

2026

Secondary Parent Handbook

Hume Anglican Grammar
Donnybrook Campus



Anglican Grammar
Hume

Aim High, Be Proud

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Welcome from the Head of Secondary (Donnybrook)

Dear Secondary School Parents,

Whether you have been a part of our community in previous years or you are new to Hume, we welcome you to the 2026 school year.

This booklet contains a summary of general information that we hope you will find useful as your child continues their learning journey at the Donnybrook Secondary campus of Hume Anglican Grammar School. Please do not hesitate to contact us at the Secondary School Office if you have any questions or concerns.

40 Eucalyptus Parade
Donnybrook, 3064

Phone: 03 7019 2921

dbsecondary@humegrammar.vic.edu.au

We are absolutely delighted that your family is a part of our school community and look forward to working with you to achieve the very best for our students throughout the year.



Mrs Sarah Davies
Head of Secondary (Donnybrook)

2026 Secondary School Key Dates

TERM ONE	
Term 1 Commences	Monday, 2 February
Secondary School Swimming Carnival	Wednesday 18 February
Labour Day – Public Holiday	Monday, 9 March
Last Day of Term 1	Thursday, 2 April
Good Friday – Public Holiday	Friday, 3 April
Easter Monday – Public Holiday	Monday, 6 April
TERM TWO	
Student Free Day	Monday, 20 April
Term 2 Commences	Tuesday, 21 April
ANZAC Day – Public Holiday	Saturday, 25 April
King's Birthday – Public Holiday	Monday, 8 June
Last Day of Term 2	Friday, 26 June
TERM THREE	
Student Free Day	Monday, 13 July
Term 3 Commences	Tuesday, 14 July
Last Day of Term 3	Friday, 11 September
TERM FOUR	
Student Free Day	Monday, 5 October
Term 4 Commences	Tuesday, 6 October
Student Free Day	Monday, 2 November
Melbourne Cup – Public Holiday	Tuesday, 3 November
Last Day of Term 4	Wednesday, 9 December

School Structure

Senior Leadership Team

The Senior Leadership Team consists of:

- Principal - Mr Bill Sweeney
- Deputy Principal – Ms Penelope Monger
- Acting Deputy Principal – Mr Sam Butterfield (Semester 1)
- Business Manager – Mr Kieran Mitchell
- Head of Campus (Donnybrook) - Ms Helen Lucas
- Head of Campus (Freier) - Mr Luke Friend
- Head of Campus (Kalkallo) - Ms Kristen Smith
- Acting Director of Teaching and Learning – Mr Rob Utting (Semester 1)
- Director of Teaching and Learning – Mr Sam Butterfield
- Director of Student Wellbeing – Ms Naomi White
- Director of Human Resources – Ms Libby Hasler

Our Policies

Hume Anglican Grammar policies are available on our website under the 'About Us' tab and we encourage parents and families to download and read them at their convenience.

Our Mission

As an Anglican Diocesan school, we offer our local communities affordable, high quality, independent co-education, from Prep to Year 12, in a caring and inclusive Christian environment.

Our Vision

We wish to inspire in our students a love of learning and, through a rigorous and rounded educational experience, to provide them with the means to achieve a fulfilling life.

Our Values

We embrace the following core values:

1. **Christianity** – compassion and service to others built within an inclusive community that is founded in the Anglican tradition.
2. **Excellence** – high standards in all that we do and individuals realising their full potential.
3. **Resilience** – a positive approach, founded upon realistic expectations, strength of purpose and flexibility to help us deal with the challenges of life.
4. **Respect** – valuing ourselves, and others, through a principled, disciplined and compassionate approach.
5. **Integrity** – a community that is accountable, responsible and trustworthy.
6. **Safety** – care for the health and wellbeing of all members of our community.

Our Commitment to Child Safety

Hume Anglican Grammar is committed to zero tolerance of child abuse. In the spirit of the School's commitment to student wellbeing, the School strives to provide a supportive, caring and inspiring environment where all can thrive and be safe, at all times.

For more information about our commitment to child safety, please refer to the policy documents on our website under 'Our Policies'.

Working with Children Check

The Working with Children Check helps protect children from physical and sexual harm. It does this by screening people's criminal records and professional conduct, and by preventing those who pose an unjustifiable risk to children from working with or caring for them.

All adults engaged in child-related work at Hume Anglican Grammar, including contractors and volunteers, are required to hold a Working with Children Check and to provide evidence of this Check to the School. The School will maintain a Working with Children Register. Please apply for a Working with Children Check by going to this link:

www.workingwithchildren.vic.gov.au/

Communication with Hume Anglican Grammar

We encourage teachers, students, parents and carers to maintain open communication, and we provide a number of avenues to enable this, as outlined below.

Secondary School Office

Address: 40 Eucalyptus Parade, Donnybrook, 3064

Phone: 03 7019 2921

Email: dbsecondary@humegrammar.vic.edu.au

Staff Emails

All staff emails utilise the form: **<surname><first name initial>@humegrammar.vic.edu.au**

For example, the email address for Mrs Sarah Davies is:

daviess@humegrammar.vic.edu.au

Hume Anglican Grammar Website

Our school website hosts general information about the School, including policies, news and a calendar of events: www.humegrammar.vic.edu.au.

Secondary Staff

Key Secondary Staff	Business Services Staff
Mr Bill Sweeney Principal	Mr Kieran Mitchell Business Manager
Ms Penelope Monger Deputy Principal	Mr Chris Pandya Finance Manager and Fees Information
Ms Helen Lucas Head of Campus (Donnybrook)	Mrs Libby Hasler Director of Human Resources
Mr Sam Butterfield Director of Teaching and Learning	Ms Katherine Czarnecki Admissions Manager
Ms Naomi White Director of Student Wellbeing	Ms Savannah Blythe Risk and Compliance Coordinator
Mrs Sarah Davies Head of Secondary (Donnybrook)	Ms Caroline McDonald First Aid Officer
Ms Kaye Elvin Head of Teaching and Learning – Secondary (Donnybrook)	Ms Michelle Murphy Secondary School Assistant
Mr Daniel Watson Head of Student Wellbeing – Secondary (Donnybrook)	
Mr Robert Tarzia Year 7 Coordinator	
Ms Samantha Wike Year 8 Coordinator	
Mr Nick Scott Year 9 Coordinator Co-curricular Coordinator	
Ms Nicole Ludscombe Year 10 Coordinator	
Mr Niel Wigglesworth Coordinator of Learning Enhancement – Secondary (Donnybrook)	
Reverend Jonathan Lopez Chaplain – Donnybrook and Kalkallo	

Sentral for Parents

Sentral provides secure, confidential access to your child's academic information, including timetables, attendance, school notifications, reports and a secure payment portal for school related fees. We highly recommend you access Sentral on a regular basis, Hume Anglican Grammar will provide you with all the details you will require to set up and login into your account prior to the commencement of your child. Once your account has been established, you can monitor your Sentral Dashboard regularly via: <https://humegrammar.sentral.school>.

Students should not have access to the Sentral Parent App, we ask that you please keep the log in credentials confidential.

Student Learning Conferences

Student Learning Conferences provide an opportunity for a 3-way discussion between teacher, parent and student and empowers students to take greater ownership over their learning. During these conferences, achievements and goals can be shared and celebrated, setting a positive tone for the learning ahead. If at another time during the year you wish to speak to your child's teacher regarding any arising issues, you can contact them via their individual email to arrange a suitable time to meet.

All bookings for Student Learning Conferences are done online via Sentral.

Student Learning Conference bookings operate on a first come first served bases. We encourage parents to select their desired time and book promptly to avoid disappointment. As mentioned, you can reach out to individual teachers at any time if you have concern.

Accessing Sentral:

1. Parents will receive notification from the school on how to set up and login to their individual Parent Portal prior to the commencement of their child. Each parent will be provided an individual access key.
2. Once registered, you can enter your **Username or Email** and **Password** via the Portal Login: (sentral.school). If you are unsure of your password, please select the 'Forgot password' option on your Log In screen and follow the prompts.

Note: Please do not share your password details with your children.

Parents also have the option to use the '**Sentral for Parents**' App which is available via the Apple App Store or via Google Play.

3. Click on the 'Student Learning Conferences' Tile on the App or go to 'Student Learning Conferences' on the left sidebar of your Portal Home Page, here you will be able to book and edit appointments during registration times.

Student Reports

The school year is divided into two semesters and each semester has two terms. At the end of Term 1 and Term 3, all students are issued with a Progress Report. This is a general indication of your child's progress, work habits and effort in class.

Parents are then provided with a full formal report with their child's results at mid-year and the end of year; that is, at the end of Terms 2 and 4, all students in Years 7 to 11 receive a comprehensive written report.

Parents and Friends Association (PFA)

The PFA is a group of service-minded parents who volunteer their time to provide support to the School programs and raise money through special events throughout the year. Each year the PFA hold fundraising activities, with all funds being donated back into the School. The PFA aims to:

- support the students, parents and wider school community;
- identify the needs of students and facilities through discussions with the School Principal and Board; and
- generate fundraising activities and then allocate funds in consultation with the School.

We invite you to get involved with the PFA to strengthen the Hume Anglican Grammar community: www.humegrammar.vic.edu.au/community/pfa.

Daily Routine

Daily Timings

Activity	Time
Homeroom	8:45 – 8:55am
Period 1	9:00 – 10:00am
Period 2	10:05 – 11:05am
Recess	11:05 – 11:30am
Period 3	11:30 – 12:30pm
Period 4	12:35 – 1:35pm
Lunch	1:35 – 2:30pm
Period 5	2:30 – 3:30pm

Student Timetable

The School operates on a fortnightly timetable (10-day cycle). Each timetable is written in a simple code, indicating the year level, subject, teacher and classroom.

	DAY 1 Monday 29/01/2024	DAY 2 Tuesday 30/01/2024	DAY 3 Wednesday 31/01/2024	DAY 4 Thursday 01/02/2024	Friday 02/02/2024
Before_ 13:211-13:20	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 9_1
HR 11:41-11:55		Mrs (8A0 -11:55)	Mrs (8:A0-8:55)	Mrs (8A0-8:55)	(8:A0-8:55)
P1 9:00 -10:01)	YEAR 7 HEALTH AND PE (07HPEA) 0 U	YEAR 7 SCIENCE (07SCIA) 0 SCIENCE LAB 4	YEAR 7 ENGLISH (07ENGA) 0 9_1	YEAR 7 ENGLISH (07ENGA) 0 9_1	YEAR 7 ASSEMBLY (07ASSA) 0 Sports Centre C1
P2 10:05-11:05	YEAR 7 ENGLISH (07ENGA) 0 U	YEAR 7 ENGLISH (07ENGA) 0 9_1	YEAR 7 HEALTH AND PE (07HPEA) 0 9_1	YEAR 7 SCIENCE (07SCIA) 0 SCIENCE LAB 1	YEAR 7 MATHS (07MMAB) 0 9-2
IRec 13:211-13:20	YEAR 7 CHEMISTRY (07TE(JA)) 0 TECHNICAL ROOM	YEAR 7 MATHEMATICS (07MMAB) 0 9-2	YEAR 7 TECHNOLOGY (07TE(JA)) 0 TECHNICAL ROOM	YEAR 7 WELLBEING (07WELA) 0 9_1	YEAR 7 HUMANITIES (07HUMA) 0 9_1
P3 11:00-12:30		Mr (11:30-12:30)	Ms (11:30-12:31)	Mr (11:30-12:30)	(11:30 -12:30)
P4 12:35-13:35	YEAR 7 VISUAL ARTS (07VIA1A) 0 S.1	YEAR 7 MATHEMATICS (07MMAB) 0 9-2	YEAR 7 HUMANITIES (07HUMA) 0 9_1	YEAR 7 HUMANITIES (07HUMA) 0 9_1	YEAR 7 SCIENCE (07SCIA) 0 SCIENCE LAB 1
lunch 1 13:20-13:20		Mrs (12:30-1:35)	Ms (12:33 -13:35)	Ms (12:31-13:35)	(12:33 -13:35)
Lunch 2 1J:W-13:20					
P5 14:311-15:30	YEAR 7 MATHEMATICS (07MMAB) 0 9-2	YEAR 7 HUMANITIES (07HUMA) 0 9_1	YEAR 7 VISUAL ARTS (07VIA1A) 0 8.1	YEAR 7 MUSIC (07MUS) 0 9_1	YEAR 7 ENGLISH (07ENGA) 0 9_1
DAY6	DAY7	DAY8	DAY9	DAY10	
Moodyay	Tuesday	Wednesday	Thursday	Friday	
05/02/2024	06/02/2024	07/02/2024	08/02/2024	09/02/2024	
Before.. 13:20-13:20	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 U	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 9_1	YEAR 7 HOMEROOM (07HRMA) 0 9_1
HR 8:411-8:55		(8:40 - 8:55)	(8:40 - 8:55)	(8: 0- 8:55)	(8:A0- 8:55)

Subject Codes

Class Code	Class Description
07ASSV	Year 7 – Assembly
07CHAV	Year 7 – Chapel
07ENGV	Year 7 – English
07HRMV	Year 7 – Homeroom
07HUMV	Year 7 – Humanities
07LOTV	Year 7 – Italian
07AMAV	Year 7 – Mathematics Advanced
07RAVV	Year 7 – Religious and Values Education
07SCIV	Year 7 – Science
07VIIV	Year 7 – Visual Arts
07HPEV	Year 7 – Health and Physical education

Student Organisation

Combination Locks

Each student is assigned a locker to house their computer, books and other personal belongings. Additionally, students receive a combination lock for their locker. In the event that the lock is damaged, stolen or misplaced, a fee of \$20 will need to be paid for a replacement lock to be issued. Students should always ensure their belongings are kept safe by consistently locking their locker.

ID Cards

All new students receive a Student ID card. The card is used when borrowing from the library and for school examinations. Students should keep the card in a safe place. In the unlikely event that the Student ID card is misplaced or lost, a fee of \$10 will need to be paid for a replacement card to be issued.

Diaries

Each student is expected to use a digital means such as the Canvas Calendar on their BYOD (Bring Your Own Device) to record any necessary information regarding homework, or messages from teachers. This will assist in the development of responsibility and organisational skills, as well as self-discipline and good study habits.

Lost Property

Please clearly and permanently label all items of clothing and other items that belong to your child. If your child does misplace an item of clothing or any other personal belongings, there is a Lost Property Box situated outside the Secondary School Office. Any items not collected by the end of term are discarded or re-purposed.

Mobile Phone Use

Mobile telephones are excellent communication tools and many of our students own one. Students are encouraged to place them in their locker for the duration of the school day.

Additionally, phone calls to or from your child during the day are not appropriate. If your child is sick, they need to report to Secondary Reception and, if necessary, you will be called by the First Aid Officer to come and collect them. This is in accordance with the School's duty of care for your child. If you need to contact your child during school hours, please call Reception. If students need to return your call, they can do so from the Secondary Office.

School Uniform

At Hume Anglican Grammar, students are required to wear a uniform that reflects the values of the School. A properly worn uniform:

- enhances the School image and student pride in the School;
- is an indicator of a positive school tone;
- is a means of student identification within the School community;
- provides a strong representation of the School at inter-school and broader community events;
- allows the wider community to identify our students;
- diminishes clothing costs, fashion competitiveness and superficial individual differences; and
- provides one avenue through which students may learn respect for parental and teacher authority in our community.

Uniform Policy

Parents and carers must ensure that students are correctly attired, at all times, in accordance with the School's Uniform Policy:

www.humegrammar.vic.edu.au/about-us/policies-publication.

Blazers

The blazer is a formal item of uniform that students are required to wear. Students are to wear blazers to all Assemblies and Chapel services each Day 3 (Wednesday) and Day 8 (Wednesday).

Summer and Winter Uniform

Summer uniform is worn in Terms 1 and 4.

Winter uniform is worn in Terms 2 and 3.

Sports Uniform

The sports uniform is used in practical Physical Education, Dance classes and when students are engaged in other sporting activities. It is especially important that it be worn completely and correctly in presenting our image at external events.

Uniform Provider

Noone Imagewear Craigieburn
Craigieburn Junction - Shop A2-E, 420-440 Craigieburn Rd, Craigieburn 3064
Phone: 7300 6113

www.noone.com.au/shop

Second-hand Uniforms

Second-hand uniforms may be available for purchase via the Hume Grammar Book and Uniform Trading Facebook page. The closed group page is available to the Hume Anglican Grammar community. To see what is available, click on the link below and request to join the group: www.facebook.com/groups/176242869987611/.

Transport

Getting to and from the School

The safety of our students is paramount. Every parent is expected to work in partnership with the School to ensure the welfare of all members of our community. Our 'Traffic Safety Rules' booklet clearly outlines the rules for all vehicles using the roads and carparks both within the School's grounds and immediately outside the campus gates, including pedestrians, drivers and passengers. We ask you to take the time to read the 'Traffic Safety Rules' booklet, which is available on the School's website:

www.humegrammar.vic.edu.au/about-us/policies-publication.

Public Transport Victoria (PTV) Bus Service

PTV bus services run in the morning and afternoon, including Routes 501 and 511. Details about all routes are available from: www.ptv.vic.gov.au.

Private Bus Service

The School, in conjunction with Panorama Coaches, operates extensive bus routes across the North of Melbourne. For more information, go to:

www.humegrammar.vic.edu.au/enrolment/transport

If you wish to speak with the Bus Coordinator, please contact them on 8339 6965 or email: buses@humegrammar.vic.edu.au. The bus co-ordinators are available from 7am to 5:30pm, Monday to Friday.

Attendance and Absence

Regular school attendance is vital to student academic success, and it is therefore compulsory for all students enrolled at Hume Anglican Grammar.

Late Arrival or Early Departure

If a student arrives late to school, they are required to sign in at the Secondary School Reception in Building H. If a child needs to leave school early, parents must email the Secondary School Reception dbsecondary@humegrammar.vic.edu.au explaining the reason for early dismissal. When leaving early, the student must excuse themselves from class and arrive promptly at Building H Secondary School Reception with their bag to sign out, before meeting their parent in the car park. It is not the responsibility of the Secondary School Assistant to find students who are needing to leave early.

Student Absence

If a child will be absent from school, the onus is on parents to inform the School in the morning, prior to 8:45am, using either the **Sentral School Portal or the Sentral For Parents App**. See instructions for how to use Sentral on page 8 of this document. Absence notifications can also be made via email.

School Absence Email: dbsecondary@humegrammar.vic.edu.au

When a child is absent, a notification of absence is sent to all parents who have not notified the School prior to 9:30am on the day of the absence. If a student is going to be absent from school for 3 days or more, parents are required to send formal written notification via email to both the child's Homeroom teacher and the Absence Email address, so that our attendance rolls can be adjusted. If a student is absent from school for prolonged periods because of illness or other special circumstances, we ask that you provide a Medical Certificate or any other relevant documentation supporting the student's absence.

Holidays during Term Time

Extended leave is considered to be taken at the discretion of the family and the school is limited in its ability to support students who are traveling overseas during term weeks. The timetabled learning program and assessment schedule will proceed throughout the student's absence and teachers are not in a position to provide work, make arrangements to allow students to meet assessment requirements or catch up on missed work. Missed Assessments will receive a mark of '0'.

In the event of you requiring your child to be absent from school for 4 term weeks or greater the request must be made in writing a full Term in advance to the Secondary School Office dbsecondary@humegrammar.vic.edu.au

If the leave of absence is approved by the School, this period will be subject to payment, in full and in advance, of the school fees for the period of absence. If the fees are not paid in accordance with the above, the School may terminate the student's enrolment with immediate effect.

Teaching and Learning

Academic Program

At Hume, we offer a broad, values-centered curriculum that is compliant with the Australian Curriculum Assessment and Reporting Authority (ACARA) and the Victorian Certificate of Education (VCE).

Digital literacy and competence in the use of various technologies, as well as a strong grounding in literacy and numeracy, are integral components of student learning. Hume Anglican Grammar has a group of dedicated and expert teachers who practice their craft with skill and build strong relationships with their students. The Head of Curriculum and Subject Coordinators have responsibility for leading their curriculum teams, with a focus upon continuous improvement and keeping abreast of the latest educational developments.

Students are offered an environment where they can achieve academic excellence and grow as individuals. As an Anglican School we are bound by strong values and have high expectations of our staff and students.

Each student is cherished for their own individual strengths so they may be nurtured to prosper and flourish. At the heart of the purpose of Hume Anglican Grammar is a commitment to developing lifelong learners and every student is encouraged and supported to discover and fulfil their unique potential – whether it be academic, sporting or artistic.

Assessments

Students complete a number of assessments during the course of the year in each subject. Summative assessments (those conducted at the end of a learning unit, the results of which are reported), are set at least one week prior to the due date, students access both the assessments and their results on our learning management system, Canvas. As part of the academic program, all students in Years 7 to 11 are formally assessed with examinations at the end of each semester.

Canvas

While Sentral is the primary online vehicle for reporting to parents, Canvas is our Learning Management System (LMS) which acts as an online classroom. Canvas hosts a Course page for every subject taught in Secondary, through which staff interact with their classes, publish class notices, upload resources, and mark work and deliver feedback online. Students use Canvas to access course materials and upload compulsory assessments and practice work.

As partners with the School in their children's learning, parents have access to Canvas via the Canvas link in Sentral. This portal gives parents and guardians an observer role, whereby they can engage in their children's education, in order to:

- review upcoming or past assignments for their child;
- receive alerts for student activity;
- view the ongoing teacher feedback for their child in order to progress their learning; and
- view a calendar of due assignments and school Canvas events.

Information relating to Sentral is provided prior to child commencement. If you have not received this communication, please contact 'Sentral Help' via email: sentral@humegrammar.vic.edu.au.

Homework

Homework is an important component of a student's education at Hume Anglican Grammar. It serves to reinforce classroom learning and aims to establish strong study habits and self-motivated, independent learning. Regular homework is expected to be completed by each student and is considered an integral part of their academic program.

We strongly encourage parents to be involved in their child's study at home as much as possible, as a means of developing a better understanding of their education and learning and assisting them to become independent learners.

Rules for completing and submitting work

As part of the School's culture of learning and high expectations, students are expected to abide by the Submission of Work Practices Policy, which outlines rules and procedures for the timely, punctual and satisfactory submission of required homework and/or assessments. This policy also makes clear the sanctions in place should students not abide by expectations. At the beginning of each school year, Homeroom teachers ensure all students are familiar with the policy, a copy of which will be available via Sentral.

Booklists

All Secondary booklists are provided to you prior to the end of Term 4 of the previous year. Books may be purchased directly from Box of Books, www.boxofbooks.com.au. If you are new to the School, email the Head of Teaching and Learning to obtain the introductory letter to Box of Books, with instructions on how to order online.

Second-hand Books

Second-hand books may be available for purchase via the Hume Anglican Grammar Book and Uniform Trading Facebook page. The closed group page is available to the Hume Anglican Grammar community. To see what is available, click on the link below and request to join the group: www.facebook.com/groups/176242869987611/.

Student Wellbeing

Student wellbeing is critical to student academic achievement. We know that students learn best when they are physically, emotionally and spiritually well. Therefore, at Hume, we place great emphasis on our pastoral programs to ensure that students are nurtured and cared for in a safe and supportive environment. At the same time, students are also encouraged to take responsibility for their own wellbeing; our wellbeing programs and pastoral care structures support students as they learn strategies for self-awareness, self-care, and self-management.

Homeroom

All students at Hume Anglican Grammar gather with their Homeroom for 10 minutes each morning, and for an extended period every week. The purpose of the Homeroom is to allow students to not only develop relationships with their peers, but also with their Homeroom teacher who becomes their first access point if an issue arises. Similarly, parents are encouraged to get in touch with your child's Homeroom teacher if you have any questions or concerns relating to your child's experience at Hume. During the extended Homeroom period each week the wellbeing program is delivered, where students undertake personal development activities appropriate to their age.

Year Level Coordinators

Critical to the pastoral care structure of Hume Anglican Grammar, the Year Level Coordinators have responsibility for coordinating classroom and Homeroom teachers in the delivery of the wellbeing programs. In addition, they oversee the general welfare of particular year levels, providing individual support to students, class teachers and the Subject Coordinators.

School Allied Health Services

Hume Anglican Grammar employs Educational Psychologists and School Counsellors to help support students across the School community. Our Allied Health Services are able to provide support for students when they are experiencing personal difficulties that impact upon their overall wellbeing.

Chapel and Assembly

Chapel and Assembly are important parts of the School, each occurring fortnightly and each developing a sense of community and belonging. Our chapel services seek to teach students about, and instill in them, values based on the Christian tradition. Assemblies allow the whole student body to share and celebrate student achievements, teaching and learning, activities and events.

Camps and Excursions

Students are expected to participate in camps and excursions. The School's camp program aligns with our wellbeing program, where camps are focused on each year of students' development.

Camp and excursion costs are included in the total fees and levies, with the exception of a Year 10 Outdoor Education Camp. (As this subject is an elective and includes one extended camp and other outdoor activities, all students who study this subject pay a levy for the semester.)

First Aid Matters

Health Centre

Students who become ill or injured at the School are sent to First Aid for medical attention. Every effort is made by staff to aid and encourage recovery; however, when further medical care is required, parents or emergency contacts will be notified and asked to collect the child.

In the case of a more serious incident, staff will not hesitate to contact an ambulance to assist a child when necessary. We strongly encourage all parents and carers to have ambulance cover for this reason.

Opening Hours: 8:15am – 3:45pm

Email: dbhealth@humegrammar.vic.edu.au

Phone: 7019 2900

Illness

It is the School's expectation that students be kept home if they are ill. Resting promotes recovery and prevents diseases from spreading. If your child has an infectious disease, we ask that they be excluded from school until advised by a doctor, and that you inform the School of their condition.

Allergies

Students with an allergy are required to provide the School with medication and an ASCIA Action Plan for Allergic Reactions, which should be issued during the enrolment process. This form is supplied by your child's doctor and must be updated to ensure appropriate steps are taken in the case of an emergency. If any medication is to be administered to your child, having an Action Plan on file gives the School authority to do so. It is the responsibility of parents or carers to inform the School if any conditions change.

Although Hume Anglican Grammar does not enforce the 'no nut' policy, we do encourage students to avoid bringing products to school that contain nuts (for example, peanut butter or Nutella). The promotion of a 'nut free' environment is more practical than the total exclusion of these foods, and is put into place to protect the safety of the students and staff who suffer from severe allergies. We urge you to remind your children not to share their food with other students.

Anaphylaxis

Parents of anaphylactic students are required to supply the School with an updated ASCIA Individual Anaphylaxis Plan. Epipens/Anapen or any other form of medication needed must also be provided. Individual Epipens/Anapens as well as school backups are easily accessible in Classrooms and First Aid. The School must be informed if a student is required to personally carry their Epipen/Anapen.

All staff undergo annual training to ensure they are adequately fit to assist a student experiencing an anaphylactic reaction.

Asthma

Students who suffer from asthma must provide the school with an annual Asthma Action Plan as well as asthma medication. An Asthma Action Plan must be completed and signed off by a GP along with a photo of the student attached. When planning excursions or sporting events, this Action Plan will be consulted by teachers in conjunction with the Standard Excursion Program – Annual Consent Form. However, when a child goes on a camp, an interstate trip, an Outdoor Education activity or excursion that occurs out of

school hours, parents must complete an Action Plan on each relevant occasion.

If a student suffers an asthma attack whilst at school and has no Action Plan on file, Hume Anglican Grammar will follow the Asthma Foundation Policy for Schools. If no specific and signed instructions are available, the instructions are unclear, or the student does not have an Asthma Action Plan, staff are authorised to begin the first aid procedure immediately, based on the Asthma Foundation (and as authorised by the Department of Education and Early Childhood Development).

Forms relating to allergies, anaphylaxis and asthma are available via Sentral.

Immunisations

A copy of each student's immunisation status is required during the enrolment process and must be issued before the commencement of school. In the case where a child has not received immunisations, the School requires a copy of an approved letter from the child's doctor stating the reasons why.

The City of Whittlesea provides a free, school-based immunisation program for all Years 7 to 10 students. All immunisations offered are in accordance with the National Immunisation Program.

Medication

The School does not have a supply of medications for students, this includes paracetamol. If your child has a known medical condition or is feeling unwell, please send them to school with the appropriate medication. If your child is unwell and does not have medication at school, parents will be called and asked to either bring medication to the School or to collect the child. In the case of a more serious incident, staff will not hesitate to contact an ambulance to assist a child when necessary.

When bringing medication to keep at the School, a medication form needs to be completed. The medication forms are available for collection from First Aid or by request to: dbhealth@humegrammar.vic.edu.au.

There are three different options available on this medication form:

- a) Non-prescription medications
- b) Prescription medications
- c) Self-administered non-prescription medications.

If you would like to keep your child's medication in First Aid, you will need to complete the non-prescription or prescription medication form and return it along with the labelled medication in the original packaging (including expiry date) to First Aid. If you are happy for your child to keep their medication with them, a self-administration form needs to be completed (non-prescription medications only). Students must keep their medications in a secure location and are not permitted to give this medication to any other student.

Co-Curricular Program

Hume Anglican Grammar firmly believes in the importance of offering a broad co-curricular program. Participation in co-curricular activities, such as sporting, artistic, social justice or other endeavors, is shown to have a hugely positive impact on students. Not only do co-curricular activities allow students to pursue and strengthen their passions, they also meet other students outside their peer group, develop connections, and thus experience a greater sense of belonging to the school community. Additionally, co-curricular participation often develops important skills such as time management, team spirit and commitment, while at the same time providing opportunities for students to experience stress relief and allowing them to excel.

House System

An integral part of our School's pastoral system and a key vehicle for the delivery of sporting, cultural and performance challenges, the House system consists of four Houses arranged in a vertical structure that means Prep through to Year 12 have meaningful connections in their House groups. All students compete in a number of pursuits and the spirit engendered by these events creates a strong sense of connection and community.

House Colours



Craigie



Ridley



Orlig



Summerhill

Co-Curricular Activities

Students are encouraged to become involved in co-curricular activities, as a key part of their educational experience. Activities available to students include (but are not limited to):

- Childcare Community Service Project
- Visual Arts Club
- Music bands and ensembles
- Creative Writing Club
- Secondary Choir
- Tennis
- AFL
- Soccer
- Cricket
- Swimming
- Athletics
- Badminton
- Technology Club
- Chess
- Debating
- Environmental Club
- Volleyball
- Hockey
- Table Tennis

Music Program

If you would like your child to play a musical instrument, please fill in a form from the website and nominate the instrument your child would like to learn. Lessons are for 30 minutes each week for all year levels. Times rotate from week to week. Students are encouraged to buy or hire their instrument if they do not already own one.

Enrolment Matters

Terms and Conditions of Enrolment

The Enrolment Application and Acceptance constitutes a binding contract between the School and parents. School fee policies, due dates and payment arrangements must be adhered to. It is the responsibility of parents to ensure the Mandatory School Fee Payment Agreement form is submitted and the agreed payment terms honoured. If families experience temporary fee payment difficulties, you must contact our Accounts Receivable Assistant on 03 8339 6957 or via fees@humegrammar.vic.edu.au prior to the due date.

The School may in its sole and absolute discretion charge (and each parent agrees to jointly and severally pay) interest at the rate of 10% on any amount of School Fees (or any other fees, charges and levies imposed by the School pursuant to these Terms and Conditions of Enrolment) that remain unpaid for 28 days after they fall due for payment. The School reserves the right to withdraw an enrolment where more than one term's fees becomes outstanding.

Family Records and Financial Information

In order to keep accurate and up-to-date family records, we ask that you please notify Student Information for any change of details particularly regarding VISA Status, Court orders, medical information including updated Action Plans and student Emergency Contact information. Please email studentinformation@humegrammar.vic.edu.au or contact the Main Reception on 03 8339 6900.

Withdrawal Notice

To withdraw a child's enrolment, (whether on a permanent or temporary basis) the child's parents must give at least a full school term's written notice to the Head of Secondary (Donnybrook) and the Admissions Manager. This means that the Head of Secondary (Donnybrook) and Admissions Manager must receive notice in writing from both of the child's parents (unless one parent has legal decision-making capability for the child). If a student leaves during a term, no refund will be made for the remainder of the term or the next. Written notice can be made to the Admissions Manager, Ms Katherine Czarnecki via email to studentinformation@humegrammar.vic.edu.au and withdrawal is officially determined by the submission of the Schools Student Exit Form.

Campus Transfers

Campus Transfers are not permitted, and any requests will be denied. The only exception is for current Kalkallo Campus students who will transfer to their allocated campus for Secondary School at the end of Year 6.

Enrolments Team

The Enrolments Team handles all enquiries regarding enrolments by telephone, email or in person. The Enrolments Team also looks after enquiries regarding Open Day & Discovery Tour events which provide families with a valuable opportunity to meet our School Principal, Mr Bill Sweeney, chat with staff and students, explore our facilities and experience Hume Anglican Grammar firsthand. If you are interested in registering for an upcoming Open Day or Discovery Tour, please view our website www.humegrammar.vic.edu.au.

Phone: 03 8339 6900

Email: enrolments@humegrammar.vic.edu.au

Year 7 and Year 10 Scholarships

Hume Anglican Grammar proudly offers Scholarships for students entering Year 7 or Year 10 each academic year who demonstrate academic excellence. Scholarships are offered at both the Donnybrook and Freier campuses.

Applications for the Year 7 Scholarship intake open in approximately Term 4, of the year when the applicant is in Year 4. The Year 7 Scholarship Exam will then occur in February when the applicant is in Year 5. Our next Year 7 Scholarship Exam which will occur in February 2025, will be for entry in Year 7, 2027.

Applications for the Year 10 Scholarship intake open in approximately Term 4, of the year when the applicant is in Year 8. The Year 10 Scholarship Exam then will occur in February when the applicant is in Year 9. Our next Year 10 Scholarship Exam which will occur in February 2025, will be for entry in Year 10, 2026.

Our Scholarship Exam is conducted at the School by Edutest, an educational assessment organisation that provide quality assessments and services that are valid, reliable and provide meaningful feedback. Scholarship exams will occur in February each year.

Current and external students are welcome to apply for a Scholarship at Hume Anglican Grammar.

There is a \$90.00 administrative fee associated with each Scholarship application submitted by the closing date. Application fees are non-refundable and are made directly to Edutest.

Scholarship Examinations

Conducted by Edutest, our Scholarship Examination runs for three hours and consists of five sub-tests:

1. Verbal Reasoning
2. Numerical Reasoning
3. Reading Comprehension
4. Mathematics
5. Written Expression

Further information regarding our Scholarship Program can be found on our website [Scholarships | Hume Anglican Grammar \(humegrammar.vic.edu.au\)](https://www.humegrammar.vic.edu.au/scholarships).

Donnybrook Campus Map



**Donnybrook Secondary Office Hours:
8:00am-4:00pm (During Term Times)
Location: Building H on the map.
Phone: 03 7019 2921**

Email: dbsecondary@humegrammar.vic.edu.au

PLEASE NOTE: This information is subject to change. Hume Anglican Grammar reserves the right to alter the content of this publication at any time. Every effort has been made to ensure the accuracy of the information contained within this publication however, it is subject to alteration without notice.