of Faculty/Subject Coordinator – see 'Contacts' page.

Date	Action
Final Week of Term 2	Curriculum Guides emailed to students and parents.
Week 2-3, Term 3	Year 10 Students have individual meetings with selected members of staff to discuss VCE pathway.
Week 2, Term 3 Tuesday 21 July	Attend Subject Selection Information Evening with parents.
Week 2, Term 3	Web preferences open for students Years 8-11 for subject selection.
Week 4, Term 3 Friday 31 July	Web preferences and Acceleration Applications close .
Early November	Confirmation of subjects sent to students.

Accelerated Studies Guidelines

The VCE program is normally studied over a two-year period with subjects benchmarked for student ability in Years 11 and 12. Students who are excelling in their academic studies in Year 10 are offered the opportunity to take up the challenge of accelerating in a VCE subject, thus completing their VCE studies over a three-year period. These students will have demonstrated that they are working above the level expected of their current year, placing them within the top 16% of students of those in the year above (equal to a study score above 36). Selecting a single Unit 1 and 2 sequence in Year 10, alongside Year 10 subjects, allows students to experience the rigour, pleasures, and requirements of studying a Year 11 course, helping them know what to expect in their final years at school.

Students in Year 11 may also wish to accelerate into a Unit 3 and 4 Subject in Year 11 if the subject is running at the campus.

Requirements to Accelerate

Students who accelerate are expected to be able to cope with both the demands of their accelerated subject, as well as maintaining a high level of achievement and attitude in their other subjects. Acceleration will only be on an application basis, but only students who meet the criteria below are encouraged to apply; due to the negative impact it can have on a student's achievement and some students may not perform as well as they could if studying the subject in the same year as their peers. In addition to the student application, several sources of student data will be thoroughly analysed to ensure we identify students who will benefit most from acceleration by meeting both the academic and social/emotional demands of their acceleration subject and the rest of their Year 10 program.

Students will be offered the opportunity to accelerate if they meet the following required criteria:

1. Student results in English are above 80%.
2. Student achievement across all subjects is of a high standard; graded Assessments are over 80% on average.
3. Student has demonstrated a superb attitude and aptitude towards their studies in all subjects, based on their previous school reports and no concerns raised throughout the year.
4. Student attendance rate is at or above 90%.

Only students who meet all criteria will be considered for acceleration. This will be an extra challenge for students, and they will need to demonstrate that they have the maturity, attitude, ability, and social/emotional capability to balance their workload. In addition, the student's wellbeing will be considered to ensure they are able to cope emotionally with the additional pressures involved in the acceleration program.

Ongoing Review

The performance of accelerated students will be reviewed at the end of Semesters One and Two. They will be monitored by a panel (VCE Coordinator, Year 10 Coordinator, Head of Teaching and Learning – Secondary). If a student is not progressing as expected in either their accelerated subject or maintaining their expected average in the other Year 10 subjects, they will not be permitted to continue with the Unit 3 and 4 in that subject and, hence, may be withdrawn from the acceleration program. Any breaches to VCAA rules, attendance below 90% or significant changes in the student's wellbeing may result in a withdrawal at the discretion of the VCE Panel. Please note that a minor review will also be undertaken this year to ensure grades remain consistently high in Term 4 and Semester 2 examinations.

A Year 10 student studying a Unit 1 and 2 subject studies will result in the student completing five Year 10 subjects rather than six. All students who accelerate are to complete a full Year 12 program of five subjects in their final year at school, which will equate to studying six VCE subjects in total.

Students wishing to apply for Acceleration should consult the Acceleration Program Handbook and complete the Acceleration Application Form.

Available Subjects and Prerequisites

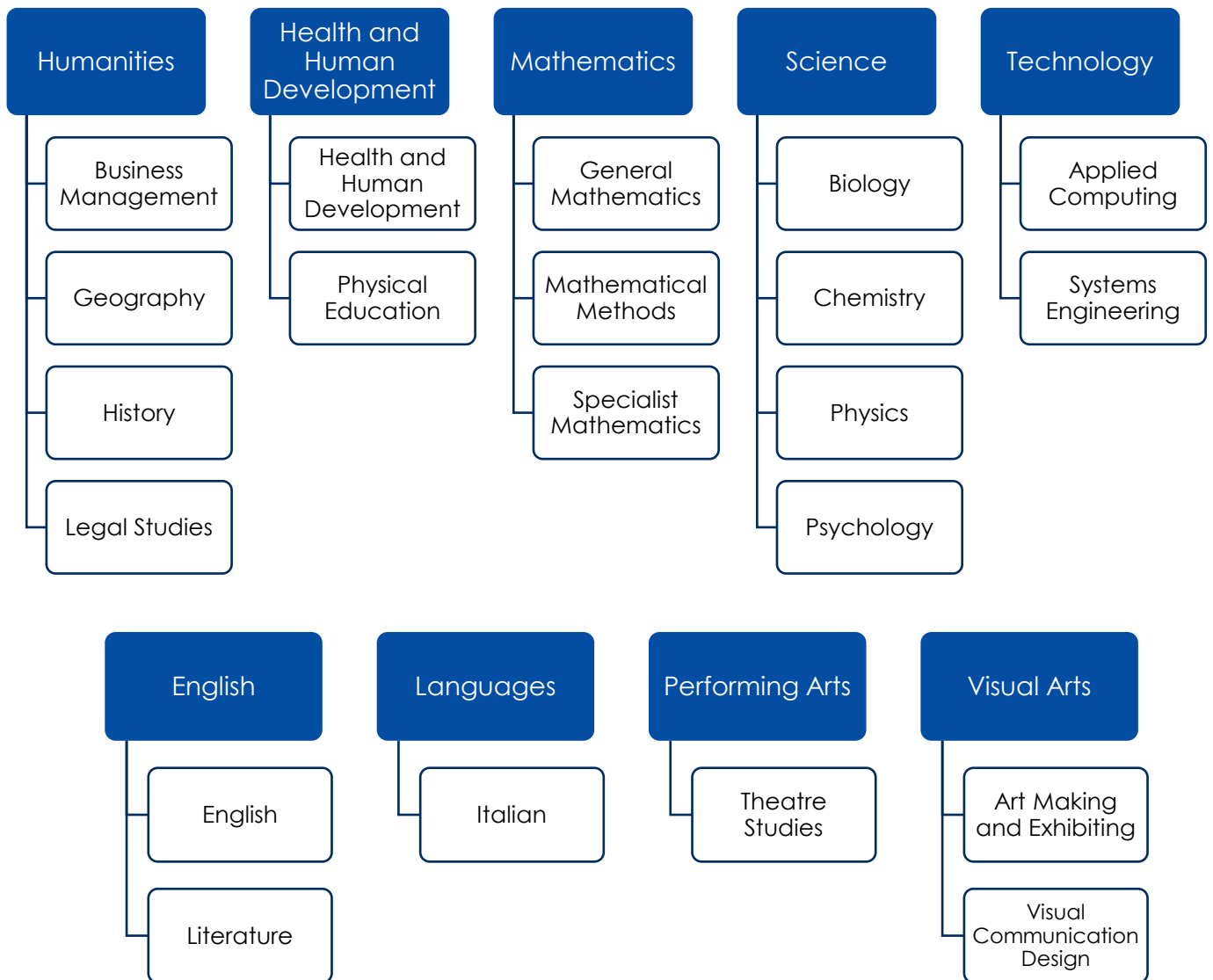
The following subjects are available for acceleration into **Units 1-2** directly, with any additional prerequisites listed below:

Subject	Prerequisites
Art Making & Exhibiting	Results of 85% or above in a Visual Arts subject.
Biology	Results of 85% or above in Science.
Business Management	Results of 85% or above in Humanities.
Geography	Results of 85% or above in Humanities.
Health and Human Development	Results of 85% or above in Core PE.
History	Results of 85% or above in Humanities.
Legal Studies	Results of 85% or above in Humanities.
Physical Education	Results of 85% or above in Core PE.
Psychology	Results of 85% or above in Science.
Systems Engineering	Results of 85% or above in a Technology subject.

The following subjects are available for acceleration into **Units 3-4** directly, with any additional prerequisites listed below:

Biology	Results of 85% or above in Science.
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Overview of Subject Offerings in the VCE



Contacts

Before making decisions about course composition and balance, students and parents may wish to seek advice from relevant staff. Students are not guaranteed entry into any VCE subject of their choosing and selections will be considered according to proven work ethic, learning progress and final results. Class size limits apply and students submitting selections late or not showing appropriate commitment to their subjects may be precluded from certain subjects.

Please contact the following staff should you have any queries.

For Curriculum and VCE Enquiries		
Head of Teaching and Learning – Secondary	Ms Kaye Elvin	Elvink@humegrammar.vic.edu.au
VCE Coordinators	Ms Natalie Shephard	Shephardn@humegrammar.vic.edu.au
For Career and Post-Schooling Pathways Advice		
Careers Counsellor	Mrs Emily Parry	Parrye@humegrammar.vic.edu.au
For Subject Specific Information		
Subject Coordinator – Visual Arts	Ms Navpreet Batth	Batthn@humegrammar.vic.edu.au
Subject Coordinator – Performing Arts	Ms Amy Besic	Besica@humegrammar.vic.edu.au
Subject Coordinator – English	Ky Hinselwood	Hinselwoodk@humegrammar.vic.edu.au
Subject Coordinator – Health and Physical Education	Ms Katherine Briggs	Briggsk@humegrammar.vic.edu.au
Subject Coordinator – Humanities	Miss Zoe Scott	Scottz@humegrammar.vic.edu.au
Subject Coordinator – Languages	Mr Mark Gabriele	Gabrielem@humegrammar.vic.edu.au
Subject Coordinator – Mathematics	Ms Katherine Briggs	Briggsk@humegrammar.vic.edu.au
Subject Coordinator – Science	Ms Deanne Isaac	Isaacd@humegrammar.vic.edu.au
Subject Coordinator – Technology	Ms Navpreet Batth	Batthn@humegrammar.vic.edu.au