

The Quill

HUME ANGLICAN GRAMMAR NEWS



Anglican Grammar
Hume

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The Quill

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A vibrant journey

Semester 2, 2025 brought with it a steady rhythm, marked by moments of creativity and connection.

Here we are again after the close of another fantastic year! From the energy of new projects to the quiet focus of everyday learning, this semester has been shaped by both big achievements and the smaller, lasting moments in between – a reflection of the unique journey each student has taken. Now, as we look back, it's clear that this has been a meaningful chapter in our school's ongoing story.

It's in these varied experiences that the true spirit of our school shines through. A most touching milestone was the celebration of 100 Days of Prep across all campuses, a joyful occasion that honoured the resilience and growth of our youngest learners as they laid the foundations for their educational journey. Throughout the term, Book Week sparked imagination and creativity, filling our school with colour and a shared love of stories, while STEM Week encouraged students to explore through hands-on projects that inspired both critical thinking and collaboration. Beyond the classroom, numerous camps provided meaningful experiences that encouraged independence.

Outside academic pursuits, the semester was just as vibrant, filled with co-curricular events that celebrated creativity, community and leadership. The Year 11 Formal was a night of elegance and connection, offering students a memorable occasion to mark their senior years. Meanwhile, our primary students enjoyed the excitement and joy of their much-loved PFA-run discos. The lively Battle of the Bands highlighted the musical talents and school spirit that resonate throughout. A particularly proud moment came when The Community Crusaders were named winners at the Hume



City Council Young Leaders Awards – a shining example of student leadership, initiative, and the strong support of staff who nurture their commitment to making a positive difference. Our Secondary schools brought the stage to life with two spectacular productions. Donnybrook students dazzled audiences with their vibrant performance of Disney's *Aladdin Jr*, while our talented Freier students captivated crowds with a magical rendition of Roald Dahl's *Charlie and the Chocolate Factory*. It was heart-warming to see so many families and staff filling the audience each night, their cheers and applause a powerful show of encouragement and school spirit.

This period also reflected the School's growing reputation and the strong sense of trust it has built within the wider community. The continued interest from surrounding families highlights a shared desire for a values-based education that nurtures both academic growth and personal development. Nowhere more do we find evidence of this than in the growing enrolment waiting pool, where many families wait expediently for a place. The School is mindful of this demand and always on the

lookout for opportunities to increase our capacity. So, in October, we were thrilled to announce plans to open a fourth campus in Wollert in 2033 – a significant milestone that signals not only the School's success, but its readiness to extend its vision and impact to new communities.

This semester has truly been a vibrant journey filled with enthusiasm and discovery. The energy and curiosity displayed by students, staff, and the entire school community have not only created countless unforgettable moments but have also fostered a deeper sense of connection and belonging among us all. As we reflect on the achievements and challenges of the past months, we can take pride in the resilience, creativity and teamwork that have defined our collective journey. Moving forward, we carry with us the valuable lessons and treasured memories that will continue to inspire and unite us, paving the way for even greater success and collaboration in the new year to come.

Bill Sweeney
Principal

Celebrating the Class of 2025

The Class of 2025 wrapped up their formal year with two jam-packed celebration days.

Every moment brought a sentimental reflection or made a new memory.

The festivities kicked off with the Year 12 Celebration Day on Monday 20 October. Students had a tour of the School, revisiting many milestones. They also had the opportunity to show off their vibrant and creative costumes to the Primary school in the Sports Centre. With everyone buzzing with energy, it was great to see younger students happily supporting the graduating class.

The atmosphere was electric and full of laughter at the highly anticipated Staff versus Students volleyball match, truly showcasing the competitive spirit between the two teams.

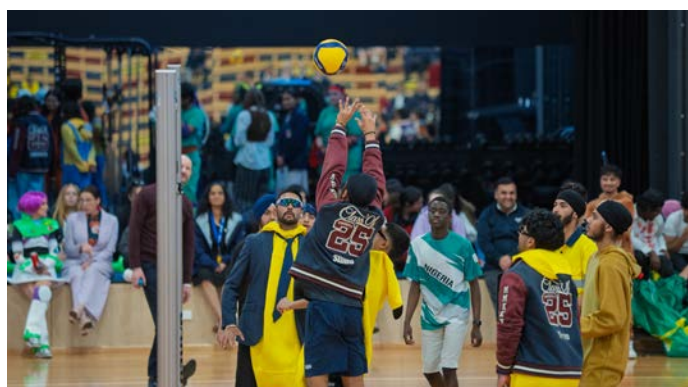
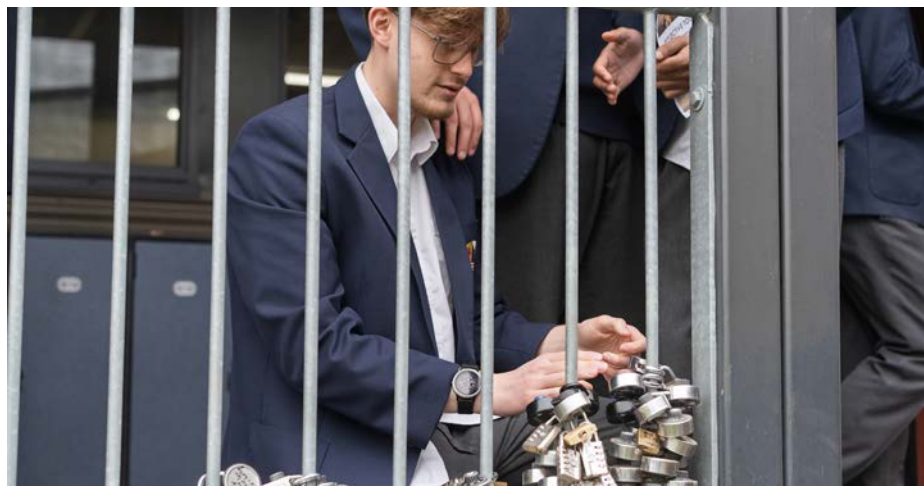
Year 12 Valedictory Day, on Tuesday 21 October, brought even more opportunities for connection and celebration. Starting with a farewell breakfast, students and staff could enjoy some good food while they found ample opportunity to reminisce.

The day continued with a moving Chapel service and the final School Assembly, which featured a photo presentation of this cohort's 13-year journey at Hume Anglican Grammar. Between the first days as

Prep students and the memories they were actively creating, emotions ran high. The final roll call is always a significant moment, leaving staff just as tearful as the graduating students (if not more so).

Finally, Prep-Year 11 students and staff formed the Guard of Honour, applauding the graduates as they walked through, signifying their transition to the next chapter of their lives.

Congratulations to the Class of 2025! As you embark on your next adventure, know that you have a bright future ahead. We wish you the best of luck, and we can't wait to hear all about it next time we see you as alumni of Hume Anglican Grammar.







Outstanding VCE Results

Our 2025 Graduates made us very proud.

This cohort managed to break a whole host of previously attained records within Hume Anglican Grammar's educational history.

135 students completed Year 12 in 2025, and 100% of them were awarded the Victorian Certificate of Education. Of these, 132 students received an Australian Tertiary Admission Rank (ATAR), with three students electing to complete a non-scored VCE pathway.

Our students performed exceptionally well across all ATAR bands:

- 20% achieved an ATAR of 90+, placing them in the top 10% of the state – the highest proportion in this bracket in Hume's VCE history.
- 36% achieved an ATAR of 80+, placing them in the top 20% of the state.
- 60% achieved an ATAR of 70+, again the highest percentage ever recorded at the School.

The average ATAR of 72.37 and median ATAR of 75.13 further reflected the strength of this cohort, with the median representing the highest on record at Hume Anglican Grammar.



Dux and Top Achievers

Of special note is, of course, the 2025 Dux, Manraj Dhanoa, who achieved an exceptional ATAR of 99.95 – the highest possible ranking. This is the first time a Hume student has achieved this result.

Manraj attained perfect study scores of 50 in Mathematical Methods and Business Management, with the latter achieved in 2024 as a Year 11 student.

Having served as one of our School Captains, he had already impacted his peers with his dedication to students and community, and so cannot be credited only for his academic achievements. Manraj was an active and generous student leader at Hume Anglican Grammar, seen to participate in co-curricular activities, social justice initiatives and charitable programs to help serve the wider community.

For the first time, Hume also had 25 top achievers, meaning 25 students achieved an ATAR of more than 90. Saad Khurram was named Dux Proxime Accessit, achieving an ATAR of 99.25 alongside a merit in General Mathematics.

These remarkable results were a testament to the students' perseverance and aspiration, as well as the collective efforts of our devoted teaching staff and supportive families. We are proud of the way the Class of 2025 represented Hume Anglican Grammar through their academic diligence, leadership, service and character.

They have now moved into their next chapters of tertiary study, training, employment and service, and we wish each graduate every success. May they continue to pursue excellence with integrity, confidence and faith.

Congratulations to the Class of 2025 – your achievements inspire us all.



NAPLAN

For the third year running, Hume Anglican Grammar has been named as one of the highest performing NAPLAN schools in Victoria.

Hume Anglican Grammar strives to create an engaging learning environment that inspires students to reach their full potential, and students demonstrated this, with strong outcomes across all key domains: reading, writing, spelling, grammar and numeracy. In particular, students achieved well above average when compared to similar and state schools in the domains of spelling and grammar.

These results are testament to the skilled teaching by our staff across all year levels and the commitment and enthusiasm of our students. The exceptional NAPLAN results across all year levels also demonstrates the School's commitment to the learning programs we provide, the methodologies we use to teach our students and the support programs we provide within the School to both students and staff. These programs allow us to continually reflect on our learning and improve our teaching and learning.

Hume Anglican Grammar's dedication to educational excellence is evident not just in its achievements but also in its comprehensive approach to education. On offer is a diverse range of academic programs and co-curricular activities tailored to meet the varied

interests and abilities of its students. Additionally, Hume fosters a culture of inclusivity, respect and understanding, creating a supportive and nurturing atmosphere where students can thrive.

While Hume Anglican Grammar takes pride in its accomplishments and recognition as a high-performing school, it remains focused on continuous improvement. Hume is committed to providing the best possible education for its students, equipping them with the knowledge, skills and values necessary for success beyond the classroom.

Rob Utting
Director of Teaching and Learning

2026 Captains and Vice Captains

We were delighted to announce the four student leaders who will represent our school community in 2026.

After a selection process that recognised dedication, character and a strong sense of service, we proudly welcomed our new School Captains and Vice Captains.

Leading our student body next year will be Christopher (Craigie) and Alexandra (Summerhill) as School Captains.

Christopher and Alexandra have consistently shown outstanding commitment to school life and a genuine passion for contributing to our community.

They will be supported by Vice Captains, Phoenix (Craigie) and Gabriella (Summerhill). Phoenix and Gabriella bring energy, initiative and a collaborative spirit to their roles.

As these student leaders begin their journey, we congratulate them and look forward to the fresh ideas and positive influence they will bring to our school in 2026. The four will be formally appointed at the 2025 Freier Secondary Presentation Night.



Donnybrook Campus' Magic Carpet Ride

For the first time ever, Donnybrook Campus performed a Secondary Production.

In Week 2 of Term 3, Donnybrook's Performing Arts team had the honour of presenting the inaugural Donnybrook Secondary School Production of Disney's *Aladdin Jr.*, staged at the Plenty Ranges Arts and Convention Centre.

It was an experience filled with joy and inspiration. What made this production truly special was not just the show itself (though it was filled with colour, music and magic) but the people behind it.

The entire cast was made up of Donnybrook students. For many, it was their first time on stage. For some, it was their first time back since 2022. Every single one of them stepped into the spotlight with heart, humour and incredible growth.

Over several months, the cast dedicated themselves to learning lines, mastering choreography, building characters and supporting one another – through long rehearsals, quick changes, missed cues, big wins and everything in between. They took risks, made bold choices and, most importantly, built a real community.

Backstage was just as impressive. From costume and makeup teams to the technical crew, stage managers, prop and set assistants – every element was run with calm focus and quiet leadership.

To have seen students from different year levels and walks of school life working so closely, lifting each other up and finding joy in shared success – that's what the Arts are all about.

Many came along and watched the performance, and this support and encouragement did not go unnoticed by the cast and crew.



Donnybrook students created something that will be remembered – something bold, beautiful and full of heart.

Annette Curran
Head of Productions (Donnybrook)





Freier Campus' Sweet Tooth

When auditions began for Charlie and the Chocolate Factory in November 2024, it was already apparent that the production would be a whimsical, chaotic and heartwarming world of Charlie and friends.

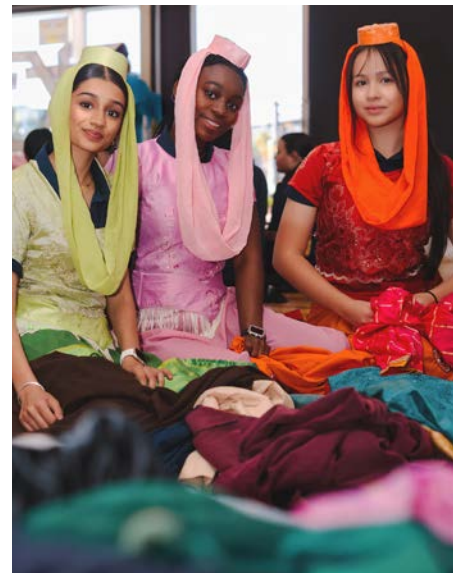
Cast, crew and the band of over 50 students and 25 staff and alumni, poured themselves into this production with extraordinary dedication, passion and creativity. Across three magical evenings, Roald Dahl's beloved tale was brought to life. From vibrant characters, to mastering bold choreography, adapting to sets and lighting, and collaborating with the band, every challenged and rewarded those who worked to bring the production to life.

Students, staff and families played a role in shaping a show that was more than theatre; it was a celebration of imagination, teamwork and resilience. After long rehearsals, countless costume fittings and technical challenges all became part of the shared story that bonded the cast and crew as part of Charlie's family.

A big congratulations goes to all our students who exceeded their expectations and strove for greatness throughout the 10-month journey.

The true golden ticket was witnessing the growth of the students. The demonstrated courage, confidence, a willingness to support one another, and a genuine belief in the power of storytelling. The performance evenings were a great success and Charlie and the Chocolate Factory will be remembered, not only for its colourful chaos and chocolatey charm, but for the memories, friendships and lessons that will stay with us for years to come.

Leyla Chapman
Head of Productions (Freier)





Young Wordsmiths

Late Term 4, some talented young wordsmiths put their passion and creativity to the test

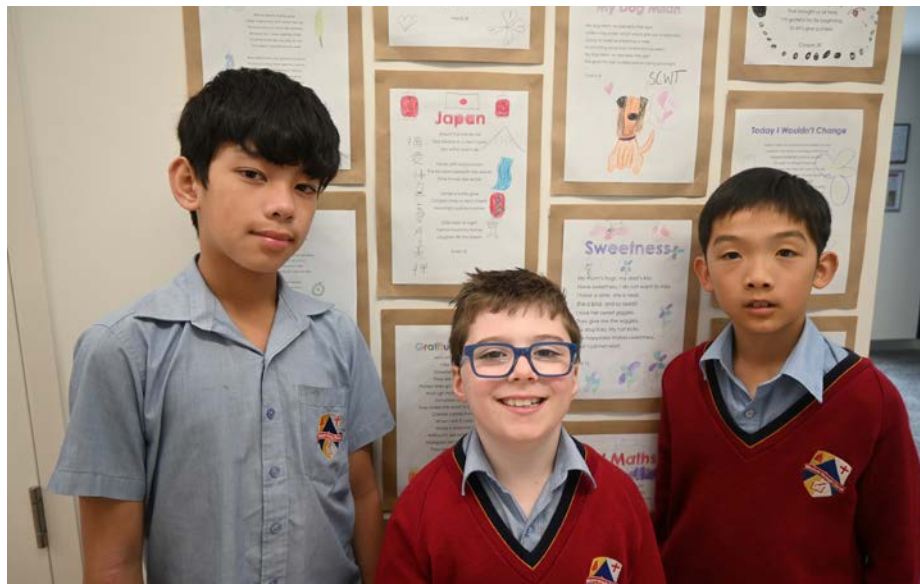
They composed poems for the Independent Schools Victoria Student Poetry Competition and attended to challenged themselves to perform their poems.

Kysen, from our Kalkallo Campus, took out first place in the Years 5 and 6 category, with his haiku poem, Japan. Six other students were also recognised as finalists and received an honourable mention from the judging panel.

Congratulations to all our students who took part.

Larissa Jordan

Head of Learning Enhancement (Kalkallo)



Students Elected to the 2026 Hume Youth Council

We were proud to congratulate Aiden (Year 11) and Anushka (Year 9), both from our Freier Campus, on their election to the 2026 Hume Youth Council through the Young Mayors election process.

Aiden was motivated to apply by his passion for leadership and community involvement, seeing

the role as a chance to make a real impact while challenging himself to learn and grow. After submitting his application and campaign video, he took part in campaign workshops and a week-long community voting process. Grateful for the support of his friends and campaign team, Aiden is excited to represent young people and is particularly passionate about improving youth mental health support, public transport, and creating safe spaces and activities for young people.

Anushka applied to ensure young people's voices are heard in local decision-making and to help create meaningful opportunities for the youth of

today and into the future. Following her application, she participated in campaign sessions, developed a strategy, and campaigned across the School and wider community. She says she feels proud and motivated to take on the responsibility, with a strong focus on listening to the community and shaping Youth Council priorities around what young people need most.

We congratulate Aiden and Anushka on this outstanding achievement and look forward to the positive contributions they will make in 2026.

Marisa Jarvis

Coordinator of Student Leadership (Freier)



Out of the Classroom

FEATURED

Prep:

Teddy Bear Picnic
My First Gym Excursion
Bundoora Farm Excursion

Year 1:

Kinglake Forest Adventure
Walking Excursion

Year 2:

Big Day Out and Sleepover

Year 3:

Shrine of Remembrance

Year 4:

Alexandra Adventure Resort Camp

Year 5:

Year 5 Camp

Year 8:

ADANAC Camp – Anglesea

Year 9:

City Experience

Year 10:

Outdoor Education Urban Surf
Duke of Edinburgh Camp



Staff Honour Board



Matthew Brady

Matthew has completed a successful 10 years as a teacher and leader at Hume Anglican Grammar.

Matthew has taught a range of year levels in the Freier Primary section as a Homeroom teacher. Additionally, he has held a range of leadership positions, including Head of Learning – Numeracy and Head of Curriculum 3-6. In 2025, Matthew took on the role of Head of Teaching and Learning – Primary at Freier, demonstrating his broad knowledge of pedagogy and curriculum.

Matthew has displayed a passion for numeracy, supporting teachers and students with his skills in this subject area. He has challenged teachers' ideas in teaching numeracy and encouraged a hands-on pedagogical approach. Outside the classroom, Matthew has helped extend student opportunities through lunchtime maths clubs.

Congratulations for completing 10 years of professional and dedicated service.



Luke Friend

Since joining the then Mt Ridley Campus in 2016 as Assistant Principal – Primary, Luke has demonstrated unwavering commitment and exceptional leadership, making a profound impact on our school and the wider community.

Luke has been a driving force behind the remarkable growth and success of the Freier Primary School for nine of his 10 years. His warmth, relational leadership approach and commitment to excellence, are admirable and clearly reflected in the culture he has cultivated. Under his guidance, pastoral care programs have been enhanced, staff development initiatives expanded, academic standards elevated and student leadership opportunities strengthened. Luke has fostered a strong partnership between home and school, recognising the vital role families play.

Luke embodies the core values of Hume Anglican Grammar, serving as a role model for both students and staff. This knowledge, vision and energy made him the natural choice for Head of Freier Campus. As a dynamic, forward-thinking educator, he is passionate about delivering innovative programs and ensuring the highest quality learning and teaching outcomes.

We warmly congratulate Luke on this milestone and look forward to his continued inspirational leadership.



Leanne Harrop

Leanne Harrop has completed 10 years of service as a Teachers' Assistant at Freier (previously Mt Ridley) Campus.

She has supported students and teachers across all year levels in the Primary section and has proven to be a valuable member of the School community, contributing far beyond the scope of her role.

Leanne embodies the School's values in her daily interactions with students and teachers. She has provided support to countless students, helping them to overcome learning challenges and to achieve their full potential. Her patience and genuine care for each student's success has made a profound difference in their time at school. Going above and beyond, Leanne has supported excursions and school camps, willing to lend a hand whenever needed.

Congratulations, Leanne, on 10 years of outstanding service; we look forward to your continued contributions.



Mitchell Lee

Mitchell has completed 10 years of exceptional service at Hume Anglican Grammar, making a lasting impact as both an educator and leader. As a passionate and engaging member of the Health and Physical Education faculty, he wrote the curriculum for Outdoor Education and Sports Science, and led VCE Physical Education. Of note, Mitch also created a 'walk and talk' initiative during the Covid-19 pandemic; a widely praised strategy that inspired students, built connections and strengthened academic outcomes.

In leadership, Mitchell has served as House Coordinator, Co-curricular Coordinator and Head of Co-curricular, driving the growth and quality of student programs. His strong organisational skills have been key to the success of major events such as the Swimming and Athletics Carnivals, as well as the introduction of the popular Year 12 Sports Night in collaboration with a local school.

Beyond his formal roles, Mitchell is deeply committed to and involved in school life, supporting camps, events and student participation with unwavering enthusiasm. His memorable House Battle of the Bands performance in 2025 reflects his vibrant spirit and community connection.

In 2024, Mitchell took parental leave to welcome his daughter, Mackenzie, marking an exciting new chapter.

Congratulations, Mitchell, on 10 years of passionate, professional and dedicated service.



Pia Salvatore

Pia's journey began uniquely in 2016, when she transitioned from a CRT to a contract offer on her very first day.

Over the past decade, Pia has made significant contributions to the academic life of the School, teaching English and Humanities and, most notably, leaving her mark on the Visual Arts department. Her creative, student-centred approach has inspired learners from Years 7 to 12 and fostered an engaging classroom environment.

Pia has also embraced key leadership roles, serving as Year Level Coordinator for Years 8, 10 and 11 with compassion and resilience; this was particularly evident during the Covid-19 pandemic. More recently, as VCE Coordinator, she has demonstrated exceptional organisation and deep commitment to student success.

Beyond the classroom, Pia has supported co-curricular life through the Photography Club and Visual Arts Open House, celebrating student creativity with pride. In 2024, she welcomed her daughter, Rita, beginning an exciting new chapter.

Known for her warmth, positivity and unwavering belief in others, Pia is a much-valued colleague and mentor.

Congratulations, Pia, on 10 years of passionate, professional and wholehearted service.



Lina Wright

Lina Wright has completed 10 years of dedicated service to Hume, having commenced as Accounts Payable Officer in November 2015.

Throughout her time at the School, Lina has consistently demonstrated a high level of diligence and integrity in fulfilling the essential role in ensuring the School meets all its financial responsibilities. Her thorough understanding of approval processes has ensured that the School's management of finances – governing how, why and when funds are spent – are transparent, well-managed and compliant with policy.

Lina's contribution and commitment to sharing knowledge and supporting staff is delivered with a wonderful sense of humour and keenness to assist. Combined with her meticulous attention to detail, this has made Lina a trusted steward of the School's financial resources.

Though much of Lina's work occurs behind the scenes, its impact is felt across the School; quietly enabling payments to be processed, resources to be delivered, and day-to-day functions to continue as needed. Lina's diligence ensures that this essential financial process of the School continues without disruption, allowing staff to focus on supporting students and delivering quality education.

We extend our sincere appreciation to Lina for her outstanding service and congratulate her on this significant milestone.



Aquila Zafir

Aquila is a treasured foundation member of the Donnybrook Secondary team, and she has played a significant role in shaping the culture of the section.

Prior to joining Donnybrook, Aquila was a valued member of the Mt Ridley (now Freier) Campus. She first led a team in the area of learning enhancement and worked hard to ensure all students felt supported and valued in their classes. Aquila then spent time in the Primary classroom, positively impacting the lives and learning journey of those students. When the opportunity presented itself, Aquila excitedly made the move to the Donnybrook Secondary section of Hume, sharing her passion for both Maths and Science.

Aquila's commitment to these faculties has seen students flourish. She has always maintained an approachable and respectful disposition with students and has been a colleague who is supportive of the team around her.

Congratulations, Aquila, on 10 years of dedicated service.

Meet the Team



Jack Lord Co-ordinator (Primary) Year 6 Teacher (Donnybrook)

Jack started at Hume four years ago, after completing his final placement at the Australian Catholic University. Jack began his journey at Hume Anglican Grammar working part-time teaching PE, then moved into teaching Year 4 full-time for the next two years.

What do you like most about working at Hume Anglican Grammar?

Collaborating with the staff members at the Donnybrook Campus. As this is the first school I have

worked at, I feel that I am incredibly lucky to have landed in such a great workplace.

Our students also strongly contribute to the positive environment that has been built. Their attitudes towards learning and general behaviour make each day enjoyable. I look forward to many more years teaching as a part of this growing school.

Provide us with a 'snapshot' of your daily routine at school.

I have worked on lots of projects this year, including the planning of the Athletics, Swimming and Cross-country Carnivals for Donnybrook Primary. Currently, my main project is managing the weekly interschool sport competition. This term, our sports are volleyball, soft ball and tennis.

Who has had the biggest impact on your career and why?

So far, this has been a mixture of many staff members I collaborate with at the Donnybrook Campus. Particularly Jo Ellis, Deb Molloy and Richard Giarrusso. They are the first ones I turn to when I need guidance. They have provided me with immense support and

strongly contribute to the reason why I love coming to work.

When I was in primary school, I was taught by a teacher, Michael Goodyear, who single-handedly inspired me to become a teacher. The way he connected with us as students and made each lesson fun has stuck with me to this day.

Fast Four:

If you could have dinner with anyone, dead or alive, who would it be?

DJ/music producer Will Sparks.

What is your favourite movie?

The Simpsons movie, all-time classic.

If you could only eat one cuisine for the rest of your life, what would it be?

Definitely Italian.

What is one thing you couldn't live without?

Lollies. Particularly lolly snakes.



Rev. Jonathan Lopez School Chaplain (Donnybrook & Kalkallo)

Rev. Jonathan commenced at Hume Anglican Grammar in 2024 and assisted with Chapel services at Freier in preparation for the next Freier Campus Chaplain.

What do you like most about working at Hume Anglican Grammar?

In 2023, I was in a season of discernment and prayer and, during that time, God reminded me of the wonderful memories I had as a chaplain in a government school a few years earlier. I served there for two years and, when that chapter ended, I sensed there was still more for me to do in chaplaincy and in schools.

What really stood out to me when I interviewed for this role at Hume was the number of children who, like me, are first-generation migrants. Since beginning here, I've been incredibly grateful for the amazing staff teams we have across each campus. I've had so many valuable conversations with colleagues and have seen firsthand what a blessing they are to Hume Anglican Grammar.

Can you provide us with a 'snapshot' into your daily routine at school?

As an Anglican priest, I pray what is known as the Daily Office, which is a discipline and rhythm of prayer that we are encouraged to follow each day. So, I begin every morning with the Daily Office, praying for as many people in our school community as I can, from SLT to the grandparents I've spoken with at school pick-up.

After that, I usually prepare staff and students for chapel services. I also make time to visit RAVE classes as regularly as I can to support and connect with students in that setting.

Who has had the biggest impact on your career and why?

My former pastor and his wife have had the greatest influence. At the time, I was content working with local young people and didn't fully understand

what was involved in training to become a minister. Unbeknownst to me, they had been praying that I would begin to consider a vocation in ministry.

Eventually, I started asking questions about what that would entail, though I struggled to see how it would all come together. Looking back, I'm very grateful for the various churches that have supported me along the journey to being trained and ordained.

Fast Four:

If you could have dinner with anyone, dead or alive, who would it be?

Bill Russell – NBA greaty.

What is one thing most people don't know about you?

I am a boxing coach.

If you could only eat one cuisine for the rest of your life, what would it be?

Mexican.

If you could have any superpower, what would it be and why?

Teleport food to hungry people.



Diana Moyle Co-curricular Coordinator Prep Teacher (Kalkallo)

Diana began working at Hume Anglican Grammar in 2023. Over the past three years, Diana has had the joy of teaching the Prep students, where she has been privileged to help our youngest learners begin their educational journey. For the past two years, Diana has also taken on the role of Co-curricular Coordinator, supporting a vibrant and diverse range of programs that help our students discover their passions beyond the classroom.

What do you like most about working at Hume Anglican Grammar?

The wonderful sense of community. I'm so grateful to work alongside such supportive and inspiring colleagues – I enjoy coming to work each day to share stories, laughter, and to celebrate one

another's achievements. I also feel incredibly lucky to teach such amazing students and to get to know them as individuals – learning about their interests, personalities and lives makes each day so rewarding in a fulfilling educational environment.

Provide us with a 'snapshot' of your daily routine at school.

A typical day in Prep begins with setting up the classroom, preparing printing and resources for the day ahead. Our mornings start with our daily routine – choosing the special helper of the day, singing the Pevan and Sarah morning song, sharing the Acknowledgment of Country, discussing the days of the week and looking over our daily timetable.

Depending on the day, I teach a mix of English, Maths and inquiry lessons, alongside our wonderful specialist classes. One of the highlights of each day is Show and Tell – the Prep students absolutely love presenting and sharing something special with their classmates!

Who has had the biggest impact on your career and why?

My mum. She's also a teacher and growing up I loved hearing all her stories – the challenges and rewards of teaching, the adventures she had with her students, and the joy she found in helping them learn and grow. Her passion for education, her strong values and her dedication to making a difference have truly inspired me and shaped the teacher I am today.

Fast Four:

If your friends could describe you in one word, what would it be?

Passionate

If you could have dinner with anyone, dead or alive, who would it be?

Taylor Swift

What is one thing most people don't know about you?

Whilst studying at Monash University I completed a teaching placement in Italy, in a small town called Prato, just outside of Florence. It was an incredible experience that allowed me to combine my love of exploring with my passion for education, and it's something I'll always treasure.

If you could have any superpower, what would it be and why?

The ability to teleport anywhere in the world. I love exploring new places, and being able to visit different countries and cultures with a click of my fingers would be incredible

Students Shine in Record-breaking Cricket Lesson

On Tuesday 18 November, an extraordinary milestone was achieved at Olivine Recreation Reserve.

1,070 students came together to set a new Guinness World Record for the largest cricket lesson at a single location!

At the heart of this achievement were the 930 Hume Anglican Grammar students whose enthusiasm, teamwork and energy played a central role in reaching this remarkable milestone.

The event, delivered in partnership with Mirvac, Cricket Victoria, Hume Anglican Grammar and Donnybrook Primary School, was designed not only to attempt a World Record but also to give students a unique opportunity to participate in a large-scale physical activity experience. For Hume students, the day offered

far more than just cricket drills; it provided a powerful moment of unity and community pride.

Across the one-hour lesson, students from Prep to Year 9 took part in engaging cricket activities led by Cricket Victoria coaches and supported by school staff. The atmosphere at Olivine Recreation Reserve was electric as students moved together through batting, bowling, catching and movement drills.

With 930 students united on the field, the event fostered an enormous sense of school spirit, belonging and collective achievement. The large-scale session encouraged healthy physical activity in a fun and engaging environment, while also strengthening teamwork and communication as students worked together, supported one another and shared responsibilities. Being part of a Guinness World Record attempt created lasting memories and a unique connection to their peers, teachers and the broader community.

This record-breaking cricket lesson will be remembered as a standout moment for the campus, and School; one that celebrated physical activity, teamwork and community connection, while giving Hume students a proud place in history.

Nick Scott

Co-Curricular Coordinator (Donnybrook – Secondary)



Our Community



Our Parents and Friends Association

Our Parents and Friends Association is exceptional in the work they do for our students and community.

The tireless efforts and unwavering commitment of the team continued to make a significant impact across all campuses in 2025.

Throughout the semester, the PFA has brought joy and connection to our students through a range of exciting initiatives, including the all-time favourite Colour Run!

The Monty the Monstar Colour Fun Run was a wonderful way to end the year for Hume Anglican Grammar, where Primary school students across our Freier, Donnybrook and Kalkallo Campuses experienced a day filled with colour and laughter. Every primary student proudly took part dodging and weaving through various obstacles while being covered in colour.

Thanks to the incredible enthusiasm of our students and the generosity of our families, the event raised an outstanding total of \$19,495 for our Parents and Friends Association 2025 fundraising endeavours, with Donnybrook raising \$5,040, Freier raising \$6,955 and Kalkallo raising an impressive \$7,500.

We extend our thanks to all the volunteers, both secondary students and parent helpers who gave their

time and helped to make the day a success. Events like this show what can be achieved when our school community works together.

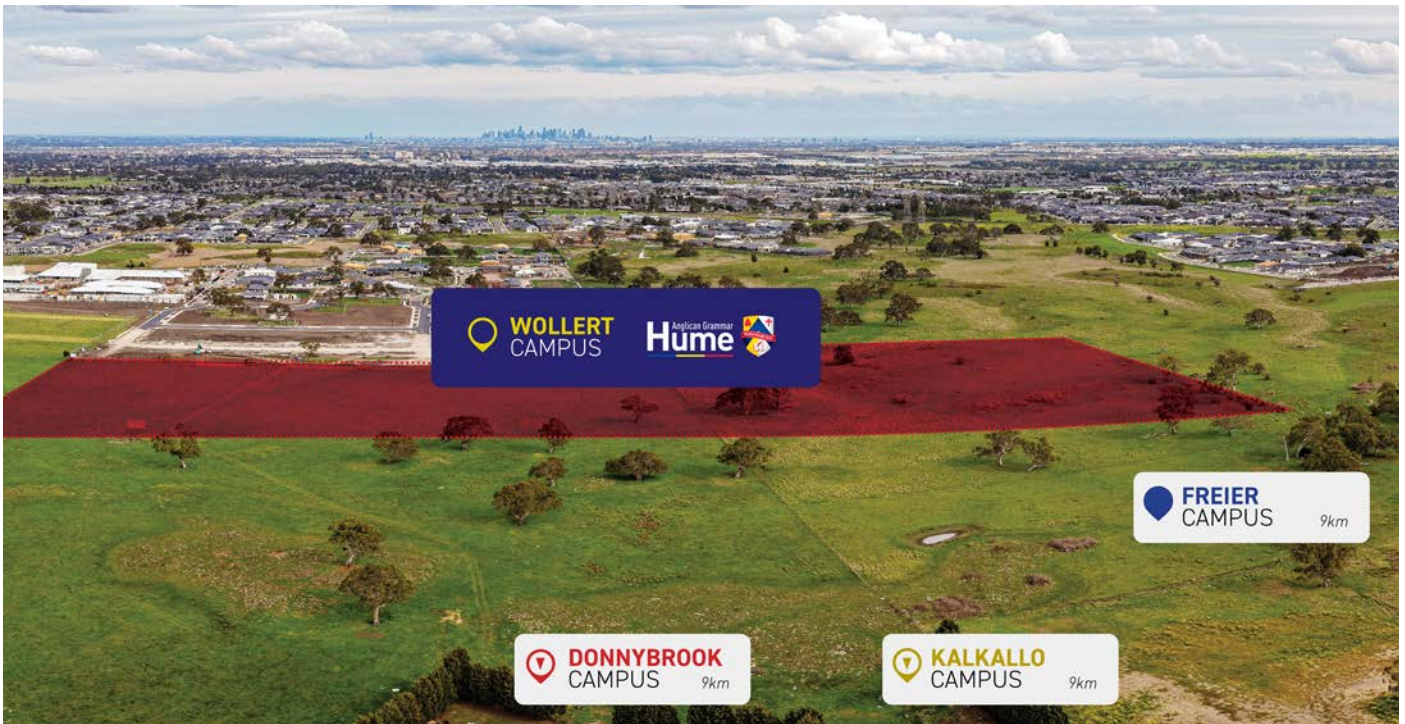
We look forward to sharing where this year's donations are being put to use for our students.

Cara Valentine
Coordinator of Community Engagement





Building Brighter Futures



Semester 2, 2025 Update

The second half of 2025 brought fantastic growth and development at Hume Anglican Grammar; it was rewarding to see so many significant projects progressing.

Donnybrook continued its expansion with two additional stages added to the Secondary school providing another 12 classrooms. We also had the honour of officially opening the STEM Centre and the privilege of having Mr Rob Mitchell MP, Member for

McEwan celebrating this important occasion with us.

Freier Campus received a number of enhancements, such as a new wellbeing garden and covers for walkways, but the really exciting news is that construction commenced on the Year 9 Village. Initially planned for a 2026 start, it is wonderful to be able to bring these facilities to our students earlier than anticipated.

At Kalkallo, Stage 4 of the Masterplan was also completed ahead of schedule, providing a wonderful learning neighbourhood for our Years 5 and 6 students. With this now complete, Kalkallo is without temporary fencing for the first time since its opening, and the effect is spectacular.

A personal highlight within the semester, was the announcement of our future fourth campus set to open in Wollert. While the doors won't open until 2033, planning begins in earnest in 2026. The Wollert Campus will extend the reach of Hume Anglican Grammar, offering access for more families who seek a Hume education.

Bringing more opportunities to the young people in our community is exactly what Building Brighter Futures is about and, with so many development projects on the horizon, we can't wait to share what comes next.

Kieran Mitchell
Business Manager



Our Fourth Campus Announced

We were excited to announce plans to open a fourth campus in Wollert, Victoria.

Located within 20 minutes of each of the School's three existing campuses, the announcement of a Wollert Prep to 12 campus represents another significant milestone in the School's history. With construction scheduled to begin in 2032, the fourth campus reflects Hume's long-term vision and dedication to providing outstanding independent education for families in Melbourne's growing and diverse northern community.



Official Opening of the Donnybrook STEM Centre

On Thursday 20 November 2025, we had the pleasure of welcoming distinguished guest Mr Rob Mitchell MP, Member for McEwen, to our Donnybrook Campus for the Official Opening of the STEM Centre.

We were also honoured to have Mrs Leanne Connor, former Chair of the Melbourne Anglican Diocesan Schools Commission, join us for the occasion.

The ceremony offered a wonderful opportunity to celebrate this state-of-the-art facility and acknowledge the Commonwealth Government for their support through the Capital Grants Program. Guests enjoyed an outstanding musical performance by Year 9 student Liam on the keyboard, and staff and students shared their favourite features of the impressive new building.

The STEM Centre includes four science rooms, an undercover learning area, maker space, project space, design space, collaboration areas, a staff room, two offices and multiple store rooms. Designed to meet the needs of a wide range of classes and learning styles, the building will serve students, teachers and

the broader Hume Anglican Grammar community for years to come.

The event concluded with the unveiling of the official plaque and a ribbon-cutting ceremony, marking a proud milestone for our school and community.



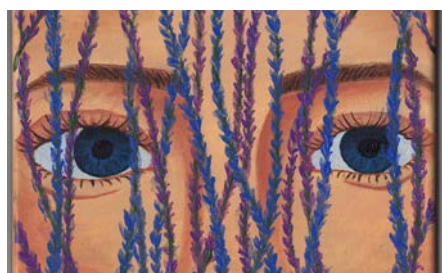
Through the Lens





Through the Lens





Through the Lens



Through the Lens





▶▶▶ let your colours shine

FREIER CAMPUS

100 Mt Ridley Road
Mickleham VIC 3064

P: (03) 8339 6900

E: info@humegrammar.vic.edu.au

DONNYBROOK CAMPUS

40 Eucalyptus Parade
Donnybrook VIC 3064

P: (03) 7019 2900

E: donnybrook@humegrammar.vic.edu.au

KALKALLO CAMPUS

27 Goodman Avenue
Kalkallo VIC 3064

P: (03) 7066 6500

E: kalkallo@humegrammar.vic.edu.au

humegrammar.vic.edu.au