

2026 VCE CURRICULUM GUIDE (SUMMARY)

Hume Anglican Grammar
Freier Campus



Anglican Grammar
Hume

Aim High, Be Proud

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Introduction

Hume Anglican Grammar seeks to blend academic excellence with richness of opportunity and experience beyond the classroom. In the interests of their personal wellbeing, the School encourages students to pursue activities other than study, such as sport, debating, music, the arts, and leadership.

At all times, we strive to provide an equitable educational experience for all, preparing students to be confident, critical thinkers who have a passion for learning in any setting. Our academic program seeks to develop the pursuit of excellence as a habit of mind and equip students with the skills for lifelong learning.

The School's successful **Academic Mentor Program** means every Year 12 student is placed in a small group which meets regularly with an appointed, experienced member of staff who acts as that group's mentor. Both pastoral and academic, these forums give students an opportunity to air their concerns freely, share their successes, and discuss aspects of their learning journey such as study strategies and revision, alongside fully supervised study sessions.

Year 11 and Year 12 Course Overviews

The following is an overview of a typical course followed by a student at Hume Anglican Grammar.

Year 11

Semester 1	English/Literature/English Language Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1	Elective Unit 1
Semester 2	English/Literature/English Language Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2	Elective Unit 2

Year 12

Semester 1	English/Literature/ English Language Unit 3	Elective Unit 3	Elective Unit 3	Elective Unit 3	Elective Unit 3
Semester 2	English/Literature/ English Language Unit 4	Elective Unit 4	Elective Unit 4	Elective Unit 4	Elective Unit 4

The Victorian Certificate of Education (VCE)

Introduction

The VCE (Victorian Certificate of Education) is a two-year program in Years 11 and 12 administered by the Victorian Curriculum and Assessment Authority (VCAA). It is important that students consult personnel such as the Careers Counsellors, the Heads of Faculty and Subject Coordinators, the VCE Coordinator, and the Head of Teaching and Learning - Secondary to gain advice and make informed decisions about subject selection.

For students to be eligible for satisfactory completion of their VCE certificate and obtain an ATAR, Hume Anglican Grammar must abide by the rules set by VCAA pertaining to the submission of work, examination procedures and prerequisite curriculum rules.

It is important to understand the difference between a study (subject) and a Unit (semester). Most studies are made up of four Units. Units 1 and 2 are usually undertaken in the first year, and Units 3 and 4 are usually undertaken in the second year of the VCE program. A Unit represents about 100 hours of work (of which 50 – 60 hours will be class time) and is undertaken in one semester or half-year.

Graduation Requirements

Over the two years of the VCE program, most students will complete a total of 24 Units. To be awarded the VCE, students must satisfactorily complete at least 16 Units:

- Three Units of English, or English Language or Literature or a combination of two of these. This combination must include on Unit 3-4 sequence
- Three sequences of Units 3 and 4 studies other than English.

Aside from the compulsory English/English Language/Literature requirement, students have considerable choice over the Units and the mix of Units 1, 2, 3, and 4 they attempt. Tertiary entry is largely based on performance in up to six sequences of Units 3 and 4 studies.

Unit outcomes and satisfactory completion

Each Unit includes a set of outcomes. All requirements of each Unit must be achieved for satisfactory completion. Achievement of the outcomes is based on the teacher's assessment of the student's performance on assessment tasks prescribed for the Unit.

The Subject Selection Process

Choosing a suitable course

The most important part of the subject selection process is for students to choose an appropriate program of study from the courses available through the School or other external providers. Students are advised to:

- gather information about the VCE subjects on offer at Hume Anglican Grammar.
- consider their strengths as well as their level of interest in the various subject areas available. Students **SHOULD NOT** select subjects based on preferred teachers, being with friends or ATAR scaling.
- think about possible tertiary options they might follow and establish the prerequisites and other requirements stipulated by tertiary institutions.
- think about whether they need a program which guides them more directly into the work force.
- speak to current senior students about the courses which interest them.
- seek advice from relevant staff (see 'Contacts' page of this handbook).
- visit Open Days and Experience Days offered by many tertiary Institutions.

We recommend students invest significant time and energy into this process to ensure selecting a course that will be both challenging and enriching, and one to which they will be fully committed. We provide a plethora of opportunities in a community that rewards ambition, enthusiasm, hard work, and, where without doubt, everyone enjoys themselves. Even more importantly, we desire our community to be a place where honesty and mutual respect are expected. We look forward to assisting students in the process of course selection for their final years of Secondary education.

Virtual School Victoria (formerly Distance Education)

Students may study a subject through Virtual School Victoria if it is not offered by the School. This may be done only after consultation with the Head of Teaching and Learning. Students are enrolled by Hume Anglican Grammar as their home school. Parents pay the associated fees. Studying via distance education requires significant autonomy, initiative and commitment. As such, an application to study via distance education will be considered based on each student's previous academic results, capacity for self-motivation, and work ethic. Indicators of work ethic include academic detentions, attendance, class participation and behaviour.

Year 11 Accelerated Studies Guidelines

Students who are excelling in their academic studies in Year 10 are offered the opportunity to take up the challenge of accelerating in a VCE subject. These students will have demonstrated that they are working above the level expected of their current year, placing them within the top 16% of students of those in the year above (equal to a study score above 36). Students who accelerated in a VCE subject in Year 10, will be assessed in their satisfaction of the criteria and if met, will be invited to continue in that subject. Students who did not accelerate may also have an opportunity to receive an invitation to enrol in a Year 12 subject in Year 11 if they meet the criteria.

Requirements to Accelerate

Students who accelerate are expected to be able to cope with both the demands of their accelerated subject, as well as maintaining a high level of achievement and attitude in their other subjects. Acceleration will only be on an invitational basis; due to the negative impact it can have on a student's achievement and some students may not perform as well as they could if studying the subject in the same year as their peers. Several sources of student data will be thoroughly analysed to ensure we identify students who will benefit most from acceleration by meeting both the academic and social/emotional demands of their acceleration subject and the rest of their VCE program.

Students will be offered the opportunity to accelerate if they meet the required criteria:

1. Student results in English are above 85% (with the only exception being if they wish to accelerate in General Mathematics or Systems Engineering, where the English results are above 75%).
2. Student achievement across all subjects is of a high standard (graded Assessments are over 85% on average).
3. Student has demonstrated a superb attitude and aptitude towards their studies in all subjects (based on their previous school reports and no concerns raised throughout the year).
4. Student attendance rate is at or above 90%.

Only students who meet all criteria will be invited to accelerate. This will be an extra challenge for students, and they will need to demonstrate that they have the maturity, attitude, ability, and social/emotional capability to balance their workload. In addition, the student's wellbeing will be taken into account to ensure they are able to cope emotionally with the additional pressures involved in the acceleration program.

Ongoing review

The performance of accelerated students will be reviewed at the end of Term 1. They will be monitored by a panel (VCE Coordinator, Year 11 Coordinator, Head of Teaching and Learning – Secondary). If a student is not progressing as expected in either their accelerated subject or other subjects, they may not be permitted to continue with the subject and will consequently be withdrawn from their accelerated subject. Any breaches to VCAA rules, attendance below 90% or significant changes in the student's wellbeing may result in a withdrawal at the discretion of the VCE Panel.

A Year 11 student studying a Unit 3-4 subject studies alongside Year 12 students, will result in the student completing five Year 11 subjects rather than six. All students who accelerate are to complete a full Year 12 program of five subjects in their final year at school, which will equate to studying six VCE subjects in total.

Available subjects and prerequisites

The following subjects available for acceleration into Units 3-4 *directly*, with any additional prerequisites listed below:

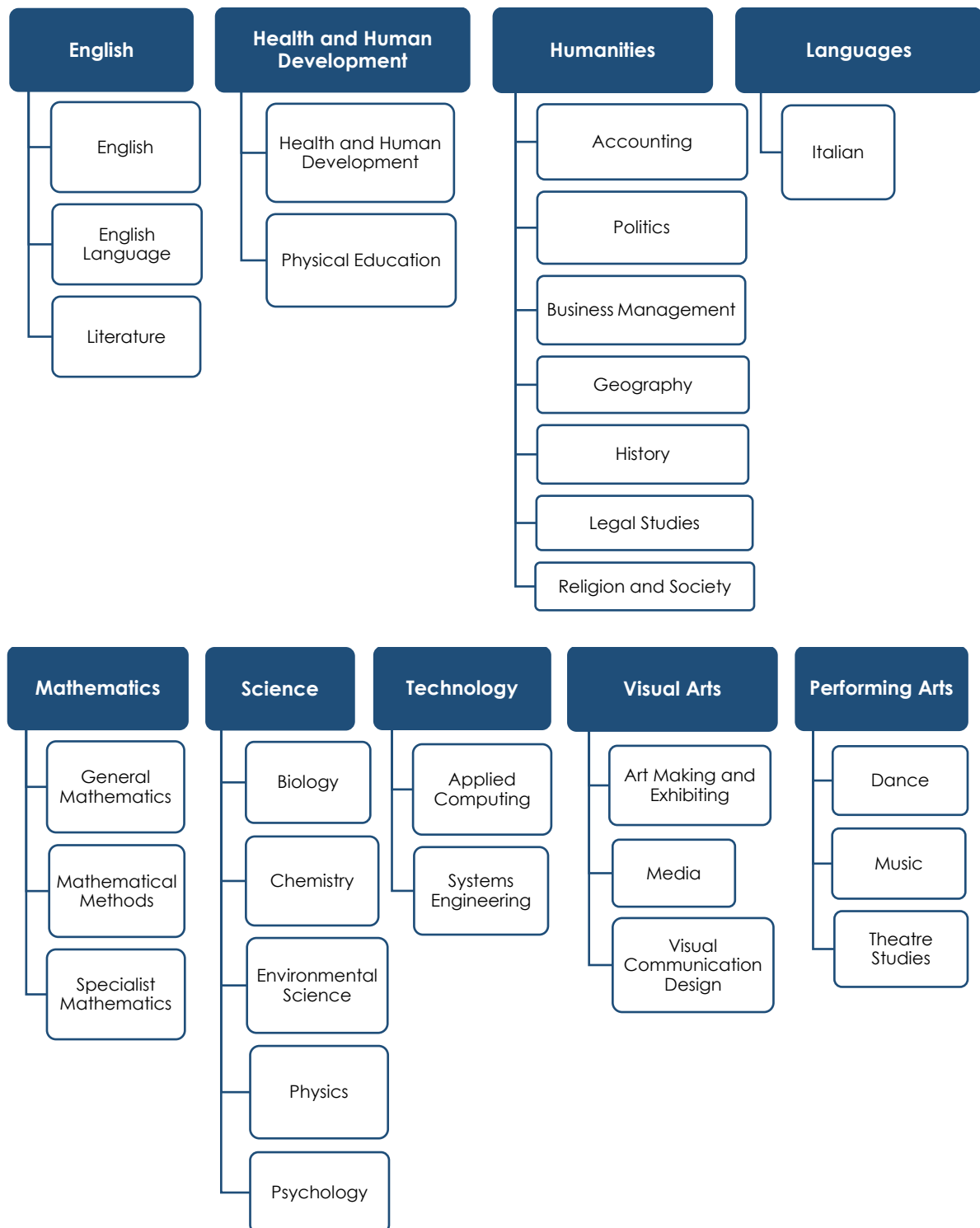
Subject	Prerequisites
Politics	Completed Global and Domestic Law and Order with exceptionally high results (85% or above).
Accounting	Enrolled in 10 Advanced Mathematics and ideally completed Year 10 Commerce with exceptionally high results (85% or above).
Art Making & Exhibiting	Completed a Year 10 Visual Arts subject with exceptionally high results (85% or above) and receive a letter of recommendation by the Subject Coordinator – Visual Arts.
Biology	Completed Year 10 Applied Biology or Year 10 Science with 80% average in the course.
Business Management	Completed Year 10 Commerce with exceptionally high results (85% or above).
Environmental Science	Completed Year 10 Science with 80% average scores.
General Mathematics	Enrolled in Year 10 Advanced Mathematics and have an average (for both tests and the exam) of 85% or above.
Geography	Completed Year 10 Geography with exceptionally high results (85% or above).
Health and Human Development	Completed Year 10 HHD with exceptionally high results. (85% or above).
History	Completed Year 10 History and English with exceptionally high results (85% or above).
Legal Studies	Completed Year 10 Global and Domestic Law and Order and English with exceptionally high results (85% or above).
Physical Education	Completed Year 10 Sports Science with exceptionally high results (85% or above).
Psychology	Completed Year 10 Applied Psychology or Year 10 Science with 80% average in the course.
Religion and Society	100% attendance at all Ethic Seminar Days, plus exceptionally high results (85% or above) in Humanities.
Systems Engineering	Letter of recommendation by the Subject Coordinator – Technology

Key Dates

For further information contact the Head of Teaching and Learning – Secondary or relevant Head of Faculty/Subject Coordinator – see 'Contacts' page

Date	Action
Term 2	
Week 11	Curriculum Guides 2026 available to students and parents.
Term 3	
Week 2 – Week 3	Year 10 students have individual meetings with selected members of staff to discuss VCE pathway.
Week 2	Acceleration invitations sent to students and parents.
Week 2	Subject Selection Expo and Information Evening 6pm – 8pm.
Week 3	Year 11 & 12 Subject Selection Forum 1.35pm – 2.25pm (13.3).
Week 3	Web preferences open for students Years 8 – 11 for subject selection.
Week 4	Web preferences close.

Overview of Subject Offerings in the VCE



Contacts

Before making decisions about course composition and balance, students and parents may wish to seek advice from relevant staff. Students are not guaranteed entry into any VCE subject of their choosing and selections will be considered according to proven work ethic, learning progress and final results. Class size limits apply and students submitting selections late or not showing appropriate commitment to their subjects may be precluded from certain subjects.

FOR CURRICULUM AND VCE ENQUIRIES		
Head of Teaching and Learning - Secondary	Mr Aaron Carassiti	carassitia@humegrammar.vic.edu.au
VCE Coordinators	Mrs Melanie Hayek Ms Pia Salvatore	hayekm@humegrammar.vic.edu.au salvatorep@humegrammar.vic.edu.au
FOR CAREER AND POST-SCHOOL PATHWAYS ADVICE		
Careers Counsellors	Mrs Emma Rivette Mrs Rochelle Rosendale	rivettee@humegrammar.vic.edu.au rosendaler@humegrammar.vic.edu.au
FOR SUBJECT-SPECIFIC INFORMATION		
Subject Coordinator – Visual Arts	Ms Brittany Sullivan	sullivanb@humegrammar.vic.edu.au
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Head of Faculty – Humanities	Mr John Russo	russoj@humegrammar.vic.edu.au
Subject Coordinator – Languages	Ms Laura Venditti	vendittil@humegrammar.vic.edu.au
Head of Faculty – Mathematics	Ms Kerry McKiterick	mckiterickk@humegrammar.vic.edu.au
Head of Faculty – Science	Mr Navneet Sharma	sharman@humegrammar.vic.edu.au
Subject Coordinator – Technology	Ms Hajar Hussein	huseinh@humegrammar.vic.edu.au